

**SENATE . . . . . No. 673**

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The Commonwealth of Massachusetts

PRESENTED BY:

***Barbara L'Italien***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to improving graduation rates at public colleges and universities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Barbara L'Italien</i>	<i>Second Essex and Middlesex</i>
<i>Jason M. Lewis</i>	<i>Fifth Middlesex</i>
<i>Tom Sannicandro</i>	<i>7th Middlesex</i>
<i>Mary S. Keefe</i>	<i>15th Worcester</i>
<i>Frank A. Moran</i>	<i>17th Essex</i>
<i>Marjorie C. Decker</i>	<i>25th Middlesex</i>
<i>Brian M. Ashe</i>	<i>2nd Hampden</i>
<i>Joan B. Lovely</i>	<i>Second Essex</i>

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By Mrs. L'Italien, a petition (accompanied by bill, Senate, No. 673) of Barbara L'Italien, Jason M. Lewis, Tom Sannicandro, Mary S. Keefe and other members of the General Court for legislation relative to improving graduation rates at public colleges and universities. Higher Education.

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The Commonwealth of Massachusetts

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**In the One Hundred and Eighty-Ninth General Court  
(2015-2016)**  
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An Act relative to improving graduation rates at public colleges and universities.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           Section 9 of Chapter 15A of the General Laws, as appearing in the 2012 Official Edition,  
2 is hereby amended by inserting, in line 229, the following words:-  
  
3           (hh) to develop and administer a policy that requires all public institutions of higher  
4 education to provide flexibility in graduation requirements for students diagnosed with  
5 intellectual and developmental disabilities , including autism spectrum disorders, who are  
6 enrolled in credit bearing classes with the intent of earning a degree.