

**SENATE . . . . . No. 326**

**The Commonwealth of Massachusetts**

PRESENTED BY:

***Patrick M. O'Connor***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to improve augmentative and alternative communication opportunities for children with disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Patrick M. O'Connor</i>	<i>First Plymouth and Norfolk</i>	
<i>Brian M. Ashe</i>	<i>2nd Hampden</i>	<i>2/8/2023</i>
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>2/8/2023</i>
<i>Anne M. Gobi</i>	<i>Worcester and Hampshire</i>	<i>2/9/2023</i>
<i>Thomas M. Stanley</i>	<i>9th Middlesex</i>	<i>2/13/2023</i>
<i>Mathew J. Muratore</i>	<i>1st Plymouth</i>	<i>2/15/2023</i>
<i>Joanne M. Comerford</i>	<i>Hampshire, Franklin and Worcester</i>	<i>2/24/2023</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	<i>2/24/2023</i>
<i>Jason M. Lewis</i>	<i>Fifth Middlesex</i>	<i>2/24/2023</i>
<i>Kimberly N. Ferguson</i>	<i>1st Worcester</i>	<i>2/28/2023</i>

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By Mr. O'Connor, a petition (accompanied by bill, Senate, No. 326) of Patrick M. O'Connor, Brian M. Ashe, Vanna Howard, Anne M. Gobi and other members of the General Court for legislation to improve augmentative and alternative communication opportunities for children with disabilities. Education.

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**The Commonwealth of Massachusetts**

**In the One Hundred and Ninety-Third General Court  
(2023-2024)**

An Act to improve augmentative and alternative communication opportunities for children with disabilities.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           Notwithstanding any general or special law, rule, or regulation to the contrary, the board  
2 of elementary and secondary education shall repromulgate 603 CMR 7.03(3) as necessary to  
3 establish the requirement that all approved programs for teachers include instruction on the  
4 appropriate use of augmentative and alternative communication and other assistive technologies;  
5 provided further the board may require that individual professional development plans required  
6 by section 38G of chapter 71 address the learning needs of students who are nonverbal or have  
7 limited speech requiring augmentative and alternative communication.