

HOUSE No. 372

The Commonwealth of Massachusetts

PRESENTED BY:

Sean Garballey

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to teaching excellence.

PETITION OF:

NAME:

Sean Garballey

Frank I. Smizik

DISTRICT/ADDRESS:

23rd Middlesex

15th Norfolk

HOUSE No. 372

By Mr. Garballey of Arlington, a petition (accompanied by bill, House, No. 372) of Sean Garballey and Frank I. Smizik for legislation to implement a validated common core of professional teaching knowledge. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 396 OF 2013-2014.]

The Commonwealth of Massachusetts

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**In the One Hundred and Eighty-Ninth General Court
(2015-2016)**
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An Act relative to teaching excellence.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. The General Court finds that, in our current education system, the ten
2 processes that are designed to support educator quality are frequently disconnected, undermining
3 their collective capacity to support and sustain educator excellence, and depleting resources from
4 schools; and further finds that when the components of this system are organized to align with
5 one another and with a common, research-based, field-tested core of professional knowledge, the
6 cumulative effect is a more effective, unified and efficient system. That system will produce
7 high expertise teaching for more students, resulting in their improved achievement. Therefore,
8 the Department of Elementary and Secondary Education may conduct a study and issue a report
9 as to best implement this educational system, and finds that the passage of this act is necessary to
10 address the problem of lack of continuity and connection by encouraging adoption of a validated

- 11 common core of professional teaching knowledge that impacts all the levers of influence on
- 12 teacher quality and expertise in a coordinated and sustainable manner.