

HOUSE No. 354

The Commonwealth of Massachusetts

PRESENTED BY:

James J. Dwyer

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the maximum age of enrollment.

PETITION OF:

NAME:

James J. Dwyer

DISTRICT/ADDRESS:

30th Middlesex

HOUSE No. 354

By Mr. Dwyer of Woburn, a petition (accompanied by bill, House, No. 354) of James J. Dwyer for legislation to review the present age limits for student enrollment in public schools . Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 378 OF 2013-2014.]

The Commonwealth of Massachusetts

**In the One Hundred and Eighty-Ninth General Court
(2015-2016)**

An Act relative to the maximum age of enrollment.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 1. The Board of Elementary and Secondary Education, herein after referred to as
2 the board, shall conduct a comprehensive review of the present age limits for student enrollment
3 in public schools in the Commonwealth. Specifically, the board shall consider a maximum cut
4 off age for admission to public school. Upon completion of said review, the board shall establish
5 as a statewide practice the permissible and statewide mandatory maximum age for school
6 attendance.

7 Section 2. The board shall solicit advice from such persons and entities as it deems
8 necessary, including the secretary of education, the department of elementary and secondary
9 education, educational associations, educational administrators, teachers, and charter schools.

10 Section 3. The board shall commence said review within 45 days of the passage of this
11 act, and shall make legislative recommendations as required or regulatory changes as necessary
12 to establish a statewide mandatory maximum age for school attendance.