

HOUSE BILL 823

F1, F5

8lr2561

By: ~~Delegate Luedtke~~ Delegates Luedtke and Patterson

Introduced and read first time: February 2, 2018

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 6, 2018

CHAPTER _____

1 AN ACT concerning

2 **Education – Public School Teachers – Preparation**

3 FOR the purpose of requiring certain county boards of education to offer a Teacher Academy
4 of Maryland Program to certain students; authorizing certain county boards to
5 partner with and enter into an agreement with certain neighboring counties under
6 certain circumstances; ~~requiring that a certain supervising teacher have a certain~~
7 ~~number of years of experience, have a certain performance rating in a certain time~~
8 ~~period, and receive certain training; requiring the State Department of Education to~~
9 ~~develop a certain digital recruitment platform; providing the platform to meet~~
10 ~~certain requirements; requiring the State Board of Education to adopt certain~~
11 regulations for a certain supervising teacher; requiring the Maryland Longitudinal
12 Data System Center, jointly with the ~~Department~~ State Department of Education
13 and the Maryland Higher Education Commission, to establish a certain reporting
14 dashboard for certain teacher preparation programs on or before a certain date each
15 year; requiring the dashboard to track and monitor certain information; defining
16 ~~certain terms~~ a certain term; making certain stylistic changes; and generally relating
17 to the preparation of teachers.

18 BY adding to

19 Article – Education

20 Section 4–134, ~~6–120.1, 6–123,~~ and 24–703.2

21 Annotated Code of Maryland

22 (2014 Replacement Volume and 2017 Supplement)

23 BY repealing and reenacting, with amendments,

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 Article – Education
 2 Section 6–107
 3 Annotated Code of Maryland
 4 (2014 Replacement Volume and 2017 Supplement)

5 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 6 That the Laws of Maryland read as follows:

7 **Article – Education**

8 **4–134.**

9 (A) IN THIS SECTION, “TEACHER ACADEMY OF MARYLAND PROGRAM”
 10 MEANS A CAREER AND TECHNOLOGY EDUCATION PROGRAM OFFERED AT A PUBLIC
 11 HIGH SCHOOL IN THE STATE THAT IS DESIGNED TO PREPARE STUDENTS FOR A
 12 CAREER IN THE EDUCATION PROFESSION.

13 (B) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION,
 14 BEGINNING IN THE 2019–2020 SCHOOL YEAR, EACH COUNTY BOARD SHALL OFFER
 15 A TEACHER ACADEMY OF MARYLAND PROGRAM TO STUDENTS IN THE COUNTY.

16 (2) A COUNTY BOARD MAY PARTNER WITH AND ENTER INTO AN
 17 AGREEMENT WITH A NEIGHBORING COUNTY BOARD TO ALLOW STUDENTS TO
 18 ATTEND A TEACHER ACADEMY OF MARYLAND PROGRAM IN THE NEIGHBORING
 19 COUNTY IF:

20 (I) THE COUNTY BOARD DOES NOT HAVE THE CAPACITY TO
 21 OFFER A TEACHER ACADEMY OF MARYLAND PROGRAM WITHIN THE COUNTY; AND

22 (II) THE COUNTY SCHOOL SYSTEM HAS FEWER THAN 20,000
 23 STUDENTS.

24 6–107.

25 (a) A county board may make an agreement or financial arrangement with an
 26 institution of higher education that satisfies the conditions of § 11–202 of this article, to
 27 provide classroom or administrative office experience for student teachers and student
 28 interns.

29 (b) ~~(1)~~ The institution of higher education and the county board where the
 30 student teaching center program is adopted shall:

31 ~~{(1)}~~ ~~(1)~~ Approve or select jointly the supervising teachers, who are
 32 employees of the county board, to serve in the program; and

1 ~~[(2)]~~ ~~(H)~~ Adopt an agreed, continuing, in-service improvement program
2 for the supervising teachers.

3 ~~(2) A SUPERVISING TEACHER SHALL:~~

4 ~~(i) HAVE AT LEAST 5 YEARS OF EXPERIENCE AS A TEACHER;~~

5 ~~(ii) HAVE NOT RECEIVED A LESS THAN EFFECTIVE~~
6 ~~PERFORMANCE RATING IN THE PRECEDING 3 YEARS; AND~~

7 ~~(iii) RECEIVE TRAINING IN MENTORING PRACTICES AS~~
8 ~~DETERMINED UNDER REGULATIONS ADOPTED BY THE STATE BOARD.~~

9 (c) (1) While the student teacher is assigned as a student teacher, [he] **THE**
10 **STUDENT TEACHER** shall be given the same authority as if [he] **THE STUDENT TEACHER**
11 were a certificated employee of the county board to which [he] **THE STUDENT TEACHER**
12 is assigned.

13 (2) The authority of the student teacher extends to:

14 (i) Every aspect of student management or discipline;

15 (ii) The handling of records of students; and

16 (iii) Any other aspect of authority granted to a certificated employee
17 of a county board.

