

**HOUSE . . . . . No. 413**

The Commonwealth of Massachusetts

PRESENTED BY:

***Bradley H. Jones, Jr.***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to a PARCC workgroup.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Bradley H. Jones, Jr.</i>	<i>20th Middlesex</i>
<i>Bradford R. Hill</i>	<i>4th Essex</i>
<i>Elizabeth A. Poirier</i>	<i>14th Bristol</i>
<i>Susan Williams Gifford</i>	<i>2nd Plymouth</i>
<i>Todd M. Smola</i>	<i>1st Hampden</i>
<i>Paul K. Frost</i>	<i>7th Worcester</i>
<i>F. Jay Barrows</i>	<i>1st Bristol</i>
<i>Sheila C. Harrington</i>	<i>1st Middlesex</i>
<i>Keiko M. Orrall</i>	<i>12th Bristol</i>
<i>Shawn Dooley</i>	<i>9th Norfolk</i>
<i>Angelo L. D'Emilia</i>	<i>8th Plymouth</i>
<i>Steven S. Howitt</i>	<i>4th Bristol</i>
<i>Kimberly N. Ferguson</i>	<i>1st Worcester</i>
<i>Angelo J. Puppolo, Jr.</i>	<i>12th Hampden</i>
<i>Mathew Muratore</i>	<i>1st Plymouth</i>
<i>Colleen M. Garry</i>	<i>36th Middlesex</i>
<i>Joseph D. McKenna</i>	<i>18th Worcester</i>
<i>Leah Cole</i>	<i>12th Essex</i>

<i>Kevin J. Kuros</i>	<i>8th Worcester</i>
<i>James R. Miceli</i>	<i>19th Middlesex</i>
<i>David T. Vieira</i>	<i>3rd Barnstable</i>
<i>Richard J. Ross</i>	<i>Norfolk, Bristol and Middlesex</i>
<i>David F. DeCoste</i>	<i>5th Plymouth</i>

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By Mr. Jones of North Reading, a petition (accompanied by bill, House, No. 413) of Bradley H. Jones, Jr. and others for legislation to establish a working group (including members of the General Court) relative to the implementation of the Common Core State Standards and Partnership for Assessment of Readiness for College and Careers (PARCC). Education.

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The Commonwealth of Massachusetts

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**In the One Hundred and Eighty-Ninth General Court  
(2015-2016)**  
\_\_\_\_\_

An Act relative to a PARCC workgroup.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Notwithstanding any general or special law to the contrary, there is hereby  
2 established a Massachusetts Common Core State Standards and Partnership for Assessment of  
3 Readiness for College and Careers (PARCC) Implementation Review Workgroup.

4           The Workgroup shall consist of the following members:

5           (1)     two members of the senate, one each appointed by the senate president and the  
6 senate minority leader;

7           (2)     two members of the house of representatives, one each appointed by the speaker  
8 of the house and the house minority leader;

9           (3)     a designee of the Massachusetts association of school superintendents;

10          (4)     the secretary of education, or his designee; and

- 11 (5) the following members appointed by the governor:
- 12 i. 1 representative of the Massachusetts teachers association;
- 13 ii. 1 representative of the board of education;
- 14 iii. 2 representatives of the Massachusetts parent teacher association who are parents  
15 of students enrolled in Massachusetts public schools;
- 16 iv. 1 representative of the Massachusetts association of school committees;
- 17 v. 1 academic expert whose area of expertise is curriculum and instruction;
- 18 vi. 1 academic expert whose area of expertise if educational measurement;
- 19 vii. 1 representative of the Massachusetts business association for education; and
- 20 viii. 1 representative of the Pioneer Institute.

21 The Governor shall designate two co-chairs of the Workgroup. Members shall serve  
22 without compensation, but shall be reimbursed for necessary travel expenses incurred in the  
23 performance of their duties. The executive office of education may provide staff support to the  
24 Workgroup.

25 The Workgroup shall:

- 26 (1) hold its first meeting on or before July 1, 2015;
- 27 (2) identify and analyze the best practices of local education agencies in the State and  
28 in other jurisdictions that are successfully implementing the Common Core State Standards and  
29 the PARCC assessments;

- 30 (3) assess how the Massachusetts College and Career-Ready Standards and the  
31 PARCC assessments with affect students with disabilities, English language learners, and  
32 students who qualify for free and reduced-priced meals;
- 33 (4) determine what, if any, new curriculum resources will be needed in order to fully  
34 implement the Massachusetts Common Core State Standards;
- 35 (5) identify how the department of education plans to assist local school districts in  
36 preparing parents and students for the PARCC assessments;
- 37 (6) assess the needs of teachers and principals in the area of professional development  
38 related to the implementation of the Common Core State Standards, including determining:
- 39 i. what, if any, state and federal funding is available to supplement the funding that  
40 municipalities provide toward the professional development of teachers and principals; and
- 41 ii. what, if any, professional development and ongoing support from local school  
42 districts is available to expand the use of technology as an instructional tool in the classroom;
- 43 (7) assess the technological readiness and needs of the public schools for the  
44 implementation of the PARCC assessments, including what resources will be needed to teach  
45 students the necessary computer skills to take the PARCC assessments;
- 46 (8) begin recommending a professional development plan for the department of  
47 education to implement during the 2016-2017 school year to assist local school districts in  
48 implementing the Common Core State Standards;
- 49 (9) recommend a plan to meet the technological infrastructure needs of public schools  
50 related to the implementation of the PARCC assessments;

51           (10)    assess how the PARCC assessments testing window will affect the normal school  
52 calendar and school schedule;

53           (11)    assess how local school districts are including teachers in the discussion to  
54 improve the implementation of the Massachusetts Common Core State Standards; and

55           (12)    analyze the guidance local school districts have received from the department of  
56 education in regards to measuring student growth in light of the new teacher evaluation system  
57 and student learning objectives.

58           On or before August 15, 2016, the Workgroup shall submit a preliminary report of its  
59 findings and recommendations on the matters listed above. A full report of the Workgroup's  
60 findings and recommendations, including any draft legislation, shall be filed with the clerks of  
61 the house of representatives and senate by December 31, 2016.