

Chapter 316

(Senate Bill 185)

AN ACT concerning

**Higher Education – Workforce Shortage Student Assistance Grants for Child Care Providers – Hattie N. Harrison Memorial Scholarship – ~~Establishment~~**

FOR the purpose of ~~altering the workforce shortage fields eligible for a Workforce Shortage Student Assistance grant to include school counselors under certain circumstances; naming a certain grant to be~~ naming the Workforce Shortage Student Assistance grant for child care providers to be the grant known as the Hattie N. Harrison Memorial Scholarship; and generally relating to the Workforce Shortage Student Assistance grants ~~program~~ for child care providers.

BY repealing and reenacting, without amendments,  
Article – Education  
Section 18–708(b) through (d)  
Annotated Code of Maryland  
(2014 Replacement Volume and 2014 Supplement)

BY repealing and reenacting, with amendments,  
Article – Education  
Section 18–708(e)(5)  
Annotated Code of Maryland  
(2014 Replacement Volume and 2014 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
That the Laws of Maryland read as follows:

**Article – Education**

18–708.

(b) There is a program of Workforce Shortage Student Assistance grants under this section for students who pledge to work in fields of critical shortage in the State on completion of their studies.

(c) The purpose of the program is to:

(1) Provide financial assistance to students enrolled at institutions of higher education in the State; and

(2) Address the workforce shortage needs of the State.

(d) A recipient of a Workforce Shortage Student Assistance grant under this section shall:

- (1) Be a resident of the State;
- (2) Be selected by the Office from qualified applicants;
- (3) Sign a letter of intent to enroll at an eligible institution in the State in an eligible program as specified for each field in which there is a critical shortage in this State as provided in this section;
- (4) Sign a letter of intent to perform the service obligation on completion of the recipient's required studies;
- (5) Accept any other conditions attached to the grant;
- (6) Satisfy any additional criteria the Commission may establish; and
- (7) After completion of studies in an eligible program, perform the service obligation as specified for each field in which there is a critical shortage, as provided in this section.

(e) (5) (i) Except as provided in subparagraph (ii) of this paragraph, the following workforce shortage fields shall be included in the grant program:

1. School teachers (the grant to be known as the Sharon Christa McAuliffe Memorial Teacher Scholarship);

2. Social workers (the grant to be known as the Ruth M. Kirk Public Social Work Scholarship);

~~3. SCHOOL COUNSELORS (THE GRANT TO BE KNOWN AS THE HATTIE N. HARRISON MEMORIAL SCHOLARSHIP);~~

~~3.] 4.~~ Nurses;

~~4.] 5.~~ Child care providers **(THE GRANT TO BE KNOWN AS THE HATTIE N. HARRISON MEMORIAL SCHOLARSHIP);**

~~5.] 6.~~ Developmental disabilities, mental health, child welfare, and juvenile justice providers (the grant to be known as the Ida G. and L. Leonard Ruben Scholarships);

~~6.] 7.~~ Physical and occupational therapists and assistants; and

~~¶7.1 §~~ Public servants (the grant to be known as the William Donald Schaefer Scholarship and the grant to be known as the Parren J. Mitchell Public Service Scholarship).

(ii) The Commission may remove a shortage field specified in subparagraph (i) of this paragraph if in the Commission's judgment the field no longer qualifies as a workforce shortage field.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2015.

**Approved by the Governor, May 12, 2015.**