

HOUSE No. 509

The Commonwealth of Massachusetts

PRESENTED BY:

Louis L. Kafka

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the consideration of ergonomically designed school buildings.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Louis L. Kafka</i>	<i>8th Norfolk</i>
<i>Dr. Karen Jacobs</i>	<i>33 Harry Agganis Way Apt 2302 Boston, MA 02215</i>
<i>Carlos Gonzalez</i>	<i>10th Hampden</i>
<i>James K. Hawkins</i>	<i>2nd Bristol</i>

HOUSE No. 509

By Mr. Kafka of Stoughton, a petition (accompanied by bill, House, No. 509) of Louis L. Kafka and others relative to the feasibility of ergonomically designed school buildings and its beneficial impact on students and faculty. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 279 OF 2017-2018.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-First General Court
(2019-2020)**

An Act relative to the consideration of ergonomically designed school buildings.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Notwithstanding the provisions of any general or special law to the
2 contrary, Chapter 70B, section 2 of the general laws, as appearing in the 2006 official edition, is
3 hereby amended by including herein the following definition:

4 Ergonomics: the scientific discipline concerned with designing to physical, cognitive,
5 and organizational needs of students and educators, in an effort to optimize safety, comfort and
6 ease of use, productivity, and performance.

7 SECTION 2. Chapter 70B, section 3 shall be amended by adding section 3(x):
8 to consider the feasibility of the integration of ergonomic models appropriate for
9 classrooms and laboratories within the scope of the construction or rehabilitation of a particular

10 proposal; the investment of brick and mortar, and its beneficial impact to the students and faculty
11 of the school.