

SENATE No. 207

The Commonwealth of Massachusetts

PRESENTED BY:

Steven A. Baddour

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act to improve and coordinate teacher professional development in the Commonwealth.

PETITION OF:

NAME:

Steven A. Baddour

DISTRICT/ADDRESS:

First Essex

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. S00293 OF 2007-2008.]

The Commonwealth of Massachusetts

In the Year Two Thousand and Nine

AN ACT TO IMPROVE AND COORDINATE TEACHER PROFESSIONAL DEVELOPMENT IN THE COMMONWEALTH.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority
of the same, as follows:*

1 SECTION 1. Whereas, Qualified Teachers are the most important component in a quality
2 education; and

3 Whereas, Continuing Professional Development has been demonstrated to be the most effective
4 manner by which professionals improve and keep current in their fields of practice; and

5 Whereas, the manner, form, and quality of Teacher and School Leader Professional
6 Development varies widely among the various public school districts across the Commonwealth;
7 and

8 Whereas, in order to support the most effective forms of Teacher and School Leader Professional
9 Development, the state must first inventory and perform standards-based evaluations all forms of
10 Teacher and School Leader Professional Development being offered in every district throughout
11 the Commonwealth ; therefore

12 The General Court deems it to be essential that a strategy be developed expeditiously to
13 inventory and evaluate all teacher skill and professional development and school leadership
14 programs being offered throughout the Commonwealth, and that this act take immediate effect.

15 Section 1. The Department of Education is hereby authorized, subject to appropriation, to
16 contract for a comprehensive review of professional development activities and evaluation
17 procedures for public school educators throughout the Commonwealth.

18 Section 2. The review shall include an audit of all professional development programs funded
19 and/or provided by federal, state, local, district, and private sources.

20 a) The review shall include all programs adopted, implemented, and filed with the
21 commissioner of education in fulfillment of the requirements of section 38Q of Chapter 71;

22 b) The review shall also include all professional development programs offered by public
23 institutions, which do not have to be registered with the Commissioner, under the requirements
24 of DOE regulations 603 CMR 44.00 and section 38Q of Chapter 71.

25 Section 3. Based on the information gathered in the review process, the department shall work
26 with its contractor and educational administrators and teachers to develop a plan for coordinated
27 statewide professional development, including the promotion of replicable models that have
28 demonstrated record of success in promoting student achievement and success as well as a plan
29 for the elimination of duplicative or unsuccessful programs.

30 Section 4. The department shall also make recommendations for the maintenance of a registry at
31 the department of education and on its department World Wide Web site of all such professional

32 development services and providers, public and private, including a qualitative evaluation of
33 each service and provider.

34 Section 5. Report and Recommendations. The Department shall file a report with the chairs of
35 the Joint Committee on Education and the House and Senate Committees on Ways and Means
36 not later than 8 months subsequent the required appropriation, and may make such interim
37 reports as it deems appropriate. Said report shall include any legislative recommendations to
38 improve and coordinate professional development efforts in the Commonwealth.

39 Section 6. This act shall take effect upon its passage.