

**HOUSE . . . . . No. 498**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Natalie M. Higgins and Jack Patrick Lewis***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

**An Act relative to LGBTQ+ inclusive curriculum.**

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Natalie M. Higgins</i>	<i>4th Worcester</i>	<i>1/17/2023</i>
<i>Jack Patrick Lewis</i>	<i>7th Middlesex</i>	<i>1/17/2023</i>
<i>Mindy Domb</i>	<i>3rd Hampshire</i>	<i>1/23/2023</i>
<i>Rebecca L. Rausch</i>	<i>Norfolk, Worcester and Middlesex</i>	<i>1/23/2023</i>
<i>James C. Arena-DeRosa</i>	<i>8th Middlesex</i>	<i>1/25/2023</i>
<i>Lindsay N. Sabadosa</i>	<i>1st Hampshire</i>	<i>1/26/2023</i>
<i>Steven Owens</i>	<i>29th Middlesex</i>	<i>1/26/2023</i>
<i>Margaret R. Scarsdale</i>	<i>1st Middlesex</i>	<i>1/26/2023</i>
<i>James K. Hawkins</i>	<i>2nd Bristol</i>	<i>1/27/2023</i>
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>1/31/2023</i>
<i>Christine P. Barber</i>	<i>34th Middlesex</i>	<i>2/14/2023</i>

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By Representatives Higgins of Leominster and Lewis of Framingham, a petition (accompanied by bill, House, No. 498) of Natalie M. Higgins, Jack Patrick Lewis and others relative to LGBTQ+ inclusive curriculum in public schools. Education.

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[SIMILAR MATTER FILED IN PREVIOUS SESSION  
SEE HOUSE, NO. 618 OF 2021-2022.]

**The Commonwealth of Massachusetts**

\_\_\_\_\_  
**In the One Hundred and Ninety-Third General Court  
(2023-2024)**  
\_\_\_\_\_

An Act relative to LGBTQ+ inclusive curriculum.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           The third paragraph of section 1D of chapter 69 of the General Laws, as appearing in the  
2   2018 Official Edition, is hereby amended by inserting after the second sentence the following  
3   sentence:- The standards shall include sufficient instruction on the histories, roles, and  
4   contributions of lesbian, gay, bisexual, transgender, and queer people in the history of this  
5   country and this Commonwealth.