

# SENATE . . . . . No. 2426

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## The Commonwealth of Massachusetts

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SENATE, Tuesday, April 17, 2018

The committee on the Education, to whom was referred the petitions (accompanied by bill, Senate, No. 226) of Cynthia S. Creem for legislation to support the local determination of educational competency and multiple forms of academic assessment; (accompanied by bill, Senate, No. 267) of Patricia D. Jehlen, Steven Ultrino, Jason M. Lewis, James B. Eldridge and other members of the General Court for legislation relative to student assessment data; (accompanied by bill, Senate, No. 271) of Patricia D. Jehlen, Richard J. Ross, James B. Eldridge and Kenneth I. Gordon for legislation to establish an educational mandate working group; (accompanied by bill, Senate, No. 293) of Barbara A. L'Italien, Jason M. Lewis, James B. Eldridge, Carolyn C. Dykema and others for legislation relative to Massachusetts high school diplomas; (accompanied by bill, Senate, No. 299) of Kathleen O'Connor Ives, Leonard Mirra, John F. Keenan, James M. Murphy and others for legislation related to unfunded mandates on public schools; (accompanied by bill, Senate, No. 301) of Kathleen O'Connor Ives and Linda Dean Campbell for legislation relative to standardized tests; (accompanied by bill, Senate, No. 306) of Richard J. Ross, Steven S. Howitt and Bruce E. Tarr for legislation to reduce paperwork within the department of elementary and secondary education; (accompanied by bill, Senate, No. 317) of Bruce E. Tarr for legislation to increase accountability of DESE contracts; and (accompanied by bill, Senate, No. 321) of Bruce E. Tarr and Richard J. Ross for legislation to establish an educational mandate working group, reports the accompanying Order (Senate, No. 2426).

For the committee,  
Sonia Chang-Diaz

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**In the One Hundred and Ninetieth General Court**  
**(2017-2018)**  
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1           *Ordered, That* the committee on Education be authorized and directed to make an  
2 investigation and study of certain current Senate documents numbered 226, 267, 271, 293, 299,  
3 301, 306, 317 and 321 relative to assessments and accountability.