

HOUSE No. 579

The Commonwealth of Massachusetts

PRESENTED BY:

Chynah Tyler

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to establish the innovation demonstrating equity and achievement grant.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Chynah Tyler</i>	<i>7th Suffolk</i>
<i>Bud L. Williams</i>	<i>11th Hampden</i>
<i>David Biele</i>	<i>4th Suffolk</i>
<i>Nika C. Elugardo</i>	<i>15th Suffolk</i>
<i>Carlos Gonzalez</i>	<i>10th Hampden</i>
<i>Alice Hanlon Peisch</i>	<i>14th Norfolk</i>
<i>José F. Tosado</i>	<i>9th Hampden</i>

HOUSE No. 579

By Ms. Tyler of Boston, a petition (accompanied by bill, House, No. 579) of Chynah Tyler and others for legislation to direct the Department of Elementary and Secondary Education to establish a grant program to minimize the achievement and opportunity gaps. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-First General Court
(2019-2020)**

An Act to establish the innovation demonstrating equity and achievement grant.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 69 of the General Laws is hereby amended by adding, at the end
2 thereof, the following section:-

3 Section 37. (a) The department shall establish and operate a competitive grant called the
4 Innovation Demonstrating Equity and Achievement Grant with the purpose of minimizing the
5 achievement and opportunity gap.

6 (b) To be eligible for grant funding the department shall require that applicants: be a
7 public school located in the commonwealth; have a high concentration of english language
8 learner and low income student enrollment; utilize evidence based practices;

9 (c) The grant shall, subject to appropriation, focus on improving student learning
10 outcomes by funding for the following priorities: reading and writing preparedness for birth
11 through third grade; strong instruction support for english language learners; college and career

12 preparedness; social and emotional wellness supports for students; expanded learning time;
13 accelerated academic curriculum;

14 (d) The department shall promulgate regulations or guidelines to implement the program
15 established pursuant to section 37A of chapter 69 of the General Laws, as appearing in section 1
16 above.