

HOUSE No. 426

The Commonwealth of Massachusetts

PRESENTED BY:

Lida E. Harkins

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act providing for a fair and equitable school funding formula.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Lida E. Harkins	13th Norfolk
Alice K. Wolf	25th Middlesex
Bruce E. Tarr	First Essex and Middlesex
Sarah K. Peake	4th Barnstable
David B. Sullivan	6th Bristol
Barbara A. L'Italien	18th Essex
Brian A. Joyce	Norfolk, Bristol and Plymouth
Cory Atkins	14th Middlesex

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 447 OF 2007-2008.]

The Commonwealth of Massachusetts

In the Year Two Thousand and Nine

AN ACT PROVIDING FOR A FAIR AND EQUITABLE SCHOOL FUNDING FORMULA.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Chapter 70 of the General Laws is hereby amended by striking out section 2 and inserting in place
2 thereof the following:-
3 Section 2A. As used in this chapter and in chapters 15, 69 and 71, the following words shall, unless the context
4 clearly requires otherwise, have the following meanings:-
5 "Administration allotment", the amounts allotted within a district's foundation budget for administration in any fiscal
6 year. The administration allotment shall be the sum of:
7 (a) 149.92 dollars multiplied by the foundation pre-school enrollment and the foundation half-day kindergarten
8 enrollment; plus
9 (b) 299.85 dollars multiplied by the foundation full-day kindergarten enrollment, the foundation elementary
10 enrollment, the foundation junior high/middle school enrollment, the foundation high school enrollment, the
11 foundation English learner full-day enrollment and the foundation vocational enrollment; plus
12 (c) 2,069.49 dollars multiplied by the assumed in-school special education enrollment and the assumed tuitioned-out
13 special education enrollment; plus
14 (d) 149.93 dollars multiplied by the foundation English learner pre-school enrollment and by the foundation English
15 learner half-day kindergarten enrollment.
16 "Assumed in-school special education enrollment", 3.75 percent of total foundation enrollment in a district not
17 counting vocational or preschool enrollment, plus 4.75 per cent of vocational enrollment.
18 "Assumed tuitioned-out special education enrollment", 1 per cent of the total foundation enrollment in a district, not
19 counting vocational or pre-school enrollment.
20 "Board", the board of education.
21 "Classroom and specialist teachers allotment", the amount allotted within a district's foundation budget for
22 classroom and specialist teachers in any fiscal year. The classroom and specialist teachers allotment shall be the sum
23 of:
24 (a) 1,241.62 dollars multiplied by the foundation pre-school enrollment and the foundation half-day kindergarten
25 enrollment; plus
26 (b) 2,483.24 dollars multiplied by the foundation full-day kindergarten enrollment and the foundation elementary
27 enrollment; plus
28 (c) 2,185.23 dollars multiplied by the foundation junior high/middle school enrollment; plus
29 (d) 3,213.57 dollars multiplied by the foundation high school enrollment; plus
30 (e) 6,828.85 dollars multiplied by the assumed in-school special education enrollment; plus

