

SENATE No. 219

The Commonwealth of Massachusetts

PRESENTED BY:

Cynthia S. Creem

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act supporting the local determination of educational competency and multiple forms of academic assessment..

PETITION OF:

NAME:

Cynthia S. Creem

DISTRICT/ADDRESS:

First Middlesex and Norfolk

SENATE No. 219

By Ms. Creem, a petition (accompanied by bill, Senate, No. 219) of Cynthia S. Creem for legislation to support the local determination of educational competency and multiple forms of academic assessment. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION

SEE

□ □ SENATE
□ , NO. 191 OF 2011-2012.]

The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act supporting the local determination of educational competency and multiple forms of academic assessment..

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 1D of chapter 69 of the General Laws, as appearing in the 2010
2 Official Edition, is hereby amended by striking the text contained in lines 51 through 75 in its
3 entirety, and inserting in place thereof the following:-

4 (i) The competency determination shall be based on the academic standards and
5 curriculum frameworks for tenth graders in the areas of mathematics and English, and shall
6 represent a determination that a particular student has demonstrated proficiency in a common
7 core of skills, competencies and knowledge in these areas, as measured by a variety of
8 assessment instruments. Said assessment instruments shall be determined by the local public
9 school district after review and comment by the department. However, under no circumstances
10 may the results of a single means of assessment or test be used as a condition of high school
11 graduation.

12 SECTION 2. Section 1I of said chapter 69 is hereby amended by striking, in lines 20 and
13 21, the following words:- "As much as is practicable, especially"; and said section is further
14 amended by adding in line 24 after the words "student performance." the following new

15 sentence:- "Students whose performance may be difficult to assess shall include, but not be
16 limited to, students with special needs, students enrolled in a vocational education program and
17 students with limited English proficiency."