HOUSE No. 1954

The Commonwealth of Massachusetts

PRESENTED BY:

Carolyn C. Dykema

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act supporting individuals with intellectual and developmental disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Carolyn C. Dykema	8th Middlesex
Jack Lewis	7th Middlesex
Jose F. Tosado	9th Hampden
Sean Garballey	23rd Middlesex
Chris Walsh	6th Middlesex
David M. Rogers	24th Middlesex
Jennifer E. Benson	37th Middlesex
Jason M. Lewis	Fifth Middlesex
Kenneth I. Gordon	21st Middlesex
James M. Cantwell	4th Plymouth
Kimberly N. Ferguson	1st Worcester
Peter J. Durant	6th Worcester
Brendan P. Crighton	11th Essex
Kay Khan	11th Middlesex
James J. Dwyer	30th Middlesex
Denise Provost	27th Middlesex
Ruth B. Balser	12th Middlesex
Paul R. Heroux	2nd Bristol

Paul McMurtry	11th Norfolk
Marjorie C. Decker	25th Middlesex
Richard J. Ross	Norfolk, Bristol and Middlesex
Joseph W. McGonagle, Jr.	28th Middlesex
Antonio F. D. Cabral	13th Bristol
Louis L. Kafka	8th Norfolk
Joan B. Lovely	Second Essex
Mary S. Keefe	15th Worcester
Bud Williams	11th Hampden
Stephan Hay	3rd Worcester
Denise C. Garlick	13th Norfolk
Elizabeth A. Poirier	14th Bristol
Colleen M. Garry	36th Middlesex
James M. Murphy	4th Norfolk
David T. Vieira	3rd Barnstable
Michelle M. DuBois	10th Plymouth
Gerard Cassidy	9th Plymouth
Claire D. Cronin	11th Plymouth
Barbara A. L'Italien	Second Essex and Middlesex
Hannah Kane	11th Worcester
John W. Scibak	2nd Hampshire
Bruce E. Tarr	First Essex and Middlesex
Paul Tucker	7th Essex
Shaunna L. O'Connell	3rd Bristol
Sarah K. Peake	4th Barnstable
Natalie Higgins	4th Worcester
Thomas M. Stanley	9th Middlesex
Jonathan Hecht	29th Middlesex
John C. Velis	4th Hampden
James Arciero	2nd Middlesex
James B. Eldridge	Middlesex and Worcester

HOUSE No. 1954

By Ms. Dykema of Holliston, a petition (accompanied by bill, House, No. 1954) of Carolyn C. Dykema and others for legislation to establish a voluntary training program in best practices for the care of individuals with intellectual and developmental disabilities. Children, Families and Persons with Disabilities.

The Commonwealth of Alassachusetts

In the One Hundred and Ninetieth General Court (2017-2018)

An Act supporting individuals with intellectual and developmental disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Chapter 17 of the General Laws, as appearing in the 2014 Official Edition,
- 2 is hereby amended by adding the following section:-
- 3 Section 21. Operation House Call Voluntary training and accreditation program to be
- 4 used in medical schools, nursing schools, and other postsecondary education
- 5 (a) As used in this section, the following words shall have the following meanings, unless
- 6 the context clearly requires otherwise:
- 7 "certified training program" a voluntary training and accreditation program, accredited by
- 8 the department pursuant to this section, for medical professionals focusing on instruction of best
- 9 practices for the treatment and care of patients with intellectual and developmental disabilities,
- 10 including autism spectrum disorders
- "department" the department of public health

12	director" the director of the department of family health and nutrition, within the
13	department of public health
14	"Operation House Call" an existing program, developed by The Arc of Massachusetts,
15	that shall serve as the baseline training model
16	"school" any institution of higher education providing a course of study for students in
17	medicine or related fields
18	(b) In conjunction with the department of developmental services, and the Arc of
19	Massachusetts, the department shall establish and provide for the administration of a voluntary
20	certified training program for:
21	(i) medical schools seeking certification under subsection (d)
22	(ii) nursing schools seeking certification under subsection (d)
23	(iii) dental schools seeking certification under subsection (d)
24	(iv) other institutions of higher education with a course of study for medical practitioners,
25	including but not limited to physicians assistants, dieticians, nutritionists, physical therapists,
26	dental hygienists, allied mental health and human service professionals seeking certification
27	under subsection (d)
28	(c) The certified program established pursuant to this section shall:
29	(i) be structured based upon Operation House Call
30	(ii) be offered to participating students on a voluntary basis that is separate from their
3.1	required course of study

32 (iii) maintain recognized standards and practices that:

- (A) uphold industry standards for instructing healthcare professionals on best practices for the treatment and care for patients with individuals with intellectual and developmental disabilities, including but not limited to autism spectrum disorders;
- (B) include didactic classroom instruction, experiential learning, and online learning, totaling not less than 6 hours.
- (d) The department shall certify that a school offers a certified training program, as described in subsection (c), upon receipt and review that:
- (i) the school has successfully delivered the certified training program to a sufficient number of participating students as mutually agreed upon by the institution and the provider of the training; and
- 43 (ii) that the program meets the minimum standards and practices, as provided in 44 subsection (c)
 - (e) The director shall periodically evaluate the quality of training being provided to schools seeking certification and the integrity and efficacy of the accreditation program.
 - (f) The department shall prepare, publish and disseminate a list of schools certified pursuant to this section; provided, however, that the list shall be updated annually. The list shall be published in a location that is accessible to prospective students seeking to apply to attend schools in the medical field or related fields.