

HOUSE No. 222

The Commonwealth of Massachusetts

PRESENTED BY:

Denise C. Garlick

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act providing educational stability for vulnerable children.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Denise C. Garlick</i>	<i>13th Norfolk</i>	<i>2/18/2021</i>

HOUSE No. 222

By Ms. Garlick of Needham, a petition (accompanied by bill, House, No. 222) of Denise C. Garlick relative to the education of children under the care and custody of the Department of Children and Families. Children, Families and Persons with Disabilities.

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Second General Court
(2021-2022)**

An Act providing educational stability for vulnerable children.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 18B of the General Laws is hereby amended by inserting after
2 section 9 the following two sections:-

3 Section 9A. The commissioner shall appoint an education manager to support the
4 department’s goal of educational stability and success for all elementary and secondary school
5 students under the care and custody of the department.

6 The education manager’s duties shall include, but not be limited to: (i) development,
7 implementation, and oversight of the department’s policies on education for children under the
8 care and custody of the department, including policy development and practice guidance; (ii)
9 monitor state and federal laws, programs, and resources that may impact the education of
10 children under the care and custody of the department; (iii) advise the commissioner and all
11 education coordinators on all matters relating to education, strategic education initiatives, policy,
12 and practice management matters; (iv) coordinate efforts with area office based education

13 coordinators to identify systemic barriers to accessing educational services for children under the
14 care and custody of the department; (v) coordinate with department area and regional offices on
15 education related issues; and (vi) facilitate best practice training for area office based education
16 coordinators.

17 The education manager shall perform such duties as are described in this chapter and
18 such other duties as may be assigned by the commissioner.

19 Section 9B. The commissioner, with the advice of the education manager and the area
20 director, shall appoint at least one full-time education coordinator at each area office. Said
21 education coordinator shall be an employee of the area office and devote full time to the duties of
22 the office.

23 Each education coordinator's duties shall include, but not be limited to: (i)
24 implementation and oversight of the area office's work on education for children receiving
25 services from the department, consistent with the policies created by the department's education
26 manager; (ii) monitor student academic progress of children under the care and custody of the
27 area office not less than once per academic quarter; (iii) provide support and assistance to
28 department caseworkers regarding educational needs of children; (iv) provide detailed training to
29 department caseworkers on the best practices to monitor a child's education experiences,
30 recognize unavailability of resources preventing a child from participating in school courses, and
31 develop individual education plans or 504 plan; (v) ensure the timeliness and accuracy of the
32 transfer of education records detailing a child's educational background and needs; and (vi)
33 maintain contact with appropriate local school districts and education organizations to facilitate
34 enrollment and placement of children into school districts served by the area office.