SENATE No. 00216

The Commonwealth of Massachusetts

PRESENTED BY:

Thomas M. McGee

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act to improve quality physical education..

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Thomas M. McGee	Third Essex and Middlesex
Sal N. DiDomenico	Middlesex, Suffolk, and Essex
Michael F. Rush	Suffolk and Norfolk
William N. Brownsberger	24th Middlesex
James B. Eldridge	Middlesex and Worcester
Robert F. Fennell	10th Essex
John Hart, Jr.	First Suffolk
Jonathan Hecht	29th Middlesex
Kevin G. Honan	17th Suffolk
Patricia D. Jehlen	Second Middlesex
Stephen Kulik	1st Franklin
Denise Provost	27th Middlesex
Kathi-Anne Reinstein	16th Suffolk
Carl M. Sciortino, Jr.	34th Middlesex
Karen E. Spilka	Second Middlesex and Norfolk
Ellen Story	3rd Hampshire

SENATE No. 00216

By Mr. McGee, petition (accompanied by bill, Senate, No. 216) of Story, Spilka, Sciortino and other members of the General Court for legislation to improve quality physical education [Joint Committee on Education].

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE SENATE , NO. 248 OF 2009-2010.]

The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act to improve quality physical education..

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Chapter 71 of the General Laws is hereby amended by striking out section
 3, as so appearing, and inserting in place t hereof the following section:-

Physical education shall be taught as a required subject in all grades for all students in the
public schools, by licensed teachers, certified in physical education. The purpose of physical
education shall be to increase the physical competence, health-related fitness and enjoyment of
physical activity so as to benefit children physically, cognitively, emotionally, and socially. In
addition, there shall be no substitution or waivers of instruction or activities for Physical
Education; and physical education coursework standards shall be based on the National

9 Association for Sport & Physical Education (NASPE) national standards for Physical Education
10 including program and student assessment.

11 SECTION 2. The Commissioner of Elementary and Secondary Education, in conjunction with the Commissioner of Public Health, shall conduct an evaluation of current physical 12 education standards, practices and the instruction provided to students in grades kindergarten 13 through twelve and report their findings for each individual school. The report shall include, but 14 15 not be limited to, (a) the current school physical education offerings with specifics in regards to the duration of each individual session and the number of days per week that the class meets per 16 year and (b) report on how each individual school is providing a curriculum based quality 17 physical education to achieve physical fitness, (c) the amount of recess student participate in 18 each week, including the time and space allotted to recess in each school. 19

The Commissioner of Elementary and Secondary Education shall convey the findings for each individual school and report it to the to the Governor of the Commonwealth, the Senate President, the Speaker of the House, Chairpersons of the Joint Education Committee, and Chairpersons of the Joint Public Health Committee. The Commissioner of Elementary and Secondary Education shall make appropriate recommendations based on the findings in conjunction with the Commission on School Nutrition and Childhood Obesity established under Chapter 197 of the Acts of 2010.

27 SECTION 3. Within the Department of Elementary and Secondary Education a 28 designated full time equivalent staff person shall be determined to serve as a physical education 29 coordinator for the state. This such person shall, but not be limited to, gathering information on 30 best practices of quality physical education and physical activity programs throughout the

- 31 Commonwealth, developing and providing a comprehensive framework and technical assistance
- 32 to schools in implementing quality physical education programs, identifying resources to
- 33 implement quality physical education programs and evaluating effectiveness of physical
- 34 education programs