

SB1102/723521/1

BY: Education, Energy, and the Environment Committee

AMENDMENTS TO SENATE BILL 1102
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 11, after “information;” insert “authorizing the State Board of Education and the Accountability and Implementation Board to establish certain limits on courses taken by certain dually enrolled students at certain institutions of higher education;”; in line 18, after “circumstance;” insert “altering the date by which administration of the Kindergarten Readiness Assessment must be completed and results made available for a certain school year only;”; in line 22, strike the fourth “and”; in line 23, after “(2)” insert “, and 7–205.1(g)(1)(ii)”; and in line 28, after “7–1A–02,” insert “7–205.1(g)(4).”

On page 2, after line 2, insert:

“BY adding

Article – Education

Section 7–205.1(g)(4)

Annotated Code of Maryland

(2022 Replacement Volume and 2023 Supplement)”.

AMENDMENT NO. 2

On page 8, after line 26, insert:

“7–205.1.

(g) (1) Beginning in the 2023–2024 school year, each county board shall provide all students who meet the CCR standard required under subsection (c) of this section with access to the following post college and career readiness (post–CCR)

**SB1102/723521/01 Education, Energy, and the Environment Committee
Amendments to SB 1102
Page 2 of 3**

pathways, at no cost to the student or the student's parents, including the cost of any fees:

(ii) A program that allows a student, through an early college program or dual enrollment at a student's high school and an institution of higher education to earn:

1. An associate degree; or
2. At least 60 credits toward a bachelor's degree; and

(4) THE STATE BOARD AND THE ACCOUNTABILITY AND IMPLEMENTATION BOARD MAY LIMIT THE NUMBER AND TYPES OF COURSES THAT A STUDENT DUALY ENROLLED AT THE STUDENT'S PUBLIC HIGH SCHOOL AND AT AN INSTITUTION OF HIGHER EDUCATION MAY ENROLL IN DURING THE SCHOOL YEAR AT THE INSTITUTION OF HIGHER EDUCATION AS PART OF THE POST-CCR PATHWAY IN ACCORDANCE WITH PARAGRAPH (1) OF THIS SUBSECTION AND § 15-127 OF THIS ARTICLE.

[(4)] (5) (i) The State Board shall adopt regulations to carry out this subsection.

(ii) The regulations shall include standards that:

1. Guarantee, to the extent practicable, statewide uniformity in the quality of the post-CCR pathways;
2. Meet the requirements of paragraph (1) of this subsection; and

SB1102/723521/01 Education, Energy, and the Environment Committee
Amendments to SB 1102
Page 3 of 3

3. Require high school graduation credit to be awarded for any programs administered in accordance with this subsection.”.

On page 15, in lines 1 and 2, strike “this Act shall take effect June 1, 2024.” and substitute “, notwithstanding the provisions of § 7–210(a)(2) of the Education Article, for the 2024–2025 school year only, administration of the Kindergarten Readiness Assessment to all kindergartners may be completed after October 10 and the results may be made available more than 45 days after the administration has been completed.”.

SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2024.”.