

# HOUSE BILL 733

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CF SB 661

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By: **Delegates Ebersole, Conaway, Hettleman, and Wilkins**

Introduced and read first time: February 8, 2019

Assigned to: Ways and Means

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## A BILL ENTITLED

1 AN ACT concerning

2 **Primary and Secondary Education – Community Schools – Established**

3 FOR the purpose of establishing community schools in the State; specifying the purpose  
4 and elements of a community school; requiring a community school to have a  
5 community school coordinator who has certain duties, is hired in a certain manner,  
6 is a member of the community school leadership team, has a certain status, and may  
7 be required to assist in certain school operations only under certain circumstances;  
8 requiring a community school to have a community school leadership team that  
9 consists of certain individuals; requiring the community school leadership team to  
10 conduct a certain assessment of needs and assets and to develop a certain  
11 implementation plan; requiring the community school leadership team, in  
12 cooperation with the community school coordinator, to oversee the implementation  
13 of a certain plan; requiring the community school leadership team or the community  
14 school coordinator to post certain information on the website of the community school  
15 annually on or before a certain date; authorizing certain local school systems to form  
16 a school–community partnership under certain circumstances; requiring a local  
17 school system or certain public schools to establish a community school leadership  
18 team before developing an implementation plan for a community school; requiring a  
19 local school system or certain public schools to identify a community school  
20 coordinator before implementing a community school; requiring a community school  
21 leadership team to submit to a local school system a certain assessment of needs and  
22 a certain plan; requiring certain local school systems to review and approve certain  
23 information within a certain period of time; prohibiting a community school from  
24 being implemented without certain approval; requiring certain local school systems  
25 to make certain funding available to certain schools under certain circumstances;  
26 describing eligible interventions for the purpose of receiving certain funding;  
27 authorizing a community school leadership team or a community school coordinator  
28 to solicit certain assistance and support under certain circumstances; specifying the  
29 intent of the General Assembly; requiring certain community schools to continue to  
30 receive certain funds until a certain date; requiring certain community schools to be  
31 in compliance with certain provisions of this Act after a certain date; defining certain

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



terms; and generally relating to the establishment of community schools.

BY adding to

Article – Education

Section 9.9–101 through 9.9–109 to be under the new title “Title 9.9. Community Schools”

Annotated Code of Maryland

(2018 Replacement Volume and 2018 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
That the Laws of Maryland read as follows:

### Article – Education

#### TITLE 9.9. COMMUNITY SCHOOLS.

##### 9.9–101.

(A) IN THIS TITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(B) “COMMUNITY SCHOOL” MEANS A PUBLIC SCHOOL THAT ESTABLISHES A SET OF STRATEGIC PARTNERSHIPS BETWEEN THE SCHOOL AND OTHER COMMUNITY RESOURCES THAT PROMOTE STUDENT ACHIEVEMENT, POSITIVE LEARNING CONDITIONS, AND THE WELL-BEING OF STUDENTS, FAMILIES, AND THE COMMUNITY.

(C) “CSC” MEANS A COMMUNITY SCHOOL COORDINATOR.

(D) “SCHOOL–COMMUNITY PARTNERSHIP” MEANS A PARTNERSHIP BETWEEN A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL AND A COMMUNITY–BASED ORGANIZATION OR AGENCY FOR THE PURPOSE OF PLANNING AND IMPLEMENTING A COMMUNITY SCHOOL.

##### 9.9–102.

THE PURPOSE OF A COMMUNITY SCHOOL IS TO HELP STUDENTS AND FAMILIES OVERCOME THE IN–SCHOOL AND OUT–OF–SCHOOL BARRIERS THAT PREVENT CHILDREN FROM LEARNING AND SUCCEEDING OVER THE COURSE OF THEIR LIVES BY HAVING AN INTEGRATED FOCUS ON ACADEMICS, HEALTH AND SOCIAL SERVICES, YOUTH AND COMMUNITY DEVELOPMENT, AND FAMILIAL AND COMMUNITY ENGAGEMENT.

