# HOUSE . . . . . . . . . . . . No. 3557

### The Commonwealth of Massachusetts

PRESENTED BY:

#### Thomas M. Stanley

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act establishing an English language learner state grant program.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:
Thomas M. Stanley	9th Middlesex
Carlos Gonzalez	10th Hampden
Brian Murray	10th Worcester
Thomas M. McGee	Third Essex
Brendan P. Crighton	11th Essex
Claire D. Cronin	11th Plymouth
James B. Eldridge	Middlesex and Worcester
Daniel Cahill	10th Essex
Dylan Fernandes	Barnstable, Dukes and Nantucket
Gerard Cassidy	9th Plymouth
Michael J. Barrett	Third Middlesex
John H. Rogers	12th Norfolk
William Crocker	2nd Barnstable
Tackey Chan	2nd Norfolk
Chris Walsh	6th Middlesex
Sal N. DiDomenico	Middlesex and Suffolk
John J. Lawn, Jr.	10th Middlesex

## **HOUSE . . . . . . . . . . . . . . . . No. 3557**

By Mr. Stanley of Waltham, a petition (accompanied by bill, House, No. 3557) of Thomas M. Stanley and others that the Department of Elementary and Secondary Education be authorize to establish an English language learner state grant program. Education.

### The Commonwealth of Alassachusetts

In the One Hundred and Ninetieth General Court (2017-2018)

An Act establishing an English language learner state grant program.

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Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

Chapter 71A of the General Laws, as appearing in the 2014 Official Edition, is hereby amended by adding the following section:-

Section 10. The department of elementary and secondary education shall provide a grant to: (i) any school district that has experienced significant growth over the prior fiscal year in the number of students who are classified as English learners for such English learners in the current fiscal year for the purpose of creating innovating programming to support the success of English learners and (ii) any school district that has demonstrated innovating programming to support the success of English learners, including, but not limited to: (i) English learners attendance levels which meet or exceed expectations; (ii) a decrease in the number of English learners behavioral referrals; (iii) an increase in English learners course completion rates; and (iv) an increase in high school graduation rates for English learners and the district as a whole, for the continued

- support of such programming. Grants to a school district pursuant to this section shall be in
- addition to any other reimbursement or a grant pursuant to Title III of Public Law 107-110.