

The Commonwealth of Massachusetts

PRESENTED BY:

Edward R. Philips

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the consideration of ergonomically designed school buildings.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Edward R. Philips	8th Norfolk	2/19/2021

HOUSE DOCKET, NO. 3417 FILED ON: 2/19/2021

HOUSE No. 684

By Mr. Philips of Sharon, a petition (accompanied by bill, House, No. 684) of Edward R. Philips relative to the feasibility of ergonomically designed school buildings and its beneficial impact on students and faculty. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. 509 OF 2019-2020.]

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Second General Court (2021-2022)

An Act relative to the consideration of ergonomically designed school buildings.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Notwithstanding the provisions of any general or special law to the
- 2 contrary, Chapter 70B, section 2 of the general laws, as appearing in the 2006 official edition, is
- 3 hereby amended by including herein the following definition:
- 4 Ergonomics: the scientific discipline concerned with designing to physical, cognitive,
- 5 and organizational needs of students and educators, in an effort to optimize safety, comfort and
- 6 ease of use, productivity, and performance.
- 7 SECTION 2. Chapter 70B, section 3 shall be amended by adding section 3(x):
- 8 to consider the feasibility of the integration of ergonomic models appropriate for
- 9 classrooms and laboratories within the scope of the construction or rehabilitation of a particular

- 10 proposal; the investment of brick and mortar, and its beneficial impact to the students and faculty
- 11 of the school.