

## **Chapter 191**

**(Senate Bill 286)**

AN ACT concerning

### **Governor's P-20 Leadership Council of Maryland**

FOR the purpose of establishing the Governor's P-20 Leadership Council of Maryland; providing for the membership, tenure, chair, and staffing of the Council; establishing an Executive Committee of the Council; providing for the duties of the Executive Committee and the Council; requiring the Council to submit a certain annual report to the Governor and General Assembly on or before a certain date; and generally relating to the Governor's P-20 Leadership Council of Maryland.

BY adding to

Article – Education

Section 24-701 to be under the new subtitle “Subtitle 7. Governor's P-20 Leadership Council of Maryland”

Annotated Code of Maryland

(2008 Replacement Volume and 2009 Supplement)

#### **Preamble**

WHEREAS, Both the State's economic competitiveness in the United States and internationally and the earning potential of its residents depend on the quality of education at all levels; and

WHEREAS, By providing students with the basic, critical thinking, and technical skills they need, Maryland's elementary and secondary schools and postsecondary institutions play critical roles in preparing their graduates to succeed in the competitive global economy; and

WHEREAS, Maryland's business and education communities recognize the importance of aligning education policies to the State's economic needs in order to better prepare students for the job market and to allow the State to grow economically; and

WHEREAS, The education community has shown a commitment to improving student preparation in science, technology, engineering, and mathematics (STEM) by investing in STEM programs at the elementary, secondary, and postsecondary levels; and

WHEREAS, Implementation of the federal government's 2005 Base Realignment and Closure (BRAC) process will bring to Maryland thousands of new jobs requiring a highly skilled workforce; and

WHEREAS, Maryland's changing demographics will bring a growing number of African American, Hispanic, Asian, and other minority students who will constitute a majority of the State's workforce; and

WHEREAS, Many companies in the health care, tourism and hospitality, biotechnology, life sciences, security, and defense sectors face shortages of skilled workers; and

WHEREAS, The State's education and workforce creation initiatives exist in multiple departments and agencies making it difficult to design and implement an integrated statewide system; and

WHEREAS, Improving student achievement and promoting workforce skills require a statewide approach that ensures that every student has a chance to succeed in school and in the workplace; and

WHEREAS, Maryland has developed connections within the education community through several iterations of an ad hoc multiagency council since the mid-1990s; and

WHEREAS, The Governor's P-20 Leadership Council of Maryland was established by Executive Order in 2007 to formalize the Council under the Governor's leadership and to expand the Council's efforts to focus on workforce development and economic competitiveness; and

WHEREAS, Codifying the Governor's P-20 Leadership Council of Maryland and adding legislative participation to the Council will strengthen its role in guiding State policy on education and workforce development and will demonstrate Maryland's commitment to developing strong P-20 connections, which could help Maryland leverage federal and private funds for its P-20 efforts; now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

### **Article – Education**

#### **SUBTITLE 7. GOVERNOR'S P-20 LEADERSHIP COUNCIL OF MARYLAND.**

#### **24-701.**

**(A) IN THIS SECTION, "COUNCIL" MEANS THE GOVERNOR'S P-20 LEADERSHIP COUNCIL OF MARYLAND.**

**(B) (1) THERE IS A GOVERNOR'S P-20 LEADERSHIP COUNCIL OF MARYLAND.**

**(2) THE COUNCIL IS A PARTNERSHIP BETWEEN THE STATE, EDUCATORS, AND THE BUSINESS COMMUNITY TO BETTER PREPARE MARYLAND STUDENTS FOR THE JOBS OF THE 21ST CENTURY WHILE ENHANCING THE STATE'S ECONOMIC COMPETITIVENESS BY CREATING A WORKFORCE WITH 21ST CENTURY SKILLS.**

