

SENATE No. 203

The Commonwealth of Massachusetts

PRESENTED BY:

Harriette L. Chandler

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act to involve youth in civic engagement.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Harriette L. Chandler	First Worcester
Jason M. Lewis	31st Middlesex
Bruce E. Tarr	First Essex and Middlesex
Eileen M. Donoghue	First Middlesex
Louis L. Kafka	8th Norfolk
Gale D. Candaras	First Hampden and Hampshire
Kay Khan	11th Middlesex
Mary S. Keefe	15th Worcester
Carl M. Sciortino, Jr.	34th Middlesex
Jonathan Hecht	29th Middlesex
Michael O. Moore	Second Worcester
James B. Eldridge	Middlesex and Worcester
Karen E. Spilka	Second Middlesex and Norfolk
Kate Hogan	3rd Middlesex
Denise Andrews	2nd Franklin
Sal N. DiDomenico	Middlesex and Suffolk
Gloria L. Fox	7th Suffolk
Peter V. Kocot	1st Hampshire

<i>Sonia Chang-Diaz</i>	<i>Second Suffolk</i>
<i>Carlos Henriquez</i>	<i>5th Suffolk</i>
<i>Cory Atkins</i>	<i>14th Middlesex</i>
<i>James J. O'Day</i>	<i>14th Worcester</i>
<i>Ruth B. Balsler</i>	<i>12th Middlesex</i>

SENATE No. 203

By Ms. Chandler, a petition (accompanied by bill, Senate, No. 203) of Harriette L. Chandler, Jason M. Lewis, Bruce E. Tarr, Eileen M. Donoghue and other members of the General Court for legislation to involve youth in civic engagement. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE

□ □ SENATE
□ , NO. 2222 OF 2011-2012.]

The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act to involve youth in civic engagement.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. The department of elementary and secondary education, in collaboration
2 with a youth advisory committee, as set forth in section 2 of this act, shall develop one or more
3 model curriculum units which shall align with the history/social science curriculum framework
4 and address the following topics: the function and composition of the branches of local, state,
5 and federal government, the history of social movements, current events, and community-based
6 action and service-learning projects. The model curriculum units for the Teaching and Learning
7 System shall be developed no later than the 2013-2014 school year. The department shall create
8 an evaluation assessing the curriculum, pedagogy and teaching materials before piloting this
9 course, unit, or program.

10 SECTION 2. There shall be a youth advisory committee consisting of 2 members of the
11 Governor’s Youth Council, 2 members of the State Student Advisory Council, 1 member of the
12 Special Commission on Civic Engagement and Learning, and 2 members of Teens Leading The
13 Way. The department shall consult with the youth advisory committee in the development,
14 review, enhancement, and evaluation of the model curriculum units. The involvement of the

15 youth advisory committee by the department shall coincide with the department's timeline for
16 developing model curriculum units in the history and social science framework.