##### 9.9–103.

1           **(A) THERE ARE COMMUNITY SCHOOLS IN THE STATE.**

2           **(B) A COMMUNITY SCHOOL SHALL HAVE:**

3                   **(1) ACTIVE FAMILY AND COMMUNITY ENGAGEMENT, INCLUDING**  
4 **EDUCATIONAL OPPORTUNITIES FOR ADULTS AND FAMILY MEMBERS OF STUDENTS**  
5 **AT THE SCHOOL WHO LIVE IN THE NEIGHBORHOOD OF THE SCHOOL;**

6                   **(2) A DEDICATED STAFF MEMBER, AS DESCRIBED UNDER § 9.9–104**  
7 **OF THIS TITLE, TO COORDINATE SUPPORT PROGRAMS THAT ADDRESS**  
8 **OUT-OF-SCHOOL LEARNING BARRIERS FOR STUDENTS AND FAMILIES THAT MAY**  
9 **INCLUDE:**

10                           **(I) TUTORING;**

11                           **(II) ENGLISH LANGUAGE LEARNER COURSES;**

12                           **(III) EARLY CHILDHOOD DEVELOPMENT AND PARENTING**  
13 **CLASSES;**

14                           **(IV) COLLEGE AND CAREER ADVISING;**

15                           **(V) EMPLOYMENT OPPORTUNITIES;**

16                           **(VI) CITIZENSHIP EDUCATION;**

17                           **(VII) FOOD PANTRIES; AND**

18                           **(VIII) SCHOOL-BASED MENTAL AND PHYSICAL HEALTH**  
19 **SERVICES;**

20                   **(3) EXPANDED AND ENRICHED LEARNING TIME AND OPPORTUNITIES**  
21 **PROVIDED AFTER SCHOOL, DURING WEEKENDS, AND IN THE SUMMER THAT**  
22 **EMPHASIZE MASTERING 21ST-CENTURY SKILLS THROUGH PRACTICAL LEARNING**  
23 **OPPORTUNITIES AND COMMUNITY PROBLEM-SOLVING;**

24                   **(4) COLLABORATIVE LEADERSHIP AND PRACTICES THAT EMPOWER**  
25 **PARENTS, STUDENTS, TEACHERS, PRINCIPALS, AND COMMUNITY PARTNERS TO**  
26 **BUILD A CULTURE OF PROFESSIONAL LEARNING, COLLECTIVE TRUST, AND SHARED**  
27 **RESPONSIBILITY USING STRATEGIES SUCH AS SITE-BASED LEADERSHIP TEAMS AND**  
28 **TEACHER LEARNING COMMUNITIES;**

1           **(5) A PARENT TEACHER ORGANIZATION OR A SCHOOL FAMILY**  
2 **COUNCIL; AND**

3           **(6) A COMMUNITY SCHOOL LEADERSHIP TEAM, AS DESCRIBED**  
4 **UNDER § 9.9–105(B) OF THIS TITLE.**

5 **9.9–104.**

6           **(A) A COMMUNITY SCHOOL SHALL HAVE A COMMUNITY SCHOOL**  
7 **COORDINATOR.**

8           **(B) A CSC SHALL BE RESPONSIBLE FOR IMPLEMENTATION OF THE PLAN**  
9 **DEVELOPED UNDER § 9.9–105(D) OF THIS TITLE.**

10           **(C) THE CSC SHALL BE HIRED BY THE LOCAL SCHOOL SYSTEM IN**  
11 **CONSULTATION WITH THE LOCAL SCHOOL.**

12           **(D) THE CSC IS A MEMBER OF THE SCHOOL LEADERSHIP TEAM AND HAS**  
13 **STATUS EQUIVALENT TO A VICE PRINCIPAL OR AN ASSISTANT PRINCIPAL IN THE**  
14 **SCHOOL.**

15           **(E) A CSC MAY NOT BE REQUIRED TO SERVE AS A SUBSTITUTE TEACHER,**  
16 **FRONT DESK ASSISTANT, OR ANY OTHER STAFF MEMBER AT THE SCHOOL.**

17           **(F) NOTWITHSTANDING SUBSECTION (D) OF THIS SECTION, A CSC MAY BE**  
18 **REQUIRED TO ASSIST IN SCHOOL OPERATION BUT NOT MORE THAN OTHER**  
19 **SIMILARLY RANKING STAFF MEMBERS.**

20 **9.9–105.**

21           **(A) A COMMUNITY SCHOOL SHALL HAVE A COMMUNITY SCHOOL**  
22 **LEADERSHIP TEAM.**

23           **(B) A COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONSIST OF THE**  
24 **FOLLOWING INDIVIDUALS:**

