

SENATE BILL 237

E4, F5

8lr0648

By: **Senators Robinson, Manno, ~~and Smith~~ Smith, and Klausmeier**

Introduced and read first time: January 19, 2018

Assigned to: Finance

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 19, 2018

CHAPTER _____

1 AN ACT concerning

2 **Adult Correctional Institutions – Financial Literacy and Entrepreneurship Pilot**
3 **Program Curriculum – Development and Implementation**

4 FOR the purpose of requiring the Correctional Education Council, in collaboration with the
5 Division of Workforce Development and Adult Learning and the Director of
6 Education and Workforce Skills Training for Correctional Institutions in the
7 Department of Labor, Licensing, and Regulation, to develop and implement, on or
8 before a certain date, a financial literacy and entrepreneurship pilot program with
9 curriculum to be offered as part of certain transition training to certain inmates in
10 the Division of Correction; requiring the curriculum content to include certain
11 instruction; requiring the program to be offered at a correctional institution
12 determined by the Secretary of Public Safety and Correctional Services; authorizing
13 the program to be offered to enhance a certain mandatory education program or as
14 separate classes under certain circumstances; authorizing the Council to coordinate
15 with certain other entities that offer to provide certain resources at no cost to the
16 State; specifying the resources that certain other entities may provide; and generally
17 relating to the development and implementation of a financial literacy and
18 entrepreneurship ~~curriculum~~ pilot program at adult correctional institutions.

19 BY repealing and reenacting, without amendments,
20 Article – Labor and Employment
21 Section 11–902(a)
22 Annotated Code of Maryland
23 (2016 Replacement Volume and 2017 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 BY adding to
2 Article – Labor and Employment
3 Section 11–902(f)
4 Annotated Code of Maryland
5 (2016 Replacement Volume and 2017 Supplement)

6 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
7 That the Laws of Maryland read as follows:

8 **Article – Labor and Employment**

9 11–902.

10 (a) (1) The Correctional Education Council shall develop and recommend an
11 educational and workforce training program for each correctional institution in the Division
12 of Correction.

13 (2) The programs shall meet the special needs and circumstances of the
14 inmates in each correctional institution.

15 (3) If the Justice Reinvestment Oversight Board makes a funding
16 recommendation under § 9–3207(b)(6) of the State Government Article, a post–secondary
17 education and workforce training program, in accordance with the funding
18 recommendation, shall provide inmates with the requisite training, certifications, and
19 experience to obtain careers in in–demand job sectors.

20 **(F) (1) ON OR BEFORE JULY 1, 2019, SUBJECT TO AVAILABLE FUNDS,**
21 **THE COUNCIL, IN COLLABORATION WITH THE DIVISION OF WORKFORCE**
22 **DEVELOPMENT AND ADULT LEARNING AND THE DIRECTOR OF EDUCATION AND**
23 **WORKFORCE SKILLS TRAINING FOR CORRECTIONAL INSTITUTIONS IN THE**
24 **DEPARTMENT OF LABOR, LICENSING, AND REGULATION, SHALL DEVELOP AND**
25 **IMPLEMENT A FINANCIAL LITERACY AND ENTREPRENEURSHIP PILOT PROGRAM**
26 **WITH CURRICULUM TO BE OFFERED AS PART OF THE TRANSITION TRAINING**
27 **PROVIDED TO AN INMATE WHO HAS 12 MONTHS OR LESS REMAINING TO BE SERVED**
28 **BEFORE THE RELEASE DATE OF THE INMATE.**

29 **(2) THE CURRICULUM CONTENT DEVELOPED UNDER PARAGRAPH (1)**
30 **OF THIS SUBSECTION SHALL INCLUDE INSTRUCTION REGARDING:**

31 **(I) IDENTIFICATION OF SERVICES PROVIDED BY FINANCIAL**
32 **INSTITUTIONS;**

33 **(II) INTEREST AND CREDIT;**

34 **(III) SAVINGS AND INVESTING;**

1 (IV) THE DIFFERENCES BETWEEN SALES, INCOME, AND
2 PROPERTY TAXES, AND THE PURPOSE OF EACH TYPE OF TAX;

3 (V) THE BASIC PRINCIPLES OF SOCIAL SECURITY;

4 (VI) NET MONTHLY INCOME;

5 (VII) HOUSEHOLD BUDGETING;

6 (VIII) PLANNING FOR RETIREMENT; AND

7 (IX) UTILIZING ENTREPRENEURIAL SKILLS TO CREATE SOCIAL
8 AND ECONOMIC VALUE.

9 (3) THE FINANCIAL LITERACY AND ENTREPRENEURSHIP PILOT
10 PROGRAM SHALL BE OFFERED AT A CORRECTIONAL INSTITUTION DETERMINED BY
11 THE SECRETARY OF PUBLIC SAFETY AND CORRECTIONAL SERVICES.

12 (4) THE FINANCIAL LITERACY AND ENTREPRENEURSHIP PILOT
13 PROGRAM MAY BE OFFERED:

14 (I) TO ENHANCE THE MANDATORY EDUCATION PROGRAM
15 PROVIDED BY THE DIRECTOR OF EDUCATION AND WORKFORCE SKILLS TRAINING
16 FOR CORRECTIONAL INSTITUTIONS, INCLUDING PROVIDING GUEST LECTURERS; OR

17 (II) AS SEPARATE CLASSES COORDINATED WITH THE SCHEDULE
18 OF THE MANDATORY EDUCATION PROGRAM.

19 (5) (I) THE COUNCIL MAY COORDINATE WITH OTHER ENTITIES
20 THAT OFFER TO PROVIDE RESOURCES FOR THE FINANCIAL LITERACY AND
21 ENTREPRENEURSHIP PILOT PROGRAM AT NO COST TO THE STATE, INCLUDING
22 FROM A NONPROFIT ORGANIZATION, A FINANCIAL INSTITUTION, OR THE CENTER
23 FOR EDUCATION, JUSTICE AND ETHICS AT THE UNIVERSITY OF MARYLAND.

24 (II) RESOURCES THAT OTHER ENTITIES SPECIFIED UNDER
25 SUBPARAGRAPH (I) OF THIS PARAGRAPH MAY PROVIDE INCLUDE FUNDING,
26 ADMINISTRATIVE ASSISTANCE, DEVELOPMENT OF THE CURRICULUM, AND
27 INSTRUCTORS.

28 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
29 1, 2018.