

SENATE BILL 667

F1

(7lr2444)

ENROLLED BILL

— Education, Health, and Environmental Affairs/Ways and Means —

Introduced by **Senator Jennings**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

_____ day of _____ at _____ o'clock, _____ M.

President.

CHAPTER _____

1 AN ACT concerning

2 **Education – Prekindergarten Student Assessment – ~~Moratorium~~**

3 FOR the purpose of ~~placing a moratorium on the a certain assessment of prekindergarten~~
4 ~~students until a certain audit of the pilot year of the assessment results in certain~~
5 ~~determinations; and generally relating to a moratorium on~~ authorizing a county
6 board of education to administer a certain assessment of prekindergarten students
7 under certain circumstances; authorizing a certain assessment to be administered to
8 a certain student for a certain purpose; requiring a county board to consult with
9 certain individuals before administering a certain assessment; and generally relating
10 to the assessment of prekindergarten students.

11 BY repealing and reenacting, with amendments,

12 Article – Education

13 Section 7–210

14 Annotated Code of Maryland

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



(2014 Replacement Volume and 2016 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Education

7–210.

(a) Except as provided in subsection (b) of this section, a statewide kindergarten assessment that is administered with the purpose of measuring school readiness:

(1) Shall be limited to a representative sample, as determined by the Department, of kindergarten students from within each local school system in the State; and

(2) May include an evaluation of:

(i) Language and literacy skills;

(ii) Academic knowledge in mathematics, science, and social studies;

(iii) Physical development; and

(iv) Social development.

(b) A principal and a teacher who are in mutual agreement, or a county board, may administer a statewide kindergarten assessment with the purpose of measuring school readiness if:

(1) The assessment is completed on or before October 1; and

(2) The aggregate results are returned within 45 days after administration of the assessment.

(c) (1) Except as provided in paragraph (2) of this subsection, a statewide kindergarten assessment may not be administered to an enrolled prekindergarten student.

(2) ~~[A] SUBJECT TO SUBSECTION (D) OF THIS SECTION,~~ A statewide kindergarten assessment ***OR EARLY LEARNING ASSESSMENT*** may be administered to an enrolled prekindergarten student by a school psychologist or other school-based professional who intends to use the results in order to identify a disability.

~~(D) (1) A MORATORIUM SHALL BE PLACED ON THE ADMINISTRATION OF THE MANDATORY EARLY LEARNING ASSESSMENT FOR ENROLLED PREKINDERGARTEN STUDENTS UNTIL:~~

1 ~~(I) A COMPLETE AUDIT OF THE 2016-2017 PILOT YEAR OF THE~~
2 ~~EARLY LEARNING ASSESSMENT IS CONDUCTED IN ACCORDANCE WITH PARAGRAPH~~
3 ~~(2) OF THIS SUBSECTION; AND~~

4 ~~(II) THE AUDIT RESULTS IN A DETERMINATION THAT THE~~
5 ~~EARLY LEARNING ASSESSMENT IS VALID AND RELIABLE AND IS CONSISTENT WITH~~
6 ~~THE PURPOSE OF INFORMING INSTRUCTION AND TARGETING INTERVENTIONS AND~~
7 ~~SUPPORTS.~~

8 ~~(2) AN AUDIT OF THE 2016-2017 PILOT YEAR OF THE MANDATORY~~
9 ~~EARLY LEARNING ASSESSMENT SHALL BE CONDUCTED TO DETERMINE:~~

10 ~~(I) WHETHER THE ASSESSMENT PROVIDES ACTIONABLE~~
11 ~~FEEDBACK TO STUDENTS, PARENTS, AND EDUCATORS IN A FORMAT THAT HELPS~~
12 ~~EDUCATORS IMPROVE THEIR PRACTICE, ENCOURAGES POSITIVE RELATIONSHIPS~~
13 ~~BETWEEN THE PARTIES, AND HELPS INFORM INSTRUCTION FOR EDUCATORS;~~

14 ~~(II) WHETHER EDUCATORS AND ADMINISTRATORS USE~~
15 ~~ASSESSMENT DATA TO IMPROVE AND DIFFERENTIATE INSTRUCTION;~~

16 ~~(III) WHETHER THERE IS ANY REDUNDANCY OR DUPLICATION~~
17 ~~WITH ASSESSMENTS ALREADY REQUIRED AT THE FEDERAL, STATE, OR LOCAL~~
18 ~~LEVELS;~~

19 ~~(IV) THE AMOUNT OF TIME TEACHERS SPEND ADMINISTERING,~~
20 ~~COLLECTING, AND ENTERING DATA;~~

21 ~~(V) THE WORKLOAD IMPACT ON EDUCATORS;~~

22 ~~(VI) THE TECHNOLOGY NEEDS OF A SCHOOL DISTRICT OR~~
23 ~~CLASSROOM IN ORDER TO COLLECT AND ENTER DATA; AND~~

24 ~~(VII) ANY OTHER APPROPRIATE INFORMATION.~~

25 (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, A COUNTY
26 BOARD MAY ADMINISTER THE EARLY LEARNING ASSESSMENT TO ENROLLED
27 PREKINDERGARTEN STUDENTS IN THE COUNTY.

28 (2) BEFORE ADMINISTERING THE EARLY LEARNING ASSESSMENT, A
29 COUNTY BOARD SHALL CONSULT WITH PREKINDERGARTEN TEACHERS, INCLUDING
30 TEACHERS NOMINATED BY THE EXCLUSIVE BARGAINING REPRESENTATIVE, IN
31 DETERMINING HOW TO IMPLEMENT THE ASSESSMENT.

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1 [(d) (E)] The Department shall adopt regulations to implement the
2 requirements of this section.

3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
4 1, 2017.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.