HOUSE No. 03262

The Commonwealth of Massachusetts

PRESENTED BY:

Viriato Manuel deMacedo

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act relative to nonviolent discipline.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Viriato Manuel deMacedo	1st Plymouth
Elizabeth Poirier	14th Bristol
Sheila Harrington	1st Middlesex
Bruce E. Tarr	First Essex and Middlesex

HOUSE No. 03262

By Mr. deMacedo of Plymouth, a petition (accompanied by bill, House, No. 3262) of Elizabeth Poirier and others for legislation to establish a statewide public awareness campaign on the advantages associated with the use of positive parenting techniques. Children, Families and Persons with Disabilities.

The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act relative to nonviolent discipline.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Chapter 111 of the General Laws, as appearing in the 2008 Edition, is hereby amended by adding
- 2 the following section:-
- 3 Section 223. The department of public health shall collaborate with the Massachusetts Children's
- 4 Trust Fund, the department of education, the department of early education and care and the
- 5 department of children and families to develop and implement a comprehensive and coordinated
- 6 statewide public awareness campaign to expand the knowledge of parents, caregivers and the
- 7 general public on the advantages associated with the use of positive parenting techniques. The
- 8 department of public health shall collaborate with public and private colleges and universities
- 9 and nonprofit organizations to obtain grants and private funds to implement the provisions of this
- 10 section. For the purposes of this section, positive parenting shall mean a non violent, solution
- 11 focused approach that includes: clear communication of expectation, rules and limits; building a

12	mutually respectful relationship with the child; teaching the child life long skills; and developing	
13	3 long term solutions that develop the child's own self-discipline.	