### . . No. 472 **HOUSE**

## The Commonwealth of Massachusetts

#### PRESENTED BY:

## David M. Rogers and Katherine M. Clark

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act concerning media literacy in schools.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:
David M. Rogers	24th Middlesex
Katherine M. Clark	Fifth Middlesex
Alan Silvia	7th Bristol
William N. Brownsberger	Second Suffolk and Middlesex
Kay Khan	11th Middlesex
James R. Miceli	19th Middlesex
Aaron Vega	5th Hampden
Christine E. Canavan	10th Plymouth
Lori A. Ehrlich	8th Essex
David Paul Linsky	5th Middlesex
Denise Provost	27th Middlesex
Paul Brodeur	32nd Middlesex
Marjorie C. Decker	25th Middlesex
Sean Garballey	23rd Middlesex
Paul R. Heroux	2nd Bristol
Tom Sannicandro	7th Middlesex
Brian R. Mannal	2nd Barnstable
Paul A. Schmid, III	8th Bristol

**HOUSE . . . . . . . . . . . . . . . . No. 472** 

By Mr. Rogers of Cambridge and Senator Clark, a joint petition (accompanied by bill, House, No. 472) of David M. Rogers and others for legislation concerning media literacy in schools. Education.

# [SIMILAR MATTER FILED IN PREVIOUS SESSION SEE SENATE

□ , NO. 1956 OF 2011-2012.]

## The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act concerning media literacy in schools.

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Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 69 of the General Laws is hereby amended by inserting after 2 section 1N the following section:-3 Section 10. To equip students with the knowledge and skills for accessing, analyzing, 4 evaluating, creating and participating in the 21st century media culture, and to ensure students 5 develop the independent thinking and critical analysis skills needed to navigate the messages of a 6 media-saturated world, the department of elementary and secondary education shall authorize and assist in the implementation of programs on teaching media literacy. The components of 8 media literacy covered in the program shall include: Accessing and evaluating information from a variety of internet and other media sources; Analyzing how media messages, including advertising, are constructed and for what purposes; Evaluating media's explicit and implicit messages, how messages can be interpreted, how values and points of view are included and 12 excluded, and how media can influence ideas and behaviors; Creating media and messages using a variety of media tools, including the use of words, images, sound and other multi-media tools; 14 Participating in a global media culture. 15 The department shall develop standards and objectives for media literacy for grades

kindergarten to 12, inclusive, within the existing curriculum. The department shall make

- 17 available to school districts a list of resources to aid in the selection of materials and resources
- 18 that contain substantive provisions on media literacy, and will ensure that approved media
- 19 literacy training opportunities are made available for professional development points within the
- 20 teacher recertification program.