HOUSE No. 2043

The Commonwealth of Massachusetts

PRESENTED BY:

Bradley H. Jones, Jr.

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to high school civic education requirements.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Bradley H. Jones, Jr.	20th Middlesex
Elizabeth A. Poirier	14th Bristol
Susan Williams Gifford	2nd Plymouth
Paul K. Frost	7th Worcester
Timothy R. Whelan	1st Barnstable
Steven S. Howitt	4th Bristol
Kimberly N. Ferguson	1st Worcester
Hannah Kane	11th Worcester
Todd M. Smola	1st Hampden
F. Jay Barrows	1st Bristol
Randy Hunt	5th Barnstable
Nicholas A. Boldyga	3rd Hampden
David K. Muradian, Jr.	9th Worcester
Shaunna L. O'Connell	3rd Bristol
Sheila C. Harrington	1st Middlesex
Kevin J. Kuros	8th Worcester

HOUSE No. 2043

By Mr. Jones of North Reading, a petition (accompanied by bill, House, No. 2043) of Bradley H. Jones, Jr. and others for legislation to make civics education a high school graduation requirement. Education.

The Commonwealth of Alassachusetts

In the One Hundred and Ninetieth General Court (2017-2018)

An Act relative to high school civic education requirements.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 71 of the General Laws, as appearing in the 2014 Official Edition,

is hereby amended by striking section 2 in its entirety and inserting in its place the following

3 section:-

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4 Section 2. In all public elementary and high schools, American history and civics,

5 including the constitution of the United States, the declaration of independence and the bill of

rights, and in all public high schools, the constitution of the commonwealth and local history and

government, and a program relating to the overall electoral process, including, but not limited to,

the initiative petition and referendum process, shall be taught as required subjects for the purpose

of promoting civic service and a greater knowledge thereof, and of fitting the pupils, morally and

intellectually, for the duties of citizenship. High school civic instruction for each public high

school student shall be required as a means of graduation.