

**HOUSE . . . . . No. 535**

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The Commonwealth of Massachusetts

PRESENTED BY:

*Jonathan D. Zlotnik*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act establishing a personal finance, civic responsibility and general legal curriculum.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Jonathan D. Zlotnik</i>	<i>2nd Worcester</i>
<i>Josh S. Cutler</i>	<i>6th Plymouth</i>
<i>Aaron Vega</i>	<i>5th Hampden</i>
<i>Diana DiZoglio</i>	<i>14th Essex</i>
<i>Brian R. Mannal</i>	<i>2nd Barnstable</i>
<i>Danielle W. Gregoire</i>	<i>4th Middlesex</i>
<i>Paul R. Heroux</i>	<i>2nd Bristol</i>
<i>David M. Rogers</i>	<i>24th Middlesex</i>
<i>Sean Garballey</i>	<i>23rd Middlesex</i>
<i>Leonard Mirra</i>	<i>2nd Essex</i>
<i>Denise Andrews</i>	<i>2nd Franklin</i>

**HOUSE . . . . . No. 535**

By Mr. Zlotnik of Gardner, a petition (accompanied by bill, House, No. 535) of Jonathan D. Zlotnik and others establishing a personal finance, civic responsibility and general legal high school social studies curriculum. Education.

**The Commonwealth of Massachusetts**

**In the Year Two Thousand Thirteen**

An Act establishing a personal finance, civic responsibility and general legal curriculum.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

- 1           SECTION 1. In order to better prepare and educate students in the areas of personal
- 2 finance and the law so that they have the tools and skills necessary to make informed decisions,
- 3 the department of education shall develop a curriculum encompassing all aspects of personal
- 4 finances, including but not limited to, credit, mortgages, credit cards, and all other forms of debt,
- 5 savings, interest, investments and other components of this subject; aspects of civics necessary to
- 6 be a responsible citizen of the Commonwealth, including but not limited to voting and
- 7 interacting with government; basic legal concepts that every citizen would reasonably encounter,
- 8 including but not limited to civil rights, basic criminal, family and civil law, the role of attorneys,
- 9 and basic contracts.
- 10       SECTION 2. The department shall integrate this curriculum into existing high school social
- 11 studies curriculums within 3 years of enactment.
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