

HOUSE No. 512

The Commonwealth of Massachusetts

PRESENTED BY:

Jonathan D. Zlotnik

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act establishing a personal finance, civic responsibility and general legal curriculum.

PETITION OF:

| NAME: | DISTRICT/ADDRESS: |
|----------------------------|-----------------------|
| <i>Jonathan D. Zlotnik</i> | <i>2nd Worcester</i> |
| <i>Josh S. Cutler</i> | <i>6th Plymouth</i> |
| <i>Shawn Dooley</i> | <i>9th Norfolk</i> |
| <i>Stephen L. DiNatale</i> | <i>3rd Worcester</i> |
| <i>David M. Rogers</i> | <i>24th Middlesex</i> |
| <i>F. Jay Barrows</i> | <i>1st Bristol</i> |

HOUSE No. 512

By Mr. Zlotnik of Gardner, a petition (accompanied by bill, House, No. 512) of Jonathan D. Zlotnik and others establishing a personal finance, civic responsibility and general legal high school social studies curriculum. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 535 OF 2013-2014.]

The Commonwealth of Massachusetts

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**In the One Hundred and Eighty-Ninth General Court
(2015-2016)**
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An Act establishing a personal finance, civic responsibility and general legal curriculum.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. In order to better prepare and educate students in the areas of personal
2 finance and the law so that they have the tools and skills necessary to make informed decisions,
3 the department of education shall develop a curriculum encompassing all aspects of personal
4 finances, including but not limited to, credit, mortgages, credit cards, and all other forms of debt,
5 savings, interest, investments and other components of this subject; aspects of civics necessary to
6 be a responsible citizen of the Commonwealth, including but not limited to voting and
7 interacting with government; basic legal concepts that every citizen would reasonably encounter,
8 including but not limited to civil rights, basic criminal, family and civil law, the role of attorneys,
9 and basic contracts.

10 SECTION 2. The department shall integrate this curriculum into existing high school
11 social studies curriculums within 3 years of enactment.