

SENATE BILL 560

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CF 9lr2816

By: **Senator Rosapepe**

Introduced and read first time: February 4, 2019

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2 **School Star Rating Accuracy Act of 2019**

3 FOR the purpose of requiring the State Board of Education to notify each school principal
4 of a certain proposed composite score under the education accountability program at
5 least a certain amount of time before publication of the score on the State
6 Department of Education's website; requiring the Department to correct a certain
7 published composite score within a certain time period after the identification of a
8 certain error; and generally relating to composite scores for schools under the
9 education accountability program.

10 BY repealing and reenacting, without amendments,
11 Article – Education
12 Section 7–203(a)
13 Annotated Code of Maryland
14 (2018 Replacement Volume and 2018 Supplement)

15 BY repealing and reenacting, with amendments,
16 Article – Education
17 Section 7–203(c)
18 Annotated Code of Maryland
19 (2018 Replacement Volume and 2018 Supplement)

20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
21 That the Laws of Maryland read as follows:

22 **Article – Education**

23 7–203.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (a) (1) The State Board, the State Superintendent, each county board, and
2 each public school shall implement a program of education accountability for the operation
3 and management of the public schools.

4 (2) A Consolidated State Plan to improve student outcomes submitted by
5 the Department to the United States Department of Education under the federal
6 Elementary and Secondary Education Act shall comply with the requirements of this
7 subtitle.

8 (c) (1) National standardized testing may not be the only measure for
9 evaluating educational accountability.

10 (2) (i) An educational accountability program shall include at least
11 three school quality indicators that measure the comparative opportunities provided to
12 students or the level of student success in public schools.

13 (ii) 1. One of the school quality indicators under subparagraph
14 (i) of this paragraph shall be school climate surveys.

15 2. The school climate surveys shall include at least one
16 question to educators regarding the receipt of critical instructional feedback.

17 (iii) Other school quality indicators may include:

18 1. Class size;

19 2. Case load;

20 3. Opportunities for:

21 A. Advanced Placement courses and International
22 Baccalaureate Programs;

23 B. Career and Technology Education Programs; and

24 C. Dual enrollment;

25 4. Chronic absenteeism;

26 5. Data on discipline and restorative practices; and

27 6. Access to teachers who hold an Advanced Professional
28 Certificate or have obtained National Board Certification.

29 (iv) The school quality indicators used in subparagraph (i) of this
30 paragraph may not be based on student testing.

1 (v) 1. The State Board shall establish a composite score that
2 provides for meaningful differentiation of schools under the school accountability system.

3 2. The composite score established under subsubparagraph
4 1 of this subparagraph shall:

5 A. Include both academic and school quality indicators;

6 B. Incorporate a methodology that compares schools that
7 share similar demographic characteristics, including the proportion of economically
8 disadvantaged students, as defined by the State in accordance with federal law; and

9 C. Be reported in a manner that states for each score the
10 individual indicator score that is used to calculate the composite score for each school.

11 3. The combined total of the academic indicators may not
12 exceed 65% of the composite score.

13 4. The composite score:

14 A. Shall be calculated numerically in a percentile form; and

15 B. May not be reported using a letter grade model.

16 5. No academic indicator may be weighted as less than 10%
17 of the total amount of the composite score.

18 6. No school quality indicator described under paragraph (2)
19 of this subsection may be weighted as less than 10% of the total amount of the composite
20 score.

21 **7. THE STATE BOARD SHALL NOTIFY EACH SCHOOL**
22 **PRINCIPAL OF THE SCHOOL'S PROPOSED COMPOSITE SCORE AT LEAST 5 BUSINESS**
23 **DAYS BEFORE THE DEPARTMENT PUBLISHES THE COMPOSITE SCORES ON THE**
24 **DEPARTMENT'S WEBSITE.**

25 **8. WITHIN 5 BUSINESS DAYS AFTER THE DEPARTMENT'S**
26 **IDENTIFICATION OF AN ERROR RELATED TO DATA COLLECTED FOR A SCHOOL'S**
27 **COMPOSITE SCORE, THE DEPARTMENT SHALL CORRECT THE COMPOSITE SCORE**
28 **PUBLISHED ON THE DEPARTMENT'S WEBSITE.**

29 [7.] **9.** Subject to this subparagraph, the final weights of the
30 academic and school quality indicators shall be determined by the State Board, with
31 stakeholder input.

1 (vi) Of the academic indicators established by the State Board under
2 subparagraph (v) of this paragraph, one shall be access to or credit for completion of a
3 well-rounded curriculum that is indicative of on-track progress at key transition points
4 within elementary and secondary education.

5 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
6 1, 2019.