**(C) THE COUNCIL SHALL CONSIST OF THE FOLLOWING MEMBERS:**

- (1) THE GOVERNOR OR THE GOVERNOR'S DESIGNEE;**
- (2) THE SECRETARY OF HIGHER EDUCATION;**
- (3) THE SECRETARY OF LABOR, LICENSING, AND REGULATION;**
- (4) THE SECRETARY OF BUSINESS AND ECONOMIC DEVELOPMENT;**
- (5) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND;**
- (6) THE STATE SUPERINTENDENT OF SCHOOLS;**
- (7) THE CHAIRMAN OF THE MARYLAND HIGHER EDUCATION COMMISSION;**
- (8) THE CHAIR AND THE EXECUTIVE DIRECTOR OF THE GOVERNOR'S WORKFORCE INVESTMENT BOARD;**
- (9) TWO MEMBERS OF THE HOUSE OF DELEGATES, APPOINTED BY THE SPEAKER OF THE HOUSE;**
- (10) TWO MEMBERS OF THE SENATE OF MARYLAND, APPOINTED BY THE PRESIDENT OF THE SENATE; AND**
- (11) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:**
  - (I) A MEMBER OF THE STATE BOARD OF EDUCATION;**
  - (II) A REPRESENTATIVE OF LOCAL SUPERINTENDENTS OF EDUCATION;**

(III) A REPRESENTATIVE OF LOCAL BOARDS OF EDUCATION;

(IV) ~~A REPRESENTATIVE OF ELEMENTARY AND SECONDARY SCHOOL TEACHERS~~ TWO MEMBERS OF EMPLOYEE ORGANIZATIONS THAT REPRESENT ELEMENTARY AND SECONDARY SCHOOL PERSONNEL IN THE STATE;

(V) A REPRESENTATIVE OF ELEMENTARY AND SECONDARY SCHOOL PRINCIPALS;

(VI) TWO REPRESENTATIVES OF NONPUBLIC ELEMENTARY AND SECONDARY SCHOOLS;

~~(VI)~~ (VII) AN EXPERT IN EARLY CHILDHOOD EDUCATION;

~~(VII)~~ (VIII) AN EXPERT IN CAREER AND TECHNOLOGY EDUCATION;

~~(VIII)~~ (IX) TWO REPRESENTATIVES OF COMMUNITY COLLEGES;

~~(IX)~~ (X) TWO REPRESENTATIVES OF INDEPENDENT COLLEGES OR UNIVERSITIES;

~~(X)~~ (XI) A REPRESENTATIVE OF PUBLIC INSTITUTIONS OF HIGHER EDUCATION OUTSIDE THE UNIVERSITY SYSTEM OF MARYLAND;

~~(XI)~~ (XII) A REPRESENTATIVE OF COLLEGE OR UNIVERSITY DEANS WHO HAS RESPONSIBILITY FOR A SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM) DISCIPLINE;

~~(XII)~~ (XIII) FOUR REPRESENTATIVES OF THE UNIVERSITY SYSTEM OF MARYLAND; ~~AND~~

~~(XIII)~~ (XIV) THREE REPRESENTATIVES OF THE BUSINESS COMMUNITY; AND

(XV) SIX ADDITIONAL MEMBERS WITH EXPERIENCE AND KNOWLEDGE THAT WILL BENEFIT THE WORK OF THE COUNCIL.

(D) THE GOVERNOR OR THE GOVERNOR'S DESIGNEE SHALL CHAIR THE COUNCIL.

**(E) MEMBERS OF THE COUNCIL APPOINTED BY THE GOVERNOR SHALL SERVE AT THE PLEASURE OF THE GOVERNOR.**

**(F) A MEMBER OF THE COUNCIL MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE COUNCIL, BUT IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.**

**(G) (1) THERE IS AN EXECUTIVE COMMITTEE OF THE COUNCIL THAT SHALL DIRECT THE COUNCIL IN ITS WORK.**

**(2) THE EXECUTIVE COMMITTEE SHALL INCLUDE THE FOLLOWING MEMBERS:**

- (I) THE GOVERNOR OR THE GOVERNOR'S DESIGNEE;**
- (II) THE SECRETARY OF HIGHER EDUCATION;**
- (III) THE SECRETARY OF LABOR, LICENSING, AND REGULATION;**
- (IV) THE SECRETARY OF BUSINESS AND ECONOMIC DEVELOPMENT;**
- (V) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND; AND**
- (VI) THE STATE SUPERINTENDENT OF SCHOOLS.**