31 (f) 1,846.03 dollars multiplied by the foundation English learner pre-school enrollment and the foundation English
32 learner half-day kindergarten enrollment; plus
33 (g) 3,692.05 dollars multiplied by the foundation English learner, full-day enrollment; plus
34 (h) 5,463.09 dollars multiplied by the foundation vocational enrollment; plus
35 (i) 2,210.24 dollars multiplied by the foundation low-income elementary enrollment; plus
36 (j) 1,663.93 dollars multiplied by the foundation low-income secondary enrollment.
37 "Commissioner", the commissioner of the department of education.
38 "Department", the department of education as established in section 1A of chapter 69.
39 "District" or "School district", the school department of a city or town, and a regional school district.
40 "Employee benefits and fixed charges allotment", the amount allotted within a district's foundation budget for
41 employee benefits and fixed charges. The employee benefits and fixed charges allotment shall be the sum of:
42 (a) 310.78 dollars multiplied by the foundation pre-school enrollment and the foundation half-day kindergarten
43 enrollment; plus
44 (b) 621.57 dollars multiplied by the foundation full-day kindergarten enrollment and the foundation elementary
45 enrollment; plus
46 (c) 590.99 dollars multiplied by foundation junior high/middle school enrollment; plus
47 (d) 567.80 dollars multiplied by the foundation high school enrollment; plus
48 (e) 2,618.91 dollars multiplied by the assumed in-school special education enrollment; plus
49 (f) 390.96 dollars multiplied by the foundation English learner, pre-school enrollment and the foundation English
50 learner, half-day kindergarten enrollment; plus
51 (g) 781.92 dollars multiplied by the foundation English learner, full-day enrollment; plus
52 (h) 922.15 dollars multiplied by the foundation vocational enrollment; plus
53 (i) 226.78 dollars multiplied by the foundation low-income elementary enrollment and the foundation low-income
54 secondary enrollment.
55 "Enrollment categories", each student, including students enrolled in special education programs and students who
56 reside in the district and who attend either a public school in that district or a school for which the district of
57 residence pays tuition, shall be placed in one and only one of the following enrollment categories depending on the
58 grade and program to which the student is assigned:
59 (a) "English learner enrollment," the number of students enrolled in English language learner programs established
60 under chapter 71A but, in the case of an innovative program, only the English learner students, as defined in section
61 2 of chapter 71A, enrolled in such a program shall be considered in calculating English learner enrollment in a
62 district.
63 (b) "Elementary enrollment", the number of students enrolled in grades 1 through 5 and not enrolled in English
64 learner, or vocational programs in a district.
65 (c) "High school enrollment", the number of students enrolled in grades 9 through 12 and not enrolled in English
66 learner, or vocational programs in a district.
67 (d) "Junior high/middle school enrollment", the number of students enrolled in grades 6 through 8 and not enrolled
68 in English learner, or vocational programs in a district.
69 (e) "Full-day kindergarten enrollment", the number of students enrolled in full-day kindergarten and not enrolled in
70 English learner or vocational programs in a district who are not charged tuition for the second half of the day. -
71 (f) "Half-day kindergarten enrollment", the number of students enrolled in half-day kindergarten and not enrolled in
72 English learner or vocational programs in a district, or enrolled in full-day kindergarten but who are charged tuition
73 for the second half of the day.
74 (g) "Pre-school enrollment", the number of students enrolled in pre-school programs run in connection with the
75 special education program in a district. The foundation pre-school enrollment of pupils without approved individual
76 education plans may not exceed twice the number of pre-school students enrolled under approved individual
77 education plans.
78 (h) "Vocational enrollment", the number of students enrolled in vocational education programs or an agricultural
79 school in a district.
80 "Foundation budget", the sum of a district's administration allotment; instructional leadership allotment; classroom
81 and specialist teachers allotment; other teaching services allotment; professional development allotment;
82 instructional materials, equipment and technology allotment; guidance and psychological allotment; pupil services
83 allotment; operations and maintenance allotment; employee benefits and fixed charges allotment; and special
84 education tuition allotment. The base year for calculating the foundation budget shall be fiscal year 2007. The base
85 year foundation budget shall be calculated according to the formulas in this section using foundation enrollment as

86 described in this section. For fiscal years thereafter, the foundation budget shall be the base year foundation budget,
87 as adjusted for enrollment and for inflation as set forth in section 3 of this chapter.

88 "Foundation enrollment", the student enrollment of a district in any fiscal year. The foundation enrollment is defined
89 as the sum of foundation full-day kindergarten, elementary, junior high/middle school, high school, English learner,
90 and vocational enrollment plus one-half the sum of foundation pre-school and half-day kindergarten enrollment,
91 including students enrolled in the program for the elimination of racial imbalance under section 12A of chapter 76.
92 By March first of each calendar year, the department shall certify the foundation enrollment for the next fiscal year
93 as the actual enrollment as reported the previous October.

94 "Foundation inflation index", in fiscal year 2007, the foundation inflation index shall equal 1.000. In fiscal year 2008
95 and in each fiscal year thereafter, the foundation inflation index shall equal the prior year's foundation inflation
96 index multiplied by the ratio of the value of the implicit price deflator for state and local government purchases in
97 the first quarter of the prior fiscal year to its value in the first quarter of the fiscal year two fiscal years prior.

98 "Guidance and psychological allotment", the amount allotted within a district's foundation budget for guidance and
99 psychological services. The guidance and psychological allotment shall be the sum of:
100 (a) 90.34 dollars multiplied by the foundation pre-school enrollment and the foundation half-day kindergarten
101 enrollment; plus
102 (b) 180.68 dollars multiplied by the foundation full-day kindergarten enrollment and the foundation elementary
103 enrollment; plus
104 (c) 240.53 dollars multiplied by foundation junior high/middle school enrollment and the foundation English learner,
105 full-day enrollment; plus
106 (d) 301.51 dollars multiplied by the foundation high school enrollment and the foundation vocational enrollment;
107 plus
108 (e) 120.26 dollars multiplied by the foundation English learner, pre-school enrollment and the foundation English
109 learner, half-day kindergarten enrollment.

