

SENATE BILL 906

F1, S1

5lr2243
CF 5lr3071

By: **Senator Hester**

Introduced and read first time: January 28, 2025

Assigned to: Education, Energy, and the Environment

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Artificial Intelligence – Guidelines, Professional Development, and**
3 **Task Force**

4 FOR the purpose of requiring the State Department of Education, in consultation with the
5 State Board of Education and the Task Force on Artificial Intelligence in K–12
6 Education, to develop or update certain guidance and strategies on artificial
7 intelligence for county boards of education; requiring the State Department of
8 Education, in consultation with the Department of Information Technology, to
9 develop and update annually a list of approved artificial intelligence tools; requiring
10 each county board to designate an employee to facilitate the use of artificial
11 intelligence in the local school system and to conduct an annual inventory of systems
12 that employ artificial intelligence; requiring the Career and Technical Education
13 Committee to ensure that artificial intelligence literacy is a component of workforce
14 preparation; requiring the State Department of Education, in consultation with
15 certain entities, to develop and administer a certain artificial intelligence needs
16 assessment; requiring the State Department of Education to promote training and
17 workforce development in artificial intelligence; establishing the Task Force on
18 Artificial Intelligence in K–12 Education; and generally relating to artificial
19 intelligence in primary and secondary education.

20 BY adding to

21 Article – Education

22 Section 7–2201 through 7–2203 to be under the new subtitle “Subtitle 22. Artificial
23 Intelligence in Education”

24 Annotated Code of Maryland

25 (2022 Replacement Volume and 2024 Supplement)

26 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
27 That the Laws of Maryland read as follows:

28 **Article – Education**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **SUBTITLE 22. ARTIFICIAL INTELLIGENCE IN EDUCATION.**

2 **7-2201.**

3 **(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS**
4 **INDICATED.**

5 **(B) “ARTIFICIAL INTELLIGENCE” HAS THE MEANING STATED IN § 3.5-801**
6 **OF THE STATE FINANCE AND PROCUREMENT ARTICLE.**

7 **(C) “CTE COMMITTEE” MEANS THE CAREER AND TECHNICAL EDUCATION**
8 **COMMITTEE ESTABLISHED UNDER § 21-209 OF THIS ARTICLE.**

9 **7-2202.**

10 **(A) (1) ON OR BEFORE AUGUST 1, 2026, THE DEPARTMENT, IN**
11 **CONSULTATION WITH THE STATE BOARD AND THE TASK FORCE ON ARTIFICIAL**
12 **INTELLIGENCE IN K-12 EDUCATION, SHALL DEVELOP OR UPDATE K-12 GUIDANCE**
13 **ON CLASSROOM USE AND IMPLEMENTATION OF ARTIFICIAL INTELLIGENCE THAT:**

14 **(I) PROMOTES THE SAFE, RESPONSIBLE, AND ETHICAL USE OF**
15 **ARTIFICIAL INTELLIGENCE;**

16 **(II) EMPHASIZES STUDENTS AND TEACHERS AT THE CENTER OF**
17 **EDUCATIONAL TECHNOLOGY; AND**

18 **(III) PRIORITIZES THE EDUCATIONAL NEEDS OF STUDENTS**
19 **USING EVIDENCE-BASED APPROACHES AND METHODOLOGIES.**

20 **(2) THE DEPARTMENT, IN CONSULTATION WITH OTHER INTERESTED**
21 **STAKEHOLDERS, SHALL PUBLISH ON ITS WEBSITE SEPARATE GUIDANCE FOR**
22 **STUDENTS, TEACHERS, AND ADMINISTRATORS.**

23 **(B) (1) THE DEPARTMENT SHALL DEVELOP STRATEGIES TO ASSIST**
24 **COUNTY BOARDS AND COUNTY SUPERINTENDENTS TO IMPLEMENT THE**
25 **GUIDELINES, STANDARDS, AND BEST PRACTICES DEVELOPED BY THE DEPARTMENT**
26 **UNDER THIS SECTION.**

