HOUSE No. 3191

The Commonwealth of Massachusetts

PRESENTED BY:

Jack Patrick Lewis and Brandy Fluker Oakley

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act establishing an Indigenous Peoples Day.

PETITION OF:

| NAME: | DISTRICT/ADDRESS: | DATE ADDED: |
|--------------------------|-------------------|-------------|
| Jack Patrick Lewis | 7th Middlesex | 2/16/2021 |
| Brandy Fluker Oakley | 12th Suffolk | 2/17/2021 |
| Lindsay N. Sabadosa | 1st Hampshire | 2/25/2021 |
| David M. Rogers | 24th Middlesex | 2/26/2021 |
| Christine P. Barber | 34th Middlesex | 2/26/2021 |
| Michelle L. Ciccolo | 15th Middlesex | 2/26/2021 |
| Carmine Lawrence Gentile | 13th Middlesex | 3/16/2021 |
| Jay D. Livingstone | 8th Suffolk | 4/13/2021 |
| Danillo A. Sena | 37th Middlesex | 4/13/2021 |

FILED ON: 2/17/2021

HOUSE No. 3191

By Representatives Lewis of Framingham and Fluker Oakley of Boston, a petition (accompanied by bill, House, No. 3191) of Jack Patrick Lewis, Brandy Fluker Oakley and others for the issuance of an annual proclamation by the Governor to designate the second Monday in October as indigenous people's day. State Administration and Regulatory Oversight.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. 3665 OF 2019-2020.]

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Second General Court (2021-2022)

An Act establishing an Indigenous Peoples Day.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- Chapter 6 of the General Laws is hereby amended by striking out section 12V and
- 2 inserting in place thereof the following section:—
- 3 Section 12V. The governor shall annually issue a proclamation setting apart the second
- 4 Monday in October as Indigenous Peoples Day and recommending that it be observed by the
- 5 people, with appropriate exercises in the schools and otherwise, to acknowledge the history of
- 6 genocide and discrimination against Indigenous peoples, and to recognize and celebrate the
- 7 thriving cultures and continued resistance and resilience of Indigenous peoples and their tribal
- 8 nations.

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