25               **(1) THE PRINCIPAL;**

26               **(2) THE PRESIDENT OF THE SCHOOL'S PARENT TEACHER**  
27 **ASSOCIATION OR SCHOOL FAMILY COUNCIL, OR ITS EQUIVALENT;**

28               **(3) A PARENT OF A STUDENT WHO ATTENDS THE SCHOOL, SELECTED**  
29 **BY THE PRINCIPAL;**

1           (4)    **TWO TEACHERS AT THE SCHOOL, SELECTED BY THE PRINCIPAL;**

2           (5)    **TWO MEMBERS OF THE COMMUNITY WHO ARE NOT PARENTS,**  
3 **STUDENTS, OR EMPLOYEES OF THE SCHOOL, SELECTED BY THE PRINCIPAL;**

4           (6)    **TWO STUDENTS WHO ATTEND THE SCHOOL, SELECTED BY THE**  
5 **PRINCIPAL; AND**

6           (7)    **THE CSC.**

7           (c)    (1)   **THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONDUCT**  
8 **AN ASSESSMENT OF NEEDS AND ASSETS AS PART OF THE PLANNING YEAR THAT**  
9 **PRECEDES IMPLEMENTATION OF THE COMMUNITY SCHOOL PLAN DEVELOPED**  
10 **UNDER SUBSECTION (D) OF THIS SECTION.**

11           (2)    **THE ASSESSMENT OF NEEDS SHALL INCLUDE A BASELINE**  
12 **ANALYSIS OF THE NEEDS AND ASSETS OF THE STUDENTS, FAMILY, AND COMMUNITY**  
13 **THAT ANALYZES:**

14                   (i)   **THE ACADEMIC, PHYSICAL, MENTAL, SOCIAL, AND**  
15 **EMOTIONAL HEALTH OF THE STUDENTS, FAMILY, AND COMMUNITY;**

16                   (ii)   **THE RESOURCES AVAILABLE IN THE COMMUNITY;**

17                   (iii)   **THE PERCENTAGE OF STUDENTS AND THE NEEDS OF**  
18 **STUDENTS WHO:**

19                           1.   **HAVE DISABILITIES;**

20                           2.   **ARE ENGLISH LANGUAGE LEARNERS;**

21                           3.   **ARE HOMELESS, HIGHLY MOBILE, OR HIGHLY**  
22 **TRANSIENT; AND**

23                           4.   **QUALIFY FOR FREE AND REDUCED-PRICE MEALS;**

24                   (iv)   **ENROLLMENT, RETENTION, DISCIPLINARY ACTIONS, AND**  
25 **GRADUATION RATES IN HIGH SCHOOLS FOR THE STUDENTS LISTED UNDER ITEM (II)**  
26 **OF THIS PARAGRAPH;**

27                   (v)    **SCHOOL ACHIEVEMENT DATA, DISAGGREGATED BY RACE,**  
28 **ETHNICITY, ENGLISH LANGUAGE LEARNERS, DISABILITY STATUS, AND FREE AND**

1 REDUCED-PRICE MEAL STATUS;

2 (VI) THE NEED FOR AND THE AVAILABILITY OF MECHANISMS  
3 AND STRATEGIES FOR MEETING THE SOCIAL, EMOTIONAL, AND PHYSICAL HEALTH  
4 NEEDS OF STUDENTS AND THEIR ENVIRONMENT;

5 (VII) THE NEED FOR AND AVAILABILITY OF MECHANISMS TO  
6 CREATE A SAFE AND SECURE SCHOOL WITH A STRONG POSITIVE SCHOOL CLIMATE;

7 (VIII) THE NEED FOR PHYSICAL AND MENTAL HEALTH CARE  
8 SERVICES FOR STUDENTS AND ADULTS IN THE COMMUNITY; AND

9 (IX) THE NEED FOR ADULT EDUCATION SERVICES, INCLUDING  
10 THE GED, ENGLISH LANGUAGE INSTRUCTION, FINANCIAL LITERACY, AND JOB  
11 TRAINING.

12 (D) (1) AFTER THE ASSESSMENT OF NEEDS CONDUCTED UNDER  
13 SUBSECTION (C) OF THIS SECTION, THE COMMUNITY SCHOOL LEADERSHIP TEAM  
14 SHALL DEVELOP AN IMPLEMENTATION PLAN THAT DESCRIBES HOW THE  
15 COMMUNITY SCHOOL LEADERSHIP TEAM WILL INTEGRATE AND COORDINATE THE  
16 SERVICES NEEDED AT THE SCHOOL INTO THE EXISTING SCHOOL PROGRAMMING.

