

# HOUSE BILL 1222

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By: **Delegates A. Washington, Angel, Patterson, Tarlau, M. Washington, Wilkins,  
and Ali**

Introduced and read first time: February 10, 2017

Assigned to: Ways and Means

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## A BILL ENTITLED

1 AN ACT concerning

2 **Maryland School Discipline Reform Act**

3 FOR the purpose of requiring each county board of education to adopt the Maryland  
4 Guidelines for a State Code of Discipline as the code of discipline for the local school  
5 system; requiring the State Department of Education to disaggregate certain data in  
6 any student discipline data report in a certain manner; requiring that special  
7 education data in a certain student discipline data report be disaggregated in a  
8 certain manner; requiring the Department to report certain discipline-related data  
9 in an electronic spreadsheet format for the Maryland Report Card and the Maryland  
10 Longitudinal Data System; requiring the Department to collect certain data on  
11 alternative school discipline practices; requiring the Department to disaggregate  
12 certain data in an alternative school discipline practices data report in a certain  
13 manner; requiring that special education data in an alternative school discipline  
14 practices data report be disaggregated in a certain manner; requiring the  
15 Department to report certain alternative school discipline practices data in an  
16 electronic spreadsheet format for the Maryland Report Card and the Maryland  
17 Longitudinal Data System; requiring the Department to develop and implement  
18 certain standardized training practices on student discipline for all public school  
19 security personnel; requiring the Department to study certain best practices and  
20 consult with certain organizations on certain matters on or before a certain date;  
21 requiring a local school system to provide certain training to certain school security  
22 personnel on or before a certain date; defining a certain term; making a stylistic  
23 change; and generally relating to discipline in public schools.

24 BY repealing and reenacting, with amendments,  
25 Article – Education  
26 Section 7–306  
27 Annotated Code of Maryland  
28 (2014 Replacement Volume and 2016 Supplement)

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
2 That the Laws of Maryland read as follows:

3 **Article – Education**

4 7–306.

5 (a) Notwithstanding any bylaw, rule, or regulation made or approved by the State  
6 Board, a principal, vice principal, or other employee may not administer corporal  
7 punishment to discipline a student in a public school in the State.

8 (b) The State Board [of Education] shall:

9 (1) Establish guidelines that define a State code of discipline for all public  
10 schools with standards of conduct and consequences for violations of the standards; and

11 (2) Assist each county board with the implementation of the guidelines.

12 (c) [(1) Subject to the provisions of subsections (a) and (b) of this section, each]  
13 **EACH** county board shall adopt [regulations designed to create and maintain within the  
14 schools under its jurisdiction the atmosphere of order and discipline necessary for effective  
15 learning.

16 (2) The regulations adopted by a county board under this subsection:

17 (i) Shall provide for educational and behavioral interventions,  
18 counseling, and student and parent conferencing; and

19 (ii) Shall provide alternative programs, which may include in–school  
20 suspension, suspension, expulsion, or other disciplinary measures that are deemed  
21 appropriate] **THE MARYLAND GUIDELINES FOR A STATE CODE OF DISCIPLINE AS**  
22 **APPROVED BY THE STATE BOARD ON JULY 22, 2014, AS THE CODE OF DISCIPLINE**  
23 **FOR THE LOCAL SCHOOL SYSTEM.**

24 **(D) (1) THE DEPARTMENT SHALL DISAGGREGATE THE INFORMATION IN**  
25 **ANY STUDENT DISCIPLINE DATA REPORT PREPARED BY THE DEPARTMENT BY RACE,**  
26 **ETHNICITY, GENDER, DISABILITY STATUS, AND ENGLISH LANGUAGE PROFICIENCY**  
27 **FOR:**

28 **(I) THE STATE;**

29 **(II) EACH LOCAL SCHOOL SYSTEM; AND**

30 **(III) EACH PUBLIC SCHOOL.**

1           **(2) SPECIAL EDUCATION–RELATED DATA IN ANY REPORT PREPARED**  
2 **UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL BE DISAGGREGATED BY RACE,**  
3 **ETHNICITY, AND GENDER.**

4           **(E) THE DEPARTMENT SHALL REPORT ALL DISCIPLINE–RELATED DATA IN**  
5 **AN ELECTRONIC SPREADSHEET FORMAT FOR:**

6                 **(1) THE MARYLAND REPORT CARD AT THE STATE, LOCAL SCHOOL**  
7 **SYSTEM, AND SCHOOL LEVEL; AND**

8                 **(2) THE MARYLAND LONGITUDINAL DATA SYSTEM UNDER TITLE 24,**  
9 **SUBTITLE 7 OF THIS ARTICLE.**

10           **(F) (1) IN THIS SUBSECTION, “ALTERNATIVE SCHOOL DISCIPLINE**  
11 **PRACTICE” MEANS A DISCIPLINE PRACTICE USED IN A PUBLIC SCHOOL THAT IS NOT**  
12 **AN IN–SCHOOL SUSPENSION OR AN OUT–OF–SCHOOL SUSPENSION.**

