

SENATE No. 2337

The Commonwealth of Massachusetts

SENATE, June 16, 2016

The committee on Education, to whom was referred the petitions (accompanied by bill, Senate, No. 306) of Gerry Mroz for legislation to require authentic assessments of student achievement be used to ensure students are being taught more closely to levels within their personal zones of proximal development; (accompanied by bill, Senate, No. 307) of Gerry Mroz for legislation relative to providing for the specific needs of students achieving; (accompanied by bill, Senate, No. 322) of Kathleen O'Connor Ives, Jason M. Lewis, Benjamin Swan, Patricia D. Jehlen and other members of the General Court for legislation related to unfunded mandates on public schools and petition (accompanied by bill, Senate, No. 331) of Richard J. Ross, Robert L. Hedlund, Donald F. Humason, Jr. and Viriato M. deMacedo for legislation to reduce paperwork within the department of elementary and secondary education, report the accompanying Order (Senate, No. 2337).

For the committee,
Sonia Chang-Diaz

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**In the One Hundred and Eighty-Ninth General Court
(2015-2016)**

1 *Ordered, That* the committee on Education be authorized and directed to make an
2 investigation and study of certain current Senate documents numbered 306, 307, 322, and 331
3 relative to accountability and compliance.