17 (2) THE IMPLEMENTATION PLAN SHALL:

18 (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY  
19 THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;

20 (II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH  
21 COMMUNITY-BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE  
22 DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;

23 (III) DOCUMENT COLLABORATION BETWEEN THE SCHOOL AND  
24 COMMUNITY-BASED ORGANIZATIONS AND AGENCIES, INCLUDING THE LEVERAGING  
25 OF FUNDS;

26 (IV) ESTABLISH AND ENFORCE A NONDISCRIMINATION POLICY  
27 THAT ENSURES THAT THE SCHOOL DOES NOT DISCRIMINATE BASED ON RACE,  
28 ETHNICITY, NATIONALITY, RELIGION, SEX, SEXUAL ORIENTATION, GENDER  
29 IDENTITY, OR DISABILITY STATUS; AND

30 (V) ANNUALLY EVALUATE THE IMPACT OF  
31 SCHOOL-COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE  
32 COMMUNITY.

1 (E) SUBJECT TO §§ 9.9-107 AND 9.9-108 OF THIS TITLE, THE COMMUNITY  
2 SCHOOL LEADERSHIP TEAM, IN COOPERATION WITH THE CSC, SHALL OVERSEE THE  
3 INTEGRATION AND IMPLEMENTATION OF THE COMMUNITY SCHOOL PLAN  
4 DEVELOPED UNDER SUBSECTION (D) OF THIS SECTION.

5 **9.9-106.**

6 ON OR BEFORE JULY 1 EACH YEAR, THE COMMUNITY SCHOOL LEADERSHIP  
7 TEAM OR THE CSC SHALL POST ON THE COMMUNITY SCHOOL WEBSITE THE IMPACT  
8 OF SCHOOL-COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE  
9 COMMUNITY.

10 **9.9-107.**

11 (A) SUBJECT TO THE REQUIREMENTS OF SUBSECTION (B) OF THIS SECTION  
12 AND THE APPROVAL REQUIRED UNDER § 9.9-108 OF THIS TITLE, A LOCAL SCHOOL  
13 SYSTEM OR AN EXISTING PUBLIC SCHOOL MAY FORM A SCHOOL-COMMUNITY  
14 PARTNERSHIP FOR THE PLANNING AND IMPLEMENTATION OF A COMMUNITY  
15 SCHOOL.

16 (B) A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL SHALL  
17 ESTABLISH A COMMUNITY SCHOOL LEADERSHIP TEAM BEFORE DEVELOPING A PLAN  
18 UNDER § 9.9-105(D) OF THIS TITLE FOR A COMMUNITY SCHOOL.

19 (C) A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL SHALL  
20 IDENTIFY A CSC BEFORE IMPLEMENTING A COMMUNITY SCHOOL.

21 **9.9-108.**

22 (A) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL SUBMIT TO THE  
23 LOCAL SCHOOL SYSTEM:

24 (1) THE ASSESSMENT OF NEEDS CONDUCTED UNDER § 9.9-105(C) OF  
25 THIS TITLE; AND

26 (2) THE IMPLEMENTATION PLAN DEVELOPED UNDER § 9.9-105(D) OF  
27 THIS TITLE.

28 (B) A LOCAL SCHOOL SYSTEM SHALL REVIEW AND APPROVE A COMMUNITY  
29 SCHOOL WITHIN 60 DAYS OF RECEIPT OF THE ITEMS REQUIRED UNDER SUBSECTION  
30 (A) OF THIS SECTION.

1 (C) A COMMUNITY SCHOOL MAY NOT BE IMPLEMENTED WITHOUT THE  
2 APPROVAL OF A LOCAL SCHOOL SYSTEM.

3 9.9–109.

4 (A) A LOCAL SCHOOL SYSTEM SHALL MAKE PUBLIC SCHOOL FUNDING  
5 AVAILABLE TO A COMMUNITY SCHOOL IF THE COMMUNITY SCHOOL OFFERS  
6 INTERVENTIONS FROM TWO OR MORE OF THE INTERVENTIONS DESCRIBED UNDER  
7 SUBSECTION (B) OF THIS SECTION.

