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1lr1406 CF 1lr2876

By: Senator Hester

Introduced and read first time: February 21, 2021

Assigned to: Rules

A BILL ENTITLED

AN ACT concerning

Virtual Schools – Statewide Education Platform – Procurement and Establishment

FOR the purpose of authorizing the State Department of Education to make a procurement on an expedited basis under certain circumstances; authorizing virtual schools to operate on a year-round basis; requiring the Department, in accordance with a certain expedited procurement process, to issue a request for proposals for a statewide platform to provide virtual education on or before a certain date; requiring the Department to review and evaluate the proposals in consultation with certain entities and award a contract for the virtual education platform on or before a certain date; requiring the virtual education platform to include certain components; requiring the Department to establish a grant program to assist a local school system in transitioning to using the virtual education platform; authorizing the grants to provide funding for certain purposes; requiring each local school system to complete a virtual learning self-assessment on or before a certain date; requiring the self-assessment to evaluate a local school system's learning capacity with regard to certain measures; establishing the priority for enrollment in certain virtual schools; requiring a certain entity to use a lottery to select students for a certain virtual school if demand exceeds availability; requiring each county board of education to adopt a policy to allow a student to attend a virtual school beginning in a certain school year; requiring certain virtual schools to follow high-quality online education standards; requiring a teacher employed by a certain virtual school to meet certain requirements; prohibiting a teacher employed by a certain virtual school from teaching in person and in a virtual setting concurrently; requiring the Department to conduct a certain evaluation of certain virtual schools; requiring the evaluation to include the examination of certain factors; defining a certain term; making this Act an emergency measure; providing for the termination of this Act; and generally relating to virtual schools and a statewide virtual education platform.

BY repealing and reenacting, with amendments,

Article – Education

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1	Section 7–103(e), 7–1401 through 7–1403, 7–1405, and 7–1407
2	Annotated Code of Maryland
3	(2018 Replacement Volume and 2020 Supplement)
4	BY adding to
5	Article – Education
6	Section 7–211 and 7–212
7	Annotated Code of Maryland
8	(2018 Replacement Volume and 2020 Supplement)
9	BY repealing and reenacting, with amendments,
10	Article – State Finance and Procurement
11	Section 13–108(c)
12	Annotated Code of Maryland
13	(2015 Replacement Volume and 2020 Supplement)
14	Preamble
15 16	WHEREAS, The General Assembly recognizes the widespread adoption of online education catalyzed by the COVID–19 pandemic; and
17 18	WHEREAS, Multiple jurisdictions are exploring the procurement of online learning platforms; and
19 20	WHEREAS, Continuing public health conditions may require a small proportion of students to continue in a virtual learning environment; and
21 22 23	WHEREAS, There are cost efficiencies and opportunities for collaboration to be gained by procuring a digital learning platform at the state level for use by local jurisdictions; and
24 25	WHEREAS, Maryland is committed to enabling world-class and equitable educational opportunities for students of all backgrounds; now, therefore,
26 27	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
28	Article - Education
29	7–103.
30 31 32 33 34	(e) (1) The county boards of Allegany, Anne Arundel, Calvert, Howard, Montgomery, and Prince George's counties, [and] the Board of School Commissioners of Baltimore City, AND A VIRTUAL SCHOOL UNDER SUBTITLE 14 OF THIS TITLE, may elect to operate one or more schools within the county [or], Baltimore City, OR A VIRTUAL SCHOOL UNDER SUBTITLE 14 OF THIS TITLE on a year—round basis, provided that the

180-day and the minimum hour requirements under this section are met.

- 1 Nothing in this section precludes a county board from conducting a 2 year-round pilot study or program that is funded by the county board. 3 7–211. 4 (A) THE DEPARTMENT SHALL: **(1)** IN ACCORDANCE WITH THE EXPEDITED PROCUREMENT PROCESS 5 6 UNDER § 13–108 OF THE STATE FINANCE AