

# SENATE BILL 533

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6lr1643  
CF HB 412

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By: **Senator Pinsky**

Introduced and read first time: February 4, 2016

Assigned to: Education, Health, and Environmental Affairs

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Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 15, 2016

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## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Education – ~~Administration of Assessments~~ – Administration and Provision of**  
3 **Information**

4 FOR the purpose of extending the period of time by which the State Department of  
5 Education is required to develop a certain assessment in a certain core content area;  
6 requiring certain county boards of education to provide certain information relating  
7 to certain assessments administered in a local school system under certain  
8 circumstances; requiring certain information relating to certain assessments to be  
9 updated, posted online, and included in a certain master plan on or before a certain  
10 date each year; and generally relating to the provision of information regarding the  
11 administration of assessments.

12 BY repealing and reenacting, with amendments,  
13 Article – Education  
14 Section 7–203(b)(3)  
15 Annotated Code of Maryland  
16 (2014 Replacement Volume and 2015 Supplement)

17 BY adding to  
18 Article – Education  
19 Section 7–203.3  
20 Annotated Code of Maryland  
21 (2014 Replacement Volume and 2015 Supplement)

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
That the Laws of Maryland read as follows:

**Article – Education**

7–203.

(b) (3) (i) After the 2014–2015 school year, the State Board shall determine whether the assessments at the middle school and high school levels required under paragraph (2)(iii)3 of this subsection adequately measure the skills and knowledge set forth in the State’s adopted curricula for the core content areas of reading, language, mathematics, science, and social studies.

(ii) If the State Board makes a determination under subparagraph (i) of this paragraph that an assessment does not adequately measure the skills and knowledge set forth in the State’s adopted curricula for a core content area, the Department shall develop a State–specific assessment in that core content area to be implemented in the [2016–2017] 2018–2019 school year.

**7–203.3.**

**(A) (1) IN THIS SECTION, “ASSESSMENT” MEANS A LOCALLY, STATE, OR FEDERALLY MANDATED TEST THAT IS INTENDED TO MEASURE A STUDENT’S ACADEMIC READINESS, LEARNING PROGRESS, AND SKILL ACQUISITION.**

**(2) “ASSESSMENT” DOES NOT INCLUDE A TEACHER–DEVELOPED QUIZ OR TEST.**

**(B) THIS SECTION DOES NOT APPLY TO AN ASSESSMENT OR TEST GIVEN TO A STUDENT RELATING TO:**

**(1) A STUDENT’S 504 PLAN;**

**(2) THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT, 20 U.S.C. 1400; OR**

**(3) FEDERAL LAW RELATING TO ENGLISH LANGUAGE LEARNERS.**

~~(A)~~ **(C) FOR EACH ASSESSMENT ADMINISTERED IN A LOCAL SCHOOL SYSTEM, EACH COUNTY BOARD SHALL PROVIDE THE FOLLOWING INFORMATION:**

**(1) THE TITLE OF THE ASSESSMENT;**

**(2) THE PURPOSE OF THE ASSESSMENT;**

1           **(3) WHETHER THE ASSESSMENT IS MANDATED BY A LOCAL, STATE,**  
2 **OR FEDERAL ENTITY;**

3           **(4) THE GRADE LEVEL OR SUBJECT AREA, AS APPROPRIATE, TO**  
4 **WHICH THE TEST IS ADMINISTERED;**

5           **(5) THE TESTING WINDOW OF THE ASSESSMENT; AND**

6           **(6) WHETHER ACCOMMODATIONS ARE AVAILABLE FOR STUDENTS**  
7 **WITH SPECIAL NEEDS AND WHAT THE ACCOMMODATIONS ARE.**

8           ~~**(B)**~~ **(D) ON OR BEFORE OCTOBER 15 OF EACH YEAR, THE INFORMATION**  
9 **REQUIRED UNDER SUBSECTION (A) OF THIS SECTION SHALL BE:**

10           **(1) UPDATED;**

11           **(2) POSTED ON THE WEB SITE OF THE COUNTY BOARD; AND**

12           **(3) INCLUDED IN THE ANNUAL UPDATE OF THE COUNTY BOARD'S**  
13 **MASTER PLAN REQUIRED UNDER § 5-401 OF THIS ARTICLE.**

14           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
15 1, 2016.

Approved:

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Governor.

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President of the Senate.

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Speaker of the House of Delegates.