

HOUSE BILL 406

F1
HB 76/14 – W&M

5lr1638

By: **Delegates Long, Afzali, Aumann, Cluster, Folden, Ghrist, Glass, Grammer, Hornberger, S. Howard, Impallaria, Jacobs, Kittleman, Krebs, McComas, McKay, Metzgar, W. Miller, Morgan, O'Donnell, Parrott, Reilly, Saab, Shoemaker, Simonaire, Szeliga, Vitale, and Vogt**

Introduced and read first time: February 9, 2015

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Implementation of the Common Core State Standards – Prohibition**

3 FOR the purpose of prohibiting the State Board of Education and certain county boards of
4 education from establishing certain educational policies, curriculum, and guidelines
5 that include or are based on the Common Core State Standards; prohibiting the State
6 Board from entering into certain agreements or joining certain organizations that
7 give control over educational matters to any entity other than the State; requiring
8 the State Board to take certain steps to rescind the State Board's adoption of the
9 Common Core State Standards and the State's membership in a certain organization
10 by a certain date; requiring the State Board to notify the United States Department
11 of Education of its intent to rescind its adoption of the Common Core State Standards
12 by a certain date; and generally relating to prohibiting the implementation of the
13 Common Core State Standards.

14 BY adding to
15 Article – Education
16 Section 2–205.1 and 4–111.4
17 Annotated Code of Maryland
18 (2014 Replacement Volume and 2014 Supplement)

19 BY repealing and reenacting, with amendments,
20 Article – Education
21 Section 7–203(b)(2)
22 Annotated Code of Maryland
23 (2014 Replacement Volume and 2014 Supplement)

24 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
25 That the Laws of Maryland read as follows:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



Article – Education

2–205.1.

NOTWITHSTANDING ANY OTHER PROVISION OF LAW, THE ELEMENTARY AND SECONDARY EDUCATIONAL POLICIES OF THE STATE MAY NOT INCLUDE OR BE BASED ON THE COMMON CORE STATE STANDARDS.

4–111.4.

NOTWITHSTANDING ANY OTHER PROVISION OF LAW, A COUNTY BOARD MAY NOT ESTABLISH CURRICULUM GUIDES AND COURSES OF STUDY THAT INCLUDE OR ARE BASED ON THE COMMON CORE STATE STANDARDS.

7–203.

(b) (2) The education accountability program shall include the following:

(i) The State Board and the State Superintendent shall assist each county board to establish educational goals and objectives that conform with statewide educational objectives for subject areas including reading, writing, mathematics, science, and social studies;

(ii) With the assistance of its county board, each public school shall survey current student achievement in reading, language, mathematics, science, social studies, and other areas to assess its needs;

(iii) 1. The State Board and the State Superintendent shall implement assessment programs in reading, language, mathematics, science, and social studies that include written responses;

2. The assessment program required in this subsection shall:

A. Provide information needed to improve public schools by enhancing the learning gains of students and academic mastery of the skills and knowledge set forth in the State's adopted curricula [or common core curricula];

B. Inform the public annually of the educational progress made at the school, local school system, and State levels; and

C. Provide timely feedback to schools and teachers for the purposes of adapting the instructional program and making placement decisions for students; and

1 3. Beginning in the 2014–2015 school year, the following
2 assessments shall be implemented and administered annually:

3 A. At the middle school level, a statewide, comprehensive,
4 grade band assessment program that measures the learning gains of each public school
5 student towards achieving mastery of the standards set forth in [the common core curricula
6 or] the State’s adopted curricula for the core content areas of reading, language,
7 mathematics, science, and social studies; and

8 B. At the high school level, a statewide, standardized,
9 end-of-course assessment that is aligned with and that measures each public school
10 student’s skills and knowledge of the State’s adopted curricula for the core content areas of
11 reading, language, mathematics, science, and social studies;

12 (iv) Each public school shall establish as the basis for its assessment
13 of its needs, project goals and objectives that are in keeping with the goals and objectives
14 established by its county board and the State Board;

15 (v) With the assistance of its county board, the State Board, and the
16 State Superintendent, each public school shall develop programs to meet its needs on the
17 basis of the priorities it sets;

18 (vi) Evaluation programs shall be developed at the same time to
19 determine if the goals and objectives are being met; and

20 (vii) A reevaluation of programs, goals, and objectives shall be
21 undertaken regularly.

22 SECTION 2. AND BE IT FURTHER ENACTED, That the State Board of Education
23 may not enter into an agreement or join a consortium or other organization that gives
24 control over educational matters to any entity other than the State. The State Board shall
25 take the necessary actions to rescind the State Board’s adoption of the Common Core State
26 Standards and the State’s membership in the Partnership for Assessment of Readiness for
27 College and Careers consortium on or before July 1, 2015.

28 SECTION 3. AND BE IT FURTHER ENACTED, That the State Board of Education
29 shall notify the United States Department of Education of its intent to rescind the State
30 Board’s adoption of the Common Core State Standards on or before July 1, 2015.

31 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect June
32 1, 2015.