

# HOUSE BILL 536

K3, F5, E5

4lr1183  
CF 4lr1184

---

By: **Delegate Mireku-North**

Introduced and read first time: January 24, 2024

Assigned to: Economic Matters and Judiciary

---

## A BILL ENTITLED

1 AN ACT concerning

2 **Correctional Services Apprenticeship Start-Up Grant Program – Establishment**

3 FOR the purpose of establishing the Correctional Services Apprenticeship Start-Up Grant  
4 Program in the Maryland Department of Labor; establishing requirements for  
5 sponsors, employers, and apprentices participating in a correctional services  
6 apprenticeship program; requiring the Career and Technical Education Committee  
7 to determine whether changes to the rules, regulations, procedures, or funding of the  
8 State Department of Education are necessary to implement the Grant Program; and  
9 generally relating to the Correctional Services Apprenticeship Start-Up Grant  
10 Program.

11 BY adding to  
12 Article – Labor and Employment  
13 Section 11–607  
14 Annotated Code of Maryland  
15 (2016 Replacement Volume and 2023 Supplement)

16 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
17 That the Laws of Maryland read as follows:

18 **Article – Labor and Employment**

19 **11–607.**

20 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS  
21 INDICATED.

22 (2) “GRANT PROGRAM” MEANS THE CORRECTIONAL SERVICES  
23 APPRENTICESHIP START-UP GRANT PROGRAM.

---

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1           **(3) "SPONSOR" MEANS AN ORGANIZATION THAT DEVELOPS AND**  
2 **IMPLEMENTS A CORRECTIONAL SERVICES APPRENTICESHIP PROGRAM.**

3           **(B) THERE IS A CORRECTIONAL SERVICES APPRENTICESHIP START-UP**  
4 **GRANT PROGRAM IN THE DEPARTMENT.**

5           **(C) THE PURPOSES OF THE GRANT PROGRAM ARE TO:**

6                   **(1) PROVIDE HIGH SCHOOL STUDENTS AND INDIVIDUALS CHANGING**  
7 **CAREERS OPPORTUNITIES TO BEGIN A CAREER WITHIN CORRECTIONAL SERVICES**  
8 **IN THE STATE;**

9                   **(2) DEVELOP A COHORT OF INDIVIDUALS QUALIFIED TO WORK IN**  
10 **CORRECTIONAL SERVICES IN THE STATE; AND**

11                   **(3) ENCOURAGE CORRECTIONAL FACILITIES TO HIRE APPRENTICES.**

12           **(D) A SPONSOR PARTICIPATING IN A CORRECTIONAL SERVICES**  
13 **APPRENTICESHIP PROGRAM SHALL CONSIST OF:**

14                   **(1) AT LEAST THREE LOCAL CORRECTIONAL FACILITIES; AND**

15                   **(2) AT LEAST ONE UNION THAT REPRESENTS EMPLOYEES OF**  
16 **CORRECTIONAL FACILITIES.**

17           **(E) (1) A SPONSOR PARTICIPATING IN A CORRECTIONAL SERVICES**  
18 **APPRENTICESHIP PROGRAM SHALL:**

19                   **(I) CONSULT WITH CORRECTIONAL FACILITIES ON THE DESIGN**  
20 **OF THE APPRENTICESHIP PROGRAM;**

21                   **(II) DEVELOP A HIGH SCHOOL-LEVEL REGISTERED**  
22 **APPRENTICESHIP PROGRAM;**

23                   **(III) DEVELOP A REGISTERED APPRENTICESHIP PROGRAM FOR**  
24 **INDIVIDUALS INTERESTED IN CHANGING CAREERS; AND**

25                   **(IV) ESTABLISH A MULTIYEAR REGISTERED APPRENTICESHIP**  
26 **PROGRAM THAT DEVELOPS A CAREER PATH THAT ENABLES AN INDIVIDUAL TO**  
27 **WORK IN A CORRECTIONAL FACILITY.**

1           **(2) AN EMPLOYER IN THE APPRENTICESHIP PROGRAM SHALL PAY**  
2 **APPRENTICES COMPENSATION CONSISTENT WITH OTHER EMPLOYERS IN THE SAME**  
3 **FIELD.**

4           **(3) AN APPRENTICE SHALL COMPLY WITH THE REQUIREMENTS OF**  
5 **THE LOCAL CORRECTIONAL FACILITY FOR BACKGROUND CHECKS REGARDLESS OF**  
6 **AGE OR BACKGROUND.**

7           **(4) A HIGH SCHOOL-LEVEL APPRENTICESHIP UNDER A**  
8 **CORRECTIONAL SERVICES APPRENTICESHIP PROGRAM SHALL:**

9           **(I) ALLOW A STUDENT PARTICIPATING IN THE CORRECTIONAL**  
10 **SERVICES APPRENTICESHIP TO MAXIMIZE EDUCATION ATTAINMENT THROUGH:**

11                   **1. ADVANCED PLACEMENT COURSES; AND**

12                   **2. AN EARLY COLLEGE PROGRAM OR DUAL**  
13 **ENROLLMENT AT A STUDENT'S HIGH SCHOOL AND AN INSTITUTION OF HIGHER**  
14 **EDUCATION; AND**

15           **(II) ALLOW A STUDENT TO COMPLETE COURSEWORK AND**  
16 **TRAINING THROUGH AN INNOVATIVE SCHOOL SCHEDULING MODEL SO THAT THE**  
17 **STUDENT CAN COMPLETE THE APPRENTICESHIP'S REQUIREMENTS DURING**  
18 **REGULAR SCHOOL HOURS AND OUTSIDE REGULAR SCHOOL HOURS.**

19           **(F) (1) THE DEPARTMENT SHALL:**

20                   **(I) ADMINISTER THE GRANT PROGRAM; AND**

21                   **(II) AWARD A GRANT TO A SPONSOR THAT MEETS THE**  
22 **REQUIREMENTS OF THIS SECTION.**

23           **(2) TO RECEIVE A GRANT UNDER THE GRANT PROGRAM, A**  
24 **SPONSOR'S APPRENTICESHIP SHALL:**

25                   **(I) MEET THE REQUIREMENTS OF THIS SECTION;**

26                   **(II) HAVE UNION PARTICIPATION; AND**

27                   **(III) BE APPROVED BY THE MARYLAND APPRENTICESHIP AND**  
28 **TRAINING COUNCIL.**

1           **(G) THE DEPARTMENT MAY AWARD UP TO \$500,000 TO A SPONSOR FOR THE**  
2 **DEVELOPMENT AND LAUNCH OF A CORRECTIONAL SERVICES APPRENTICESHIP**  
3 **FROM FEDERAL OR STATE FUNDS.**

4           **(H) THE CAREER AND TECHNICAL EDUCATION COMMITTEE ESTABLISHED**  
5 **UNDER § 21–209 OF THE EDUCATION ARTICLE SHALL DETERMINE WHETHER ANY**  
6 **CHANGES TO THE RULES, REGULATIONS, PROCEDURES, OR FUNDING OF THE STATE**  
7 **DEPARTMENT OF EDUCATION ARE NECESSARY TO IMPLEMENT THE GRANT**  
8 **PROGRAM.**

9           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
10 1, 2024.