SENATE No. 00032

The Commonwealth of Massachusetts

PRESENTED BY:

Gale D. Candaras

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act to support the transition to adult services for persons with disabilities .

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Gale D. Candaras	First Hampden and Hampshire
Jennifer E. Benson	37th Middlesex
James J. Dwyer	30th Middlesex
James B. Eldridge	Middlesex and Worcester
Angelo J. Puppolo, Jr.	12th Hampden
Ellen Story	3rd Hampshire
James E. Timilty	Bristol and Norfolk
Denise Provost	27th Middlesex
Benjamin Swan	11th Hampden

SENATE No. 00032

By Ms. Candaras, petition (accompanied by bill, Senate, No. 32) of Timilty, Swan, Story and other members of the General Court for legislation to support the transition to adult services for persons with disabilities [Joint Committee on Children, Families and Persons with Disabilities].

The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act to support the transition to adult services for persons with disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1:

- 2 The definition of "Disabled person" in section 12A of chapter 71B as appearing in the
- 3 2008 official edition, lines 3 through 9, is hereby amended by striking this paragraph and
- 4 inserting in place thereof the following paragraph:
- 5 "Person with a disability", a person with a physical or mental impairment that results in a
- 6 substantial impediment to employment, or any individual listed on the registry of the
- 7 Massachusetts commission for the blind.
- 8 Said section 12A of chapter 71B as appearing in the 2008 official edition is further
- 9 amended by inserting the following definition:

- 10 "Substantial impediment to employment" refers to a physical or mental impairment
- 11 which, in light of attendant medical, psychological, vocational, educational and other related
- 12 factors impedes an individual's occupational performance by preventing his/her obtaining,
- 13 retaining, or preparing for employment consistent with his/her capacities and abilities.
- Said section 12A of chapter 71B as appearing in the 2008 Official Edition is further
- 15 amended by striking the definition of "substantial gainful activity."
- Said section 12A is further amended by striking "disabled person" on line 14 within the
- 17 definition of "Habilitative services" and inserting in place thereof the words person with a
- 18 disability
- Said section 12A is further amended by striking "disabled person" on line 32 within the
- 20 definition of "transition plan" and inserting in place thereof the words person with a disability
- Section 12B of chapter 71B as appearing in the 2008 official edition is amended by
- 22 striking "disabled persons" on line 26 and inserting in place thereof the words persons with
- 23 disabilities
- Section 12C of chapter 71B as appearing in the 2008 official edition is amended by
- 25 striking "disabled person" on line 1 and inserting in place thereof the words –person with
- 26 disability
- Said section 12C is amended by striking "disabled person" on line 16 and inserting in
- 28 place thereof the words person with disability
- 29 Said section 12C of chapter 71B is amended by striking "disabled person" on line 29 and
- 30 inserting in place thereof the words –person with disability

- Said section 12C of chapter 71B is amended by striking "disabled person" on line 41 and inserting in place thereof the words person with disability
- Said section 12C of chapter 71B is amended by striking "disabled person" on line 52 and inserting in place thereof the words person with disability
- Said section 12C of chapter 71B as is amended by striking "disabled person" on line 60-36 61 and inserting in place thereof the words – person with disability
- Said section 12C of chapter 71B is amended by striking "disabled person" on line 69 and inserting in place thereof the words – person with disability
- Said section 12C of chapter 71B is amended by striking "disabled person" on line 87 and inserting in place thereof the words person with a disability

41 SECTION 2:

- The definition of "Habilitative services" in Section 12A of chapter 71B as appearing in the 2008 Official Edition is hereby amended inserting a second sentence as follows:
- Habilitative services shall also include, when necessary, instruction in independent living skills and functional life skills, independent or supportive housing, preparation for postsecondary education, preparation for individualized and integrated competitive employment, and training in self-advocacy.

48 SECTION 3:

Section 12C of chapter 71B, second paragraph, as appearing in the 2008 Official Edition is hereby amended by adding a third sentence which follows: When such application is required, the bureau, or such other agency as may be providing a transition plan on its behalf, shall also provide training, assistance or referrals to students, parents and school regarding work incentive programs administered by the Social Security Administration for persons receiving disability benefits.

SECTION 4:

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Section 2 of chapter 71B as appearing in the 2008 Official Edition is hereby amended by adding a seventh paragraph to read as follows:

Said transition services to be provided by the school shall be closely coordinated with 58 habilitative services provided by the bureau of transition planning of the executive office of health and human services, pursuant to section 12C of chapter 71B. To facilitate this 60 coordination, with the consent of the parents or a child who has reached the age of majority, the 61 62 child's school committee, with no less than 30 days' notice, shall invite to the child's Individualized Education Plan (IEP) meeting a representative of the bureau of transition planning or any participating adult service agency identified by the bureau that is likely to be responsible for services pursuant to 20 U.S.C. §1414(d)(1)(D) or section 12C of chapter 71B. Such 65 representative shall attend at least one such IEP meeting for purposes of facilitating transition 66 planning, no later than two years before either the date the student is anticipated to graduate from 67 high school, or turn age twenty-two, whichever date is earlier. By agreement of all participants, 68 an Individualized Transition Plan (ITP) meeting to discuss services to be provided by any 69 70 designated adult services agency may be held concurrently with Individualized Education Plan The identification of services in an Individualized Transition Plan (ITP), or the 71 (IEP) meeting. provision of other services provided by the bureau of transition planning or an agency acting on

its behalf, shall not be deemed to alter any existing obligation of the local educational agency under state or federal law. If a participating agency, other than the local educational agency, fails to provide the transition services described in the IEP, the local educational agency shall reconvene the IEP Team to identify alternative strategies to meet the transition objectives for the child set out in the IEP. When a child is graduating or attaining the age of 22, whichever occurs first, the school shall provide to the student and to the participating agency a summary of the child's academic achievement and functional performance, which shall include recommendations on how to assist the child in meeting the child's postsecondary goals.

SECTION 5: The secretary of executive office of health and human services shall file a 81 report to the Joint Committee on Children, Families and Persons with Disabilities, by January 1, 82 83 2012 and on an annual basis thereafter, describing information about each individual referred to the bureau of transition planning of the executive office of health and human services for 84 habilitative services from the bureau or any agency acting on its behalf, for whom such services 85 were, in whole or in part, not made available. Said report shall include the date of the notice by 86 the education authority to the bureau of transition planning, whether such individual was 87 determined to be a person with a disability, whether a case file was prepared, whether a 88 transition plan was created and approved, whether such individual is in need of extended case management services related to transition planning, the types of habilitative services needed by 90 the individual, a description of those services which were and were not made available and the 91 reasons therefore, and if applicable, and the cost of such services which were not provided. 92

93 SECTION 6: Within 90 days after the passage of this act, the secretary of health and 94 human services shall amend its rules and regulations governing transition planning services in 95 accordance with this Act.