

# HOUSE . . . . . No. 04027

By Ms. Peisch of Wellesley, for the committee on Education, on House, No. 160, a Bill establishing a bill of rights for children who are deaf or hard of hearing (House, No. 4027). April 5, 2012.

## The Commonwealth of Massachusetts

In the Year Two Thousand Twelve

An Act establishing a bill of rights for children who are deaf or hard of hearing.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Chapter 6 of the General Laws, as appearing in the 2010 Official Edition, is hereby  
2 amended by inserting after section 198 the following section:-Section 198A. The commission  
3 shall determine or develop an assessment for communication proficiency in American Sign  
4 Language and oral/aural communication for teachers of students who are deaf or hard of hearing.  
5 The commission shall also determine or develop an assessment for interpreting proficiency in  
6 American Sign Language for educational interpreters of students who are deaf or hard of  
7 hearing.

8 SECTION 2. Section 1B of chapter 69 of the General Laws, as appearing in the 2010 Official  
9 Edition, is hereby amended by inserting after the word “adaptation”, in line 125, the following  
10 paragraph:—The board shall provide information to schools concerning educational, medical,

11 cultural and linguistic issues of deafness and hearing loss and shall ensure that schools meet the  
12 individual educational needs of students who are deaf and hard of hearing.

13 SECTION 3. Section 38G of chapter 71 of the General Laws, as appearing in the 2010 Official  
14 Edition, is hereby amended by inserting after the word “successor”, in line 246, the following  
15 two paragraphs:-

16 Competence in American Sign Language or oral/aural communication shall be a requirement for  
17 initial certification as a teacher of students who are deaf or hard of hearing. Such competence  
18 shall be verified through a communication proficiency assessment determined or developed by  
19 the Massachusetts commission for the deaf and hard of hearing and approved by the department.

20 A person who is certified as a teacher of students who are deaf or hard of hearing shall  
21 demonstrate continued competency in American Sign Language or oral/aural communication as  
22 a condition of renewal of certification.

23 SECTION 4. Educational interpreters that provide interpreting services to students who are deaf  
24 and hard of hearing in educational settings shall be registered through the Massachusetts  
25 commission for the deaf and hard of hearing. Existing staff members providing educational  
26 interpreting services must register before the start of the 2013-2014 school year. New hires must  
27 register with the commission no later than one week after employment begins and may register  
28 prior to employment at any time.

29 No person shall be eligible for employment as an educational interpreter for students who are  
30 deaf or hard of hearing by a school district, private special education school or education  
31 collaborative unless such person is registered with the commission and has demonstrated  
32 competence in American Sign Language interpretation. Such competence shall be determined by

- 33 the commission for the deaf and hard of hearing through an educational interpreter proficiency
- 34 assessment developed by the commission and approved by the department.