110 "Instructional leadership allotment", the amounts allotted within a district's foundation budget for instructional
111 leadership in any fiscal year. The instructional leadership allotment shall be the sum of:
112 (a) 270.78 dollars multiplied by the foundation pre-school enrollment, the foundation half-day kindergarten
113 enrollment, the foundation English learner, pre-school enrollment and the foundation English learner, half-day
114 kindergarten enrollment; plus
115 (b) 541.56 dollars multiplied by the foundation full-day kindergarten enrollment, the foundation elementary
116 enrollment, the foundation junior high/middle school enrollment, the foundation high school enrollment, the
117 foundation English learner, full-day enrollment and the foundation vocational enrollment.

118 "Instructional materials, equipment and technology allotment", the amount allotted within a district's foundation
119 budget for instructional materials, equipment and technology. The instructional materials, equipment and technology
120 allotment shall be the sum of:
121 (a) 179.71 dollars multiplied by the foundation pre-school enrollment, the foundation half-day kindergarten
122 enrollment, the foundation English learner, pre-school enrollment and the foundation English learner, half-day
123 kindergarten enrollment; plus
124 (b) 359.41 dollars multiplied by the foundation full-day kindergarten enrollment, the foundation elementary
125 enrollment, the foundation junior high/middle school enrollment and the foundation English learner, full-day
126 enrollment; plus
127 (c) 575.06 dollars multiplied by the foundation high school enrollment; plus
128 (d) 287.53 dollars multiplied by the assumed in-school special education enrollment; plus
129 (e) 1,006.35 dollars multiplied by the foundation vocational enrollment.

130 "Low-income enrollment", the number of children attending school in a district regardless of residence or tuition-
131 paying status, who are eligible for free or reduced-cost lunches under eligibility guidelines promulgated by the
132 federal government under 42 U.S.C. 1758. A low-income child or student is a child who meets these eligibility
133 standards. In determining the total number of low-income students, the department shall use the preceding year's
134 actual number of low-income elementary, junior high/middle school, high school, English learners, and vocational
135 students, and one-half the preceding year's actual number of low-income kindergarten and pre-school students.

136 "Municipal foundation budget", a city or town's local district's foundation budget plus the sum of its share of the
137 foundation budgets at regional districts or at agricultural schools of which it is a member. A city or town's share of
138 the foundation budget at regional districts or agricultural schools shall be based upon its share of the total foundation
139 enrollment from all member municipalities at those districts and schools.

140 "Operations and maintenance allotment", the amount allotted within a district's foundation budget for operations and
141 maintenance. The operations and maintenance allotment shall be the sum of:

142 (a) 344.78 dollars multiplied by the foundation pre-school enrollment and the foundation half-day kindergarten
143 enrollment; plus
144 (b) 689.56 dollars multiplied by the foundation full-day kindergarten enrollment and the foundation elementary
145 enrollment; plus
146 (c) 747.58 dollars multiplied by foundation junior high/middle school enrollment; plus
147 (d) 724.85 dollars multiplied by the foundation high school enrollment; plus
148 (e) 2,311.74 dollars multiplied by the assumed in-school special education enrollment; plus
149 (f) 466.77 dollars multiplied by the foundation English learner, pre-school enrollment and the foundation English
150 learner, half-day kindergarten enrollment; plus
151 (g) 933.53 dollars multiplied by the foundation English learner, full-day enrollment; plus
152 (h) 1,356.57 dollars multiplied by the foundation vocational enrollment; plus
153 (i) 345.04 dollars multiplied by the foundation low-income elementary enrollment and the foundation low-income
154 secondary enrollment.
155 "Other teaching services allotment", the amount allotted within a district's foundation budget for other teaching
156 services. The other teaching services allotment shall be the sum of:
157 (a) 318.44 dollars multiplied by the foundation pre-school enrollment and the foundation half-day kindergarten
158 enrollment; plus
159 (b) 636.89 dollars multiplied by the foundation full-day kindergarten enrollment and the foundation elementary
160 enrollment; plus
161 (c) 458.47 dollars multiplied by the foundation junior high/middle school enrollment; plus
162 (d) 381.68 dollars multiplied by the foundation high school enrollment and the foundation vocational enrollment;
163 plus
164 (e) 6,375.99 dollars multiplied by the assumed in-school special education enrollment; plus
165 (f) 31.63 dollars multiplied by the assumed tuitioned-out special education enrollment; plus
166 (g) 254.63 dollars multiplied by the foundation English learner, pre-school enrollment and the foundation English
167 learner, half-day kindergarten enrollment; plus
168 (h) 509.26 dollars multiplied by the foundation English learner, full-day enrollment.
169 "Professional development allotment", the amount allotted within a district's foundation budget for professional
170 development. The professional development allotment shall be the sum of:
171 (a) 49.12 dollars multiplied by the foundation pre-school enrollment and the foundation half-day kindergarten
172 enrollment; plus
173 (b) 98.25 dollars multiplied by the foundation full-day kindergarten enrollment and the foundation elementary
174 enrollment; plus
175 (c) 106.53 dollars multiplied by the foundation junior high/middle school enrollment; plus
176 (d) 103.29 dollars multiplied by the foundation high school enrollment; plus
177 (e) 329.42 dollars multiplied by the assumed in-school special education enrollment; plus
178 (f) 66.51 dollars multiplied by the foundation English learner, pre-school enrollment and the foundation
179 Englishlearner, half-day kindergarten enrollment; plus
180 (g) 133.02 dollars multiplied by the foundation English learner, full-day enrollment; plus
181 (h) 170.77 dollars multiplied by the foundation vocational enrollment; plus
182 (i) 49.17 dollars multiplied by the foundation low-income elementary enrollment and the foundation low-income
183 secondary enrollment.
184 "Pupil services allotment", the amount allotted within a district's foundation budget for pupil services. The pupil
185 services allotment shall be the sum of:
186 (a) 35.94 dollars multiplied by the foundation pre-school enrollment and the foundation half-day kindergarten
187 enrollment; plus
188 (b) 71.89 dollars multiplied by the foundation full-day kindergarten enrollment; plus
189 (c) 107.83 dollars multiplied by the foundation elementary enrollment and the foundation English learner, full-day
190 enrollment; plus
191 (d) 176.12 dollars multiplied by foundation junior high/middle school enrollment; plus
192 (e) 406.13 dollars multiplied by the foundation high school enrollment and the foundation vocational enrollment;
193 plus
194 (f) 53.92 dollars multiplied by the foundation English learner, pre-school enrollment and the foundation English
195 learner, half-day kindergarten enrollment.

196 "Special education tuition allotment", the amount allotted within a district's foundation budget for special education
197 tuition. The special education tuition allotment shall be the sum of 19,648.85 dollars multiplied by the assumed
198 tuitioned-out special education enrollment.

199 "Wage adjustment factor", an adjusted difference between the average annual wage for all jobs in the labor market
200 area in which a municipality is located and the average annual wage in the commonwealth. Average annual wage
201 figures shall be published annually by the division of employment and training. The wage adjustment factor shall be
202 the sum of 1 plus a fraction, the numerator of which shall be the product of one-third and the difference resulting
203 from subtracting the average annual wage in the commonwealth from the average annual wage of the community;
204 and the denominator of which shall be the average annual wage in the commonwealth.

205 For the purposes of this section, the average annual wage of the community shall be the sum of:

206 (a) eight-tenths multiplied by the average annual wage for all jobs in the labor market area in which the municipality
207 is located; plus

208 (b) two-tenths multiplied by the average annual wage of the municipality.

209 The wage adjustment factor shall not be less than 1 for any community.

210 Section 2B. As used in this chapter and in chapters 15, 69 and 71, the following words shall, unless the context
211 clearly requires otherwise, have the following meanings:-

212 "Chapter 70 aid", for each district, the sum of its foundation aid, full foundation down payment increment, growth
213 aid increment, and minimum aid increment, minus any reduction to foundation.

214 "Combined effort yield", the sum of a municipality's equalized property valuation multiplied by its uniform property
215 percentage plus its income multiplied by its uniform income percentage.

216 "Effort reduction percentage", the percentage of excess effort to be reduced in any given year, applied uniformly to
217 each municipality with excess effort in the calculation of required local contribution in any given year. The effort
218 reduction percentage will be 40 percent in fiscal year 2008, 60 percent in fiscal year 2009, 80 percent in fiscal year
219 2010, and 100 percent in fiscal year 2011 and thereafter.

