

**HOUSE . . . . . No. 2873**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Alice Hanlon Peisch***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to improving teacher preparation and certification.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Alice Hanlon Peisch</i>	<i>14th Norfolk</i>
<i>Denise Provost</i>	<i>27th Middlesex</i>
<i>Rady Mom</i>	<i>18th Middlesex</i>
<i>Paul McMurtry</i>	<i>11th Norfolk</i>
<i>Denise C. Garlick</i>	<i>13th Norfolk</i>
<i>James M. Kelcourse</i>	<i>1st Essex</i>
<i>Jeffrey N. Roy</i>	<i>10th Norfolk</i>
<i>Kay Khan</i>	<i>11th Middlesex</i>
<i>Thomas M. Stanley</i>	<i>9th Middlesex</i>
<i>Jonathan Hecht</i>	<i>29th Middlesex</i>
<i>Sheila C. Harrington</i>	<i>1st Middlesex</i>

**HOUSE . . . . . No. 2873**

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By Ms. Peisch of Wellesley, a petition (accompanied by bill, House, No. 2873) of Alice Hanlon Peisch and others for legislation to authorize the Department of Elementary and Secondary Education to create a master teacher corps program. Education.

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**The Commonwealth of Massachusetts**

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**In the One Hundred and Ninetieth General Court  
(2017-2018)**  
\_\_\_\_\_

An Act relative to improving teacher preparation and certification.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Chapter 15A of the General Laws, as appearing in the 2014 Official  
2 Edition, is hereby amended by striking out section 19C and inserting in place thereof the  
3 following section:-

4           Section 19C. Section 19C. There shall be a Massachusetts master teacher corps program,  
5 hereinafter referred to as the corps, for the purpose of building a group of recognized teachers of  
6 high achievement in the profession. The corps shall be designed to incentivize highly effective  
7 educators to work in high needs schools and recognize and reward these educators for their  
8 service. Corps members shall also serve to mentor incoming apprentice teachers and further the  
9 goals of the education reform act, so-called. The department of elementary and secondary  
10 education, hereinafter referred to as the department, shall administer this program. The board of  
11 elementary and secondary education shall promulgate regulations, hereinafter referred to as the

12 board, where necessary, for the effective implementation of such program. Such regulations may  
13 include the following provisions:

14 (1) The department may select master teachers who achieve master teacher status  
15 through certification from the National Board for Professional Teaching Standards, pass a  
16 challenging content test, agree to serve in a high needs school for a three-year period, and agree  
17 to mentor apprentice teachers. The department may develop and include alternatives to the  
18 National Board for Professional Teacher Standards program for the corps selection process.

19 (2) Teachers with master teacher corps status shall retain professional teacher status  
20 in the districts in which they were originally employed and are granted a three-year period of  
21 leave in order to work in a high needs school in another district. During the time they are  
22 working in the high needs school, master educators continue to earn years of creditable service  
23 for salary schedule purposes in the districts in which they were originally employed,  
24 notwithstanding the provisions of section 38G of chapter 71, or chapter 150E.

25 (3) Master educators who fulfill the three-year commitment will be granted automatic  
26 renewal of their professional license for one renewal cycle.

27 (4) The department shall develop an outreach plan to attract underrepresented  
28 populations to the teaching profession.

29 (5) School administrators serving in schools that perform in the lowest 20 percent of  
30 schools or districts in the state shall be granted the ability to exercise hiring autonomy or  
31 preference for educators participating in such program.

32           (6)     Incentives for the districts in which the master teachers are originally employed  
33 may include additional state funding allocations or preference on competitive grant opportunities  
34 administered by the department.

35           SECTION 2. Section 38G of chapter 71 of the General Laws, as appearing in the 2014  
36 Official Edition, is hereby amended by striking out, in line 270, the word “student” and replacing  
37 it with the following word: candidate.

38           SECTION 3. Section 38G of the chapter 71 of the General Laws, as so appearing, is  
39 hereby further amended by striking out, in lines 273-275, the words, “The college or university  
40 or school district or other institution shall also provide the commissioner with a transcript of the  
41 student’s record,” and replacing it with the following:-

42           The approved program will be evaluated by the commissioner on a regular basis to ensure  
43 that candidates are well prepared to meet the needs of students in the commonwealth. Through  
44 this review, the commissioner shall meaningfully differentiate the performance of individual  
45 program providers based in part on the outcomes of candidates once they are employed. The  
46 commissioner shall annually publish data on these programs, including the current approval  
47 status.

48           SECTION 4. Section 38G of chapter 71 of the General Laws, as so appearing, is hereby  
49 further amended by inserting after the word “record” in line 275, the following paragraph:-

50           All applications for reviewing and approving preparation programs under this section  
51 shall be accompanied by a fee to be determined annually by the commissioner of administration  
52 and finance under the provisions of section 3B of chapter 7. Said fees shall be established and  
53 sufficient to allow the department to carry out the responsibilities outlined in this section.

54           SECTION 5. The department of elementary and secondary education shall convene a  
55 teacher preparation and certification task force, hereinafter referred to as the task force. The task  
56 force shall investigate and study the feasibility of requiring all teacher candidates in educator  
57 preparation programs to participate in a teacher residency program and the feasibility of  
58 requiring only those teacher candidates who will be seeking employment in high needs districts  
59 to participate in a teacher residency program. The task force shall also review the requirements  
60 for teacher certification established under section 38G of chapter 71 of the General Laws, and  
61 consider the circumstances under which the passage of the teacher certification test required  
62 under said section 38G should be considered sufficient to teach in a Massachusetts public school  
63 and/or whether any alternative training options should be considered sufficient to meet the  
64 requirements under said section 38G.

65           SECTION 6. The task force shall file a report with the commissioner of elementary and  
66 secondary education and the clerks of the house of representatives and the senate and the joint  
67 committee on education no later than one year after the enactment of this bill.