27 **(2) (I) THE DEPARTMENT, IN CONSULTATION WITH THE**
28 **DEPARTMENT OF INFORMATION TECHNOLOGY, SHALL DEVELOP AND ANNUALLY**
29 **UPDATE A LIST OF COMMONLY AVAILABLE ARTIFICIAL INTELLIGENCE TOOLS**
30 **APPROVED FOR USE IN SCHOOLS.**

1 **(II) THE DEPARTMENT SHALL ENSURE THAT ARTIFICIAL**
2 **INTELLIGENCE TOOLS APPROVED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH**
3 **SAFEGUARD PRIVACY AND SECURITY.**

4 **(C) EACH COUNTY BOARD SHALL DESIGNATE AN EMPLOYEE TO FACILITATE**
5 **THE PRODUCTIVE AND ETHICAL USE OF SYSTEMS OF ARTIFICIAL INTELLIGENCE IN**
6 **THE LOCAL SCHOOL SYSTEM.**

7 **(D) ON OR BEFORE OCTOBER 1, 2025, THE CTE COMMITTEE SHALL**
8 **ENSURE THAT ARTIFICIAL INTELLIGENCE LITERACY IS A COMPONENT OF**
9 **WORKFORCE PREPARATION.**

10 **(E) (1) THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND**
11 **ASSOCIATION OF BOARDS OF EDUCATION, THE MARYLAND STATE EDUCATION**
12 **ASSOCIATION, AND THE PUBLIC SCHOOL SUPERINTENDENTS' ASSOCIATION OF**
13 **MARYLAND, SHALL DEVELOP AND ADMINISTER A STATEWIDE ARTIFICIAL**
14 **INTELLIGENCE NEEDS ASSESSMENT TO DETERMINE THE CAPACITY OF LOCAL**
15 **SCHOOL SYSTEMS TO INTEGRATE ARTIFICIAL INTELLIGENCE.**

16 **(2) THE NEEDS ASSESSMENT SHOULD IDENTIFY WHETHER LOCAL**
17 **SCHOOL SYSTEMS NEED SUPPORT IN INTEGRATING ARTIFICIAL INTELLIGENCE,**
18 **INCLUDING THE TYPE AND LEVEL OF SUPPORT.**

19 **(F) ON OR BEFORE JULY 1, 2026, AND EACH JULY 1 THEREAFTER, EACH**
20 **COUNTY BOARD SHALL REPORT TO THE DEPARTMENT ON:**

21 **(1) PRODUCTS THE LOCAL SCHOOL SYSTEM HAS PURCHASED IN THE**
22 **PRIOR SCHOOL YEAR THAT INCLUDE SIGNIFICANT USE OF ARTIFICIAL**
23 **INTELLIGENCE;**

24 **(2) USE OF ARTIFICIAL INTELLIGENCE TO ASSIST TEACHERS;**

25 **(3) USE OF ARTIFICIAL INTELLIGENCE TO ASSIST STUDENTS;**

26 **(4) RESULTS OF STUDENT PERFORMANCE DIRECTLY RELATED TO**
27 **THE USE OF ARTIFICIAL INTELLIGENCE IN THE CLASSROOM; AND**

28 **(5) COMPLIANCE WITH STATE DATA PRIVACY LAWS.**

29 **(G) ON OR BEFORE AUGUST 1, 2026, THE DEPARTMENT SHALL REPORT TO**
30 **THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1257 OF THE STATE**

1 **GOVERNMENT ARTICLE, ON THE RESULTS OF THE ARTIFICIAL INTELLIGENCE**
2 **NEEDS ASSESSMENT UNDER THIS SECTION.**

3 **7-2203.**

4 **(A) THE DEPARTMENT SHALL PROMOTE TRAINING AND WORKFORCE**
5 **DEVELOPMENT IN ARTIFICIAL INTELLIGENCE.**

6 **(B) PROFESSIONAL DEVELOPMENT IN ARTIFICIAL INTELLIGENCE FOR**
7 **TEACHERS AND ADMINISTRATORS SHALL INCLUDE:**

8 **(1) COURSES ON ARTIFICIAL INTELLIGENCE;**

9 **(2) TRAINING FOR TEACHERS AND ADMINISTRATORS TO LEARN TO**
10 **TRAIN OTHER TEACHERS AND ADMINISTRATORS RELATED TO ARTIFICIAL**
11 **INTELLIGENCE; AND**