**(H) (1) THE COUNCIL MAY ESTABLISH OTHER COMMITTEES OR TASK FORCES AS ARE NECESSARY TO ACCOMPLISH ITS WORK.**

**(2) A COMMITTEE OR TASK FORCE MAY INCLUDE AS A MEMBER AN INDIVIDUAL WHO IS NOT A COUNCIL MEMBER.**

**(I) THE COUNCIL SHALL INVESTIGATE WAYS TO IMPROVE EDUCATION, ADVANCE WORKFORCE CREATION, AND MAKE THE STATE MORE COMPETITIVE THROUGH SOME OR ALL OF THE FOLLOWING STRATEGIES:**

- (1) ENSURING THAT ALL STUDENTS HAVE THE BASIC, CRITICAL THINKING, AND TECHNICAL SKILLS NECESSARY TO SUCCEED IN THE MODERN WORKPLACE;**

**(2) REDUCING DROPOUT RATES AND INCREASING RETENTION AND GRADUATION RATES IN HIGH SCHOOL AND COLLEGE;**

**(3) IMPROVING STUDENT ACHIEVEMENT AND CLOSING STUDENT ACHIEVEMENT GAPS;**

**(4) IMPROVING TEACHING QUALITY;**

**(5) IMPROVING TEACHER RETENTION;**

**(6) STRENGTHENING AND EXPANDING EDUCATIONAL LEADERSHIP PROGRAMS;**

**(7) REDESIGNING CAREER AND TECHNOLOGY EDUCATION PROGRAMS TO MEET COLLEGE EXPECTATIONS AND EMPLOYER NEEDS;**

**(8) EXPANDING THE AVAILABILITY OF CAREER AND TECHNOLOGY PROGRAMS AND HIGH SCHOOL CENTERS;**

**(9) STRENGTHENING STEM PROGRAMS AT THE HIGH SCHOOL AND COLLEGE LEVELS;**

**(10) CONNECTING HIGH SCHOOL EXPECTATIONS AND COLLEGE EXPECTATIONS WITH EMPLOYER NEEDS;**

**(11) CREATING PATHWAYS FOR ALL STUDENTS TO OBTAIN COLLEGE DEGREES;**

**(12) PROVIDING TEACHERS THE RESOURCES AND PROFESSIONAL TRAINING THEY NEED TO HELP STUDENTS REACH HIGHER STANDARDS;**

**(13) EXPANDING OPPORTUNITIES FOR CONTINUOUS LEARNING;**

**(14) ALIGNING HIGH SCHOOL GRADUATION REQUIREMENTS WITH COLLEGE READINESS REQUIREMENTS;**

**(15) IMPROVING THE CONNECTIONS BETWEEN THE PRE-KINDERGARTEN, PRIMARY, SECONDARY, AND HIGHER EDUCATION SYSTEMS;**

**(16) CREATING PROGRAMS AND INCENTIVES TO ENCOURAGE MUTUALLY BENEFICIAL RELATIONSHIPS BETWEEN SCHOOLS, SCHOOL SYSTEMS, HIGHER EDUCATION, AND THE BUSINESS COMMUNITY; AND**

**(17) ANY OTHER STRATEGIES REQUESTED BY THE GOVERNOR OR GENERAL ASSEMBLY.**

**(J) MEMBERS OF THE EXECUTIVE COMMITTEE SHALL PROVIDE THE PRIMARY STAFF SUPPORT NECESSARY FOR THE COUNCIL.**

**(K) THE COUNCIL SHALL MEET AT LEAST QUARTERLY AT SUCH TIMES AND PLACES AS IT DETERMINES.**

**(L) (1) THE COUNCIL SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON OR BEFORE DECEMBER 15 OF EACH YEAR.**

**(2) THE REPORT SHALL SET FORTH ANY RECOMMENDATIONS FROM THE COUNCIL AND SUMMARIZE THE COUNCIL'S ACTIVITIES DURING THE PRECEDING YEAR.**

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2010.

**Approved by the Governor, May 4, 2010.**