F1 9lr2642 CF 9lr2816

By: Senator Rosapepe

Introduced and read first time: February 4, 2019

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

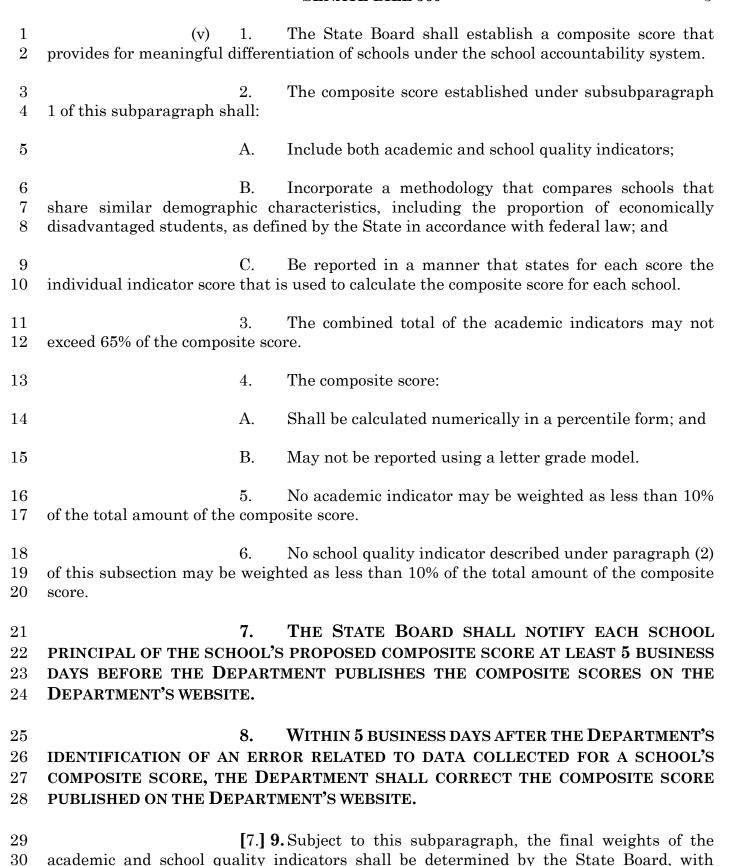
2

School Star Rating Accuracy Act of 2019

- FOR the purpose of requiring the State Board of Education to notify each school principal of a certain proposed composite score under the education accountability program at least a certain amount of time before publication of the score on the State Department of Education's website; requiring the Department to correct a certain published composite score within a certain time period after the identification of a certain error; and generally relating to composite scores for schools under the education accountability program.
- 10 BY repealing and reenacting, without amendments,
- 11 Article Education
- 12 Section 7–203(a)
- 13 Annotated Code of Maryland
- 14 (2018 Replacement Volume and 2018 Supplement)
- 15 BY repealing and reenacting, with amendments,
- 16 Article Education
- 17 Section 7–203(c)
- 18 Annotated Code of Maryland
- 19 (2018 Replacement Volume and 2018 Supplement)
- 20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 21 That the Laws of Maryland read as follows:
- 22 Article Education
- 23 7–203.

28

- 1 (a) (1) The State Board, the State Superintendent, each county board, and 2 each public school shall implement a program of education accountability for the operation 3 and management of the public schools. A Consolidated State Plan to improve student outcomes submitted by 4 the Department to the United States Department of Education under the federal 5 6 Elementary and Secondary Education Act shall comply with the requirements of this 7 subtitle. 8 National standardized testing may not be the only measure for (c) (1) 9 evaluating educational accountability. 10 An educational accountability program shall include at least 11 three school quality indicators that measure the comparative opportunities provided to 12 students or the level of student success in public schools. 13 (ii) One of the school quality indicators under subparagraph 1. 14 (i) of this paragraph shall be school climate surveys. 15 The school climate surveys shall include at least one question to educators regarding the receipt of critical instructional feedback. 16 Other school quality indicators may include: 17 (iii) 18 1. Class size; 19 2. Case load: 20 3. Opportunities for: 21A. Advanced Placement courses and International 22 Baccalaureate Programs; Career and Technology Education Programs; and 23В. Dual enrollment; 24C. 254. Chronic absenteeism; 26 Data on discipline and restorative practices; and 5. Access to teachers who hold an Advanced Professional 276. Certificate or have obtained National Board Certification.
- 29 The school quality indicators used in subparagraph (i) of this (iv) paragraph may not be based on student testing. 30



31

stakeholder input.

(vi) Of the academic indicators established by the State Board under subparagraph (v) of this paragraph, one shall be access to or credit for completion of a well—rounded curriculum that is indicative of on—track progress at key transition points within elementary and secondary education.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 6 $\,$ 1, 2019.