220 "Equalized property valuation", the most recent equalized property valuation for a municipality as determined by the
221 department of revenue under the provisions of sections 9, 10 and 10C of chapter 58.

222 "Excess effort", the positive difference, if any, between a municipality's target local contribution and its preliminary
223 contribution.

224 "Foundation aid", the positive difference between a district's foundation budget and its required district contribution.

225 "Full foundation down payment increment", a percentage of the positive difference between 100 per cent of a
226 district's target aid share and its foundation aid, provided that the result is greater than zero. In FY08 the percentage
227 shall be 40 percent; in FY09 it shall be 60 percent; and in FY10 it shall be 80 percent.

228 "Full foundation down payment increment", a percentage of the positive difference between a district's target aid
229 share multiplied by its foundation budget, and its foundation aid. In fiscal year 2008 the percentage shall be 40
230 percent; in fiscal year 2009 it shall be 60 percent; and in fiscal year 2010 it shall be 80 percent.

231 "General revenue-sharing aid", the amount of assistance from the commonwealth to be received by a city or town in
232 a fiscal year from the following local aid programs: (1) payments in lieu of taxes for state-owned lands distributed
233 under section 17 of chapter 58, (2) the distribution to cities and towns of the balance of the State Lottery Fund in
234 accordance with the provisions of clause (c) of section 35 of chapter 10, and (3) additional assistance, as distributed
235 under section 18E of chapter 58.

236 "Growth aid target", the positive difference if any between a district's current year foundation budget and its prior
237 year foundation budget, multiplied by its target aid share, plus its prior year chapter 70 aid. The growth aid target
238 shall be zero for any district whose current year foundation budget is less than or equal to its prior year foundation
239 budget.

240 "Growth aid increment," the positive difference if any, between a district's growth aid target and the sum of its
241 foundation aid and full foundation down payment increment.

242 "Income", total income from all sources as reported by residents of a municipality on income tax returns submitted
243 to the Massachusetts department of revenue for the most recent available calendar year.

244 "Income percentage", the uniform percentage of each municipality's total income that yields one-half of the
245 statewide total of combined effort yields in any fiscal year.

246 "Maximum local contribution", 82.5 per cent of a municipality's foundation budget.

247 "Minimum per pupil increase", sum of a district's prior year chapter 70 aid and 50 dollars times a district's
248 foundation enrollment.

249 "Minimum aid increment", the positive difference if any when the sum of a district's foundation aid, full foundation
250 down payment increment, and growth aid increment is subtracted from its minimum per pupil increase.

251 "Municipal revenue growth factor", the change in local general revenues calculated by subtracting 1 from the
252 quotient calculated by dividing the sum of: (1) the maximum levy for the fiscal year estimated by multiplying the
253 levy limit of the prior fiscal year by a factor equal to 102.5 per cent plus the average of the percentage increases in
254 the levy limit due to new growth adjustments over the last 3 available years as certified by the department of
255 revenue or as otherwise estimated by the division of local services of the department of revenue where it appears
256 that a municipality may not be entitled to increase its minimum levy limit by 2.5 per cent; provided, however, that if
257 the highest percentage during such 3 years exceeds the average of the other 2 years' percentages by more than 2
258 percentage points, then the lowest 3 of the last 4 years shall be used for such calculation; (2) the amount of general
259 revenue-sharing aid for the fiscal year; and (3) other budgeted recurring receipts not including user fees or other
260 charges determined by the division of local services to be associated with the provision of specific municipal
261 services for the prior fiscal year, by the sum of: (1) the actual levy limit for the prior fiscal year; (2) the amount of
262 general revenue-sharing aid received for the prior fiscal year; and (3) other recurring receipts not including user fees
263 or other charges determined by such division of municipal services to be associated with the provision of specific
264 municipal services budgeted by the municipality for the fiscal year preceding the prior fiscal year, if any; provided,
265 however, that for the purposes of this calculation, the levy limit shall exclude any amounts generated by overrides
266 applicable to any year after the fiscal year ending June 30, 1993; provided, further, that, in the absence of an actual
267 levy limit for the prior fiscal year, the actual levy limit for the prior fiscal year shall be estimated by multiplying the
268 actual levy limit of the fiscal year preceding the prior fiscal year by a factor equal to 102.5 per cent plus the average
269 of the percentage increases in the levy limit due to new growth as specified above; and, provided, further, that, in
270 making any of the calculations required by this definition, the division of local services may substitute more current
271 information or such other information as would produce a more accurate estimate of the change in a municipality's
272 general local revenues and the department shall use such growth factor to calculate preliminary contribution,
273 required local contribution and any other factor that directly or indirectly uses the municipal revenue growth factor.