12 **(3) MONTHLY WEBINARS.**

13 **(C) FUNDS FOR PROFESSIONAL DEVELOPMENT IN ARTIFICIAL**
14 **INTELLIGENCE FOR TEACHERS AND ADMINISTRATORS SHALL BE AS PROVIDED IN**
15 **THE STATE BUDGET.**

16 SECTION 2. AND BE IT FURTHER ENACTED, That:

17 (a) There is a Task Force on Artificial Intelligence in K-12 Education.

18 (b) The Task Force consists of the following members:

19 (1) the State Superintendent, or the State Superintendent's designee;

20 (2) the Executive Director of the Maryland Association of Boards of
21 Education, or the Executive Director's designee;

22 (3) the President of the Maryland State Education Association, or the
23 President's designee;

24 (4) the President of the Maryland Association of School Personnel
25 Administrators, or the President's designee;

26 (5) the Executive Director of the Public School Superintendents'
27 Association of Maryland, or the Executive Director's designee;

28 (6) a teacher, student, or parent from each local school system, appointed
29 by the county superintendent; and

1 (7) the employees designated by the county boards under § 7–2202(c) of the
2 Education Article, as enacted by Section 1 of this Act.

3 (c) It is the intent of the General Assembly that the teachers appointed or
4 designated to the Task Force shall represent diverse subject areas.

5 (d) The State Superintendent of Schools shall designate the chair of the Task
6 Force from the Department and may establish subcommittees of the Task Force.

7 (e) The Department:

8 (1) shall provide staff for the Task Force; and

9 (2) may partner or contract with an organization to support the Task Force.

10 (f) A member of the Task Force:

11 (1) may not receive compensation as a member of the Task Force; but

12 (2) is entitled to reimbursement for expenses under the Standard State
13 Travel Regulations, as provided in the State budget.

14 (g) The Task Force shall:

15 (1) study the uses of artificial intelligence in each local school system,
16 including a review of innovation by industry and philanthropic support of schools in the
17 use of artificial intelligence; and

18 (2) make findings and recommendations regarding:

19 (i) the development or update of guidance and best practices for
20 county boards under § 7–2202 of the Education Article, as enacted by Section 1 of this Act;

21 (ii) the implementation of best practices for relevant professional
22 development;

23 (iii) the development and administration of the statewide artificial
24 intelligence needs assessment; and

25 (iv) the adoption of policies and procedures regarding the
26 development, procurement, implementation, utilization, and ongoing assessment of
27 systems that employ artificial intelligence by a county board.

28 (h) The Task Force shall coordinate with the Department, the CTE Committee,
29 and the CTE Skills Standards Advisory Committee to provide recommendations for

1 integrating artificial intelligence into the college and career readiness standards
2 established by the State Board under § 7–205.1 of the Education Article.

3 (i) On or before January 1, 2026, based on best practices from across the country,
4 the Task Force shall create a document with examples of artificial intelligence integrated
5 into curriculum, including examples for:

6 (1) elementary, middle, and high school curriculum; and

7 (2) all subject areas represented in the courses required for graduation.

8 (j) On or before December 1, 2026, the Task Force shall report its findings and
9 recommendations to the Governor and, in accordance with § 2–1257 of the State
10 Government Article, the General Assembly.

11 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect June
12 1, 2025. Section 2 of this Act shall remain effective for a period of 1 year and 8 months and,
13 at the end of January 31, 2027, Section 2 of this Act, with no further action required by the
14 General Assembly, shall be abrogated and of no further force and effect.