

# SENATE BILL 602

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CF HB 702

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By: **Senators Brooks, Kramer, and Hettleman**

Introduced and read first time: January 23, 2025

Assigned to: Education, Energy, and the Environment

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## A BILL ENTITLED

1 AN ACT concerning

2 **County Boards of Education – Special Education Service Delivery Models –**  
3 **Publication Requirement**

4 FOR the purpose of requiring each county board of education to publish on its website a  
5 certain list of special education service delivery models provided for  
6 parentally–placed private school students; and generally relating to publication  
7 requirements regarding special education programs and county boards of education.

8 BY repealing and reenacting, with amendments,  
9 Article – Education  
10 Section 8–419  
11 Annotated Code of Maryland  
12 (2022 Replacement Volume and 2024 Supplement)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
14 That the Laws of Maryland read as follows:

15 **Article – Education**

16 8–419.

17 **(A) (1) IN THIS SECTION, “PARENTALLY–PLACED PRIVATE SCHOOL**  
18 **STUDENT” MEANS A CHILD WITH A DISABILITY ENROLLED BY THE PARENT OR**  
19 **GUARDIAN OF THE CHILD IN A PRIVATE ELEMENTARY OR SECONDARY SCHOOL OR**  
20 **FACILITY, INCLUDING A RELIGIOUS SCHOOL OR FACILITY, IN ACCORDANCE WITH 20**  
21 **U.S.C. § 1412(A)(10)(A).**

22 **(2) “PARENTALLY–PLACED PRIVATE SCHOOL STUDENT” DOES NOT**  
23 **INCLUDE A CHILD WITH A DISABILITY WHO WAS PLACED IN OR REFERRED TO A**

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 PRIVATE SCHOOL OR FACILITY BY A PUBLIC AGENCY AS A MEANS OF PROVIDING  
2 SPECIAL EDUCATION AND RELATED SERVICES UNDER § 8-406 OF THIS SUBTITLE.

3 [(a)] (B) (1) Each county board shall develop and publish on its website a list  
4 of all special education service delivery models [in]:

5 (I) IN the local school system; AND

6 (II) PROVIDED TO PARENTALLY-PLACED PRIVATE SCHOOL  
7 STUDENTS WITHIN THE JURISDICTION OF THE LOCAL SCHOOL SYSTEM.

8 (2) The county board shall clearly state that all decisions regarding the  
9 placement of a child with a disability in a special education service delivery model under  
10 paragraph [(1)] (1)(I) of this subsection will be made by an individualized education  
11 program team in consultation with the parents or guardians of the child and consistent  
12 with the least restrictive environment requirements of the federal Individuals with  
13 Disabilities Education Act.

14 [(b)] (C) On request, the county board shall provide a written copy of the  
15 information provided under subsection [(a)] (B) of this section.

16 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
17 1, 2025.