274 "Net school spending", the total amount spent for the support of public education, including teacher salary deferrals
275 and tuition payments for children residing in the district who attend a school in another district or other approved
276 facility, determined without regard to whether such amounts are regularly charged to school or non-school accounts
277 by the municipality for accounting purposes. Net school spending shall not include any spending for long-term debt
278 service, and shall not include spending for school lunches, or student transportation. Net school spending shall also
279 not include tuition revenue or revenue from activity, admission, other charges or any other revenue attributable to
280 public education. Such revenue will be made available to the school district that generated such revenue in addition
281 to any financial resources made available by municipalities or state assistance. The department, in consultation with
282 the department of revenue, shall promulgate regulations to ensure a uniform method of determining which municipal
283 expenditures are appropriated for the support of public education and which revenues are attributable to public
284 education in accordance with this section. The regulations shall include provisions for resolving disputes which may
285 arise between municipal and school officials.

286 "Reduction to foundation", the positive difference if any, between the sum of a district's foundation aid, full
287 foundation down payment increment, growth aid increment, and minimum aid increment, and its foundation budget.

288 "Preliminary contribution", the product of (a) a municipality's required local contribution for the prior fiscal year,
289 and (b) 1 plus the municipal revenue growth factor for the current year.

290 "Property percentage", the uniform percentage of each municipality's total equalized property valuation that yields
291 one-half of the statewide total of combined effort yields in any fiscal year.

292 "Required local contribution", the municipality's preliminary contribution minus the product of its excess effort, if
293 any, multiplied by the effort reduction percentage. The required municipal contribution shall be apportioned to each
294 district to which the municipality belongs, in proportion to the municipality's foundation budget at those districts.

295 "Required district contribution", a local district's share of the municipality's required local contribution or, in a
296 regional district or agricultural school, the sum of member municipalities' required local contributions apportioned
297 to that regional district or agricultural school.

298 "Statewide target local share", the sum of all municipalities' target local contributions, as a percentage of the sum of
299 all municipal foundation budgets, which shall be set at 59 per cent.

300 "Target aid share", for a local district, 100 per cent minus the municipality's target local share. For a regional district
301 or agricultural school, the target aid share shall be 100 per cent minus each member municipality's target local share,
302 multiplied by each municipality's share of the regional district's enrollment, combined for all members of the district.

303 "Target local contribution", the lesser of a municipality's combined effort yield and its maximum local contribution.

304 "Target local share", a municipality's target local contribution as a percentage of its municipal foundation budget.

305 SECTION 2. Section 3 of said chapter 70, as so appearing, is hereby amended by striking out lines 1 through 17
306 and inserting in place thereof the following:- The factors to be inflated shall be the monetary values for the

307 administration allotment, the instructional leadership allotment, the classroom and specialist teachers allotment, the
308 other teaching services allotment, the professional development allotment, the instructional materials, equipment and
309 technology allotment, the guidance and psychological allotment, the pupil services allotment, the operations and
310 maintenance allotment, the employee benefits and fixed charges allotment, and the special education tuition
311 allotment. The administration allotment, the instructional leadership allotment, the classroom and specialist
312 teachers allotment, the other teaching services allotment, the professional development allotment, the guidance and
313 psychological allotment, the pupil services allotment, and the operations and maintenance allotment shall be further
314 adjusted by multiplying each allotment's resulting amount by a district's wage adjustment factor.

315 SECTION 3. Sections 5, 7, 9, 12, 13 and 14 of said chapter 70 are hereby repealed.

316 SECTION 4. Section 6 of said chapter 70, as so appearing, is hereby amended by striking out, in line 6, the word
317 "minimum" and is hereby further amended by striking out, in line 8, the words "but not including equity aid".

318 SECTION 5. Section 10 of said chapter 70, as so appearing, is hereby amended by striking out lines 1 through 7 and
319 inserting in place thereof the following: "Subject to appropriation, the amount of state aid to be paid to each
320 municipality, regional school district, and agricultural school district shall be chapter 70 aid as defined in section 2B
321 of this chapter. If in any given year state appropriations are insufficient to meet all aid calculated under this chapter,
322 appropriations shall be applied first to foundation aid, then to full foundation down payment increments, then to
323 growth aid increments, and lastly to minimum aid increments."