

**SENATE . . . . . No. 2328**

---

The Commonwealth of Massachusetts

—————  
**In the One Hundred and Eighty-Ninth General Court**  
**(2015-2016)**  
—————

SENATE, Monday, June 13, 2016

The committee on Education, to whom was referred the petition (accompanied by bill, Senate, No. 314) of Barbara L'Italien, Angelo J. Puppolo, Jr., Marjorie C. Decker, Joan B. Lovely and other members of the General Court for legislation to improve augmentative and alternative communication opportunities for children with disabilities, reports the accompanying bill (Senate, No. 2328).

For the committee,  
Sonia Chang-Diaz

The Commonwealth of Massachusetts

\_\_\_\_\_  
**In the One Hundred and Eighty-Ninth General Court  
(2015-2016)**  
\_\_\_\_\_

An Act to improve augmentative and alternative communication opportunities for children with disabilities.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Section 38G of Chapter 71 of the General Laws, as appearing in the 2014  
2 Official Edition, is hereby amended by inserting the following paragraphs:-

3           The board shall make available to all regular education teachers an optional program  
4 designed to train and prepare teachers in the use of augmentative and alternative communication  
5 for students who are nonverbal or who have limited speech. The program shall include  
6 coursework in augmentative and alternative communication and practical experience in the  
7 classroom with children who use augmentative and alternative communication, including but not  
8 limited to children with Autism Spectrum Disorder, acquired brain injury, cerebral palsy and  
9 other disabilities that result in limited or no verbal abilities; provided that practical experience  
10 shall include experience in the classroom with students who use augmentative and alternative  
11 communication, and if classroom settings are unavailable, practical experience may include other  
12 types of interactions with and observations of individuals who use augmentative and alternative  
13 communication.

14           The board may require that individual professional development plans required pursuant  
15 to this section address the learning needs of students who are nonverbal or have limited speech.

16           SECTION 2. This act shall take effect on January 1, 2017.