

SENATE BILL 1007

F1

4lr2944

By: **Senator Klausmeier**

Introduced and read first time: February 12, 2014

Assigned to: Rules

A BILL ENTITLED

1 AN ACT concerning

2 **State Board of Education – Financial Literacy Curriculum – Graduation**
3 **Requirement**

4 FOR the purpose of requiring the State Board of Education to require each public
5 school to administer a certain test to each student before high school graduation
6 during certain school years; requiring the State Board to develop curriculum
7 content for a certain course in financial literacy to be taught beginning with a
8 certain school year; requiring each county board of education to implement
9 certain financial literacy curriculum content in certain high schools beginning
10 with a certain school year; requiring students to complete a certain course to
11 graduate from high school beginning with a certain school year; and generally
12 relating to graduation requirements for public high schools.

13 BY repealing and reenacting, with amendments,
14 Article – Education
15 Section 7–205.1
16 Annotated Code of Maryland
17 (2008 Replacement Volume and 2013 Supplement)

18 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
19 MARYLAND, That the Laws of Maryland read as follows:

20 **Article – Education**

21 7–205.1.

22 (a) The State Board shall establish high school curriculum and graduation
23 requirements for all public schools in accordance with this section.

24 (b) (1) Beginning with the 2015–2016 school year, all students shall be
25 assessed using acceptable college placement cut scores no later than 11th grade to

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 determine whether the student is ready for college-level credit-bearing course work in
2 English Language Arts, Literacy, and Mathematics.

3 (2) (i) Subject to subparagraph (ii) of this paragraph, the
4 Department, in collaboration with local school systems and public community colleges,
5 shall develop and implement, by the 2016–2017 school year, transition courses or
6 other instructional opportunities to be delivered in the 12th grade to students who
7 have not achieved college and career readiness by the end of the 11th grade.

8 (ii) The implementation of transition courses or other
9 instructional opportunities required under subparagraph (i) of this paragraph:

10 1. Shall include an assessment or reassessment of the
11 student after completion of the course; and

12 2. May not preclude or replace enrollment in a course
13 otherwise required for graduation from high school.

14 (c) (1) Beginning with the 9th grade class of 2014, and subject to
15 paragraph (2) of this subsection and subsection (e) of this section, each student shall
16 enroll in a mathematics course in each year of high school that the student attends
17 high school.

18 (2) The Department shall adopt regulations that establish the
19 mathematics and math-related courses that fulfill the requirements of this subsection,
20 which may include math-related career and technology program courses.

21 (d) It is the goal of the State that all students achieve mathematics
22 competency in Algebra II.

23 (e) A student who is enrolled in a credit-bearing mathematics transition
24 course under subsection (b)(2) of this section:

25 (1) Subject to item (2) of this subsection, shall be considered to meet
26 the requirements of subsection (c) of this section; and

27 (2) May not be considered to meet the requirements of subsection (c) of
28 this section if other credit-bearing courses required for graduation have not been met.

29 **(F) (1) (I) DURING THE 2014–2015 AND 2015–2016 SCHOOL**
30 **YEARS, THE STATE BOARD SHALL REQUIRE EACH PUBLIC SCHOOL TO**
31 **ADMINISTER THE NATIONAL FINANCIAL CAPABILITY CHALLENGE TEST TO**
32 **EACH STUDENT BEFORE HIGH SCHOOL GRADUATION TO EVALUATE STUDENT**
33 **PERFORMANCE BASED ON THE FINANCIAL LITERACY CURRICULUM TAUGHT IN**
34 **PUBLIC SCHOOLS DURING THOSE SCHOOL YEARS.**

1 **(II) A PUBLIC SCHOOL MAY ADMINISTER THE TEST**
2 **REQUIRED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH ONLINE OR ON**
3 **PAPER.**

4 **(2) (I) THE STATE BOARD SHALL DEVELOP CURRICULUM**
5 **CONTENT FOR A SEMESTER-LONG COURSE IN FINANCIAL LITERACY TO BE**
6 **TAUGHT BEGINNING WITH THE 2018-2019 SCHOOL YEAR.**

7 **(II) EACH COUNTY BOARD SHALL IMPLEMENT IN EVERY**
8 **HIGH SCHOOL IN THE COUNTY BEGINNING WITH THE 2018-2019 SCHOOL YEAR:**

9 **1. THE FINANCIAL LITERACY CURRICULUM**
10 **CONTENT DEVELOPED BY THE STATE BOARD UNDER SUBPARAGRAPH (I) OF**
11 **THIS PARAGRAPH; OR**

12 **2. CURRICULUM CONTENT THAT HAS BEEN**
13 **DEVELOPED BY EACH COUNTY BOARD THAT IS COMPARABLE TO THE**
14 **CURRICULUM DEVELOPED BY THE STATE BOARD UNDER SUBPARAGRAPH (I) OF**
15 **THIS PARAGRAPH.**

16 **(3) BEGINNING WITH THE 2019-2020 SCHOOL YEAR, A STUDENT**
17 **SHALL COMPLETE A COURSE IN FINANCIAL LITERACY TO GRADUATE FROM HIGH**
18 **SCHOOL.**

19 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
20 July 1, 2014.