8 (B) ELIGIBLE INTERVENTIONS FOR WHICH A COMMUNITY SCHOOL MAY  
9 RECEIVE FUNDING INCLUDE ACADEMIC SERVICES, PARENTAL INVOLVEMENT  
10 PROGRAMS, PHYSICAL AND MENTAL HEALTH SERVICES, AND COMMUNITY  
11 INVOLVEMENT PROGRAMS.

12 (C) (1) ACADEMIC SERVICES INCLUDE:

13 (I) ACADEMIC SUPPORT AND ENRICHMENT ACTIVITIES;

14 (II) COUNSELING;

15 (III) JOB TRAINING, INTERNSHIP OPPORTUNITIES, HIGHER  
16 EDUCATION ADVISING, AND CAREER, APPRENTICESHIP, AND EMPLOYMENT  
17 OPPORTUNITIES;

18 (IV) PROGRAMS THAT PROVIDE ASSISTANCE TO STUDENTS WHO  
19 ARE CHRONICALLY ABSENT, TARDY, SUSPENDED, OR EXPELLED;

20 (V) SPECIALIZED INSTRUCTIONAL SUPPORT SERVICES; AND

21 (VI) EARLY CHILDHOOD EDUCATION, INCLUDING HEAD START  
22 OR EARLY HEAD START.

23 (2) PARENTAL INVOLVEMENT PROGRAMS INCLUDE:

24 (I) PROGRAMS THAT PROMOTE AND ENCOURAGE PARENTAL  
25 INVOLVEMENT AND FAMILY LITERACY;

26 (II) PARENT LEADERSHIP DEVELOPMENT AND ADVOCACY  
27 ACTIVITIES; AND

28 (III) PARENTING EDUCATION ACTIVITIES.



1           **(3) PHYSICAL AND MENTAL HEALTH SERVICES INCLUDE:**

2                   **(I) MENTORING AND OTHER YOUTH DEVELOPMENT SERVICES,**  
3 **INCLUDING AFTER SCHOOL AND SUMMER LEARNING OPPORTUNITIES AND**  
4 **SERVICES;**

5                   **(II) JUVENILE JUSTICE SYSTEM INVOLVEMENT PREVENTION,**  
6 **REENTRY, REHABILITATION, AND RESTORATIVE PRACTICES;**

7                   **(III) HOME VISITATION SERVICES;**

8                   **(IV) DEVELOPMENTALLY APPROPRIATE PHYSICAL EDUCATION;**

9                   **(V) NUTRITION SERVICES;**

10                  **(VI) PRIMARY HEALTH AND DENTAL CARE; AND**

11                  **(VII) MENTAL HEALTH AND COUNSELING SERVICES.**

12           **(4) COMMUNITY INVOLVEMENT PROGRAMS INCLUDE:**

13                   **(I) SERVICE AND SERVICE-LEARNING OPPORTUNITIES;**

14                   **(II) ADULT EDUCATION, INCLUDING ENGLISH AS A SECOND**  
15 **LANGUAGE CLASSES;**

16                   **(III) HOMELESSNESS PREVENTION AND PERMANENT HOUSING**  
17 **SERVICES; AND**

18                   **(IV) OTHER SERVICES DESIGNED TO MEET THE NEEDS OF THE**  
19 **COMMUNITY SCHOOL AND THE COMMUNITY AS IDENTIFIED BY THE COMMUNITY**  
20 **SCHOOL LEADERSHIP TEAM AND IN ACCORDANCE WITH THE PLAN DEVELOPED**  
21 **UNDER § 9.9-105(D) OF THIS TITLE.**

22           **(D) A COMMUNITY SCHOOL LEADERSHIP TEAM OR THE CSC MAY SOLICIT**  
23 **THE ASSISTANCE AND SUPPORT OF COMMUNITY PARTNERS WHEN FULFILLING THE**  
24 **REQUIREMENTS OF THIS SECTION.**

25           SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General  
26 Assembly that community schools, as established under Section 1 of this Act, be included  
27 in any studies conducted related to the adequacy of the funding of public schools in the  
28 State. It is the intent of the General Assembly that funding for community schools be built  
29 into the baseline formula funding for public schools in the State.

**HOUSE BILL 733**

1           SECTION 3. AND BE IT FURTHER ENACTED, That any existing community  
2 schools that receive public funds for interventions and strategies shall continue to receive  
3 these funds until June 30, 2020. On or after July 1, 2020, a community school shall be in  
4 compliance with the provisions of this Act in order to receive public funds for interventions  
5 and strategies implemented at the school.

6           SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
7 1, 2019.