13                 **(2) THE DEPARTMENT SHALL COLLECT DATA ON ALTERNATIVE**  
14 **SCHOOL DISCIPLINE PRACTICES IN PUBLIC SCHOOLS FOR EACH LOCAL SCHOOL**  
15 **SYSTEM, INCLUDING:**

16                         **(I) THE TYPES OF ALTERNATIVE SCHOOL DISCIPLINE**  
17 **PRACTICES THAT ARE USED IN A LOCAL SCHOOL SYSTEM;**

18                         **(II) THE NUMBER OF TIMES AN ALTERNATIVE DISCIPLINE**  
19 **PRACTICE IS USED IN A LOCAL SCHOOL SYSTEM; AND**

20                         **(III) THE TYPE OF MISCONDUCT FOR WHICH AN ALTERNATIVE**  
21 **DISCIPLINE PRACTICE IS USED.**

22           **(3) THE DEPARTMENT SHALL DISAGGREGATE THE INFORMATION IN**  
23 **AN ALTERNATIVE SCHOOL DISCIPLINE PRACTICE REPORT PREPARED BY THE**  
24 **DEPARTMENT UNDER THIS SUBSECTION BY RACE, ETHNICITY, GENDER, DISABILITY**  
25 **STATUS, AND ENGLISH LANGUAGE PROFICIENCY FOR:**

26                         **(I) THE STATE;**

27                         **(II) EACH LOCAL SCHOOL SYSTEM; AND**

28                         **(III) EACH PUBLIC SCHOOL.**

1           **(4) SPECIAL EDUCATION–RELATED DATA IN ANY REPORT PREPARED**  
2 **UNDER PARAGRAPH (3) OF THIS SUBSECTION SHALL BE DISAGGREGATED BY RACE,**  
3 **ETHNICITY, AND GENDER.**

4           **(5) THE DEPARTMENT SHALL REPORT ALL ALTERNATIVE SCHOOL**  
5 **DISCIPLINE PRACTICE–RELATED DATA IN AN ELECTRONIC SPREADSHEET FORMAT**  
6 **FOR:**

7                   **(I) THE MARYLAND REPORT CARD AT THE STATE, LOCAL**  
8 **SCHOOL SYSTEM, AND SCHOOL LEVEL; AND**

9                   **(II) THE MARYLAND LONGITUDINAL DATA SYSTEM UNDER**  
10 **TITLE 24, SUBTITLE 7 OF THIS ARTICLE.**

11           **(G) (1) ON OR BEFORE JULY 1, 2018, THE DEPARTMENT SHALL DEVELOP**  
12 **AND IMPLEMENT STANDARDIZED TRAINING PRACTICES ON STUDENT DISCIPLINE**  
13 **FOR ALL PUBLIC SCHOOL SECURITY PERSONNEL.**

14                   **(2) WHEN DEVELOPING THE TRAINING PRACTICES REQUIRED UNDER**  
15 **PARAGRAPH (1) OF THIS SUBSECTION, THE DEPARTMENT SHALL:**

16                   **(I) STUDY NATIONAL BEST PRACTICES FOR TRAINING AND**  
17 **DEPLOYING SCHOOL SECURITY PERSONNEL;**

18                   **(II) CONSULT WITH THE MARYLAND POLICE ACADEMY, THE**  
19 **MARYLAND POLICE TRAINING AND STANDARDS COMMISSION, THE MARYLAND**  
20 **ASSOCIATION OF SCHOOL RESOURCE OFFICERS, AND THE MARYLAND CENTER**  
21 **FOR SCHOOL SAFETY ON CURRENT TRAINING PRACTICES FOR PUBLIC SCHOOL**  
22 **SECURITY PERSONNEL; AND**

23                   **(III) CONSULT WITH ORGANIZATIONS THAT ARE INVOLVED IN**  
24 **WORK RELATING TO CONFLICT RESOLUTION AND DISPUTE SETTLEMENT.**

25           **(H) ON OR BEFORE JULY 1, 2019, A LOCAL SCHOOL SYSTEM SHALL PROVIDE**  
26 **TRAINING TO ALL SCHOOL SECURITY PERSONNEL IN THE PUBLIC SCHOOLS IN THE**  
27 **COUNTY ON THE STANDARDIZED TRAINING PRACTICES DEVELOPED AND**  
28 **IMPLEMENTED UNDER SUBSECTION (G) OF THIS SECTION.**

29           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
30 1, 2017.