

SENATE No. 312

The Commonwealth of Massachusetts

PRESENTED BY:

Sal N. DiDomenico

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to improve literacy skills.

PETITION OF:

NAME:

Sal N. DiDomenico

DISTRICT/ADDRESS:

Middlesex and Suffolk

SENATE No. 312

By Mr. DiDomenico, a petition (accompanied by bill, Senate, No. 312) of Sal N. DiDomenico for legislation to improve literacy skills. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 266 OF 2019-2020.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Second General Court
(2021-2022)**

An Act to improve literacy skills.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Chapter 15 of the General Laws, as appearing in the 2018 Official Edition,
2 is hereby amended by inserting after Section 52, the following section:-
3 Section 52A. The Board shall establish, subject to appropriation, an elementary school
4 literacy grant program. Grants shall be awarded to districts for individual schools to
5 improve literacy
6 outcomes for both general education and special education populations. The amount of
7 grants shall be
8 based on a sliding scale to be determined by the department, based on the district's
9 percentage of

10 students categorized as economically disadvantaged. Grants shall be awarded for the
11 following:

12 (a) Intensive school wide literacy coaching and professional development. Grants
13 under this category may not continue for a period exceeding four years.

14 (b) K-3 literacy interventions for the most at-risk students, as defined by district
15 benchmarks. Such grants shall be awarded for intensive literacy intervention training, coaching,
16 professional development, and literacy specialists. Literacy intervention grants may be ongoing.

17 Grants awarded pursuant to subsections (a) and (b) may be for efforts in conjunction with
18 or separate

19 from each other. Program participants shall be required to report their results to the
20 department, which

21 shall publish the results online. Renewal of grants shall be contingent on scientifically
22 documented

23 efficacy of programs.