18 (d) Student teachers and student interns are considered agents of the county
19 board for the limited purposes of:

20 (1) Comprehensive liability insurance coverage under § 4-105 of this
21 article; and

22 (2) Workers' compensation coverage under the Maryland Workers'
23 Compensation Act, but this coverage is not to exceed the salary of a first year teacher in
24 the county school system.

25 **(E) (1) THE STATE BOARD SHALL ADOPT REGULATIONS FOR A**
26 **SUPERVISING TEACHER APPROVED OR SELECTED UNDER SUBSECTION (B) OF THIS**
27 **SECTION.**

28 **(2) THE REGULATIONS ADOPTED UNDER PARAGRAPH (1) OF THIS**
29 **SUBSECTION SHALL PROVIDE FOR THE QUALIFICATIONS OF A SUPERVISING**
30 **TEACHER AND PROCEDURES TO ENSURE THAT A SUPERVISING TEACHER RECEIVES**
31 **TRAINING IN MENTORING PRACTICES.**

1 ~~6-123.~~

2 ~~(A) THE DEPARTMENT SHALL DEVELOP A DIGITAL RECRUITMENT~~
3 ~~PLATFORM AIMED AT ENCOURAGING INDIVIDUALS TO ENTER THE TEACHING~~
4 ~~PROFESSION.~~

5 ~~(B) THE PLATFORM SHALL USE A COMBINATION OF ONLINE RESOURCES,~~
6 ~~E-MAIL, AND SOCIAL MEDIA TO:~~

7 ~~(1) GATHER CONTACT INFORMATION OF INTERESTED INDIVIDUALS~~
8 ~~AND PROVIDE THEM WITH INFORMATION ABOUT THE TEACHING PROFESSION;~~

9 ~~(2) ENGAGE PROSPECTIVE TEACHERS WITH MESSAGING THAT~~
10 ~~CULTIVATES THEIR INTEREST IN THE PROFESSION;~~

11 ~~(3) CREATE OPPORTUNITIES FOR PROSPECTIVE TEACHERS TO~~
12 ~~COMMUNICATE WITH ROLE MODEL TEACHERS THROUGH A "TALK TO A TEACHER"~~
13 ~~PROGRAM;~~

14 ~~(4) CONNECT PROSPECTIVE TEACHERS WITH OPPORTUNITIES FOR~~
15 ~~HANDS ON TEACHING EXPERIENCES;~~

16 ~~(5) ASSIST PROSPECTIVE TEACHERS IN LEARNING THE~~
17 ~~CERTIFICATION PROCESS FOR BECOMING A TEACHER; AND~~

18 ~~(6) CONNECT PROSPECTIVE TEACHERS WITH TEACHER~~
19 ~~PREPARATION PROGRAMS AT INSTITUTIONS OF HIGHER EDUCATION IN THE STATE.~~

20 24-703.2.

21 (A) ON OR BEFORE JULY 1, 2019, AND EACH JULY 1 THEREAFTER, THE
22 CENTER, JOINTLY WITH THE DEPARTMENT AND THE MARYLAND HIGHER
23 EDUCATION COMMISSION, SHALL ESTABLISH AND UPDATE A COMPREHENSIVE
24 REPORTING DASHBOARD FOR EACH TEACHER PREPARATION PROGRAM OFFERED AT
25 AN INSTITUTION OF HIGHER EDUCATION IN THE STATE.

26 (B) THE DASHBOARD SHALL TRACK AND MONITOR FOR EACH TEACHER
27 PREPARATION PROGRAM:

28 (1) THE PERCENTAGE OF TEACHER CANDIDATES ~~FROM EACH~~
29 ~~TEACHER PREPARATION PROGRAM~~ WHO SUCCESSFULLY COMPLETE THE PROGRAM;

30 (2) THE PERCENTAGE OF GRADUATES WHO RECEIVE A MARYLAND
31 PROFESSIONAL TEACHER'S CERTIFICATE;

1 ~~(2)~~ **(3)** THE PERCENTAGE OF GRADUATES WHO SECURE
2 EMPLOYMENT AS TEACHERS IN PUBLIC AND NONPUBLIC SCHOOLS IN THE STATE;

3 ~~(3)~~ **(4)** THE PERCENTAGE OF GRADUATES WHO SECURE
4 EMPLOYMENT AS TEACHERS IN PUBLIC AND NONPUBLIC SCHOOLS IN OTHER
5 STATES;

6 ~~(4)~~ **(5)** THE NUMBER OF CERTIFIED TEACHERS WHO LEAVE THE
7 PROFESSION WITHIN 5 YEARS OF ENTRY; AND

8 ~~(5)~~ **(6)** RESPONSES ON AN EXIT SURVEY OF WHETHER A TEACHER
9 WHO COMPLETED THE PROGRAM WAS ADEQUATELY PREPARED BY THE PROGRAM.

10 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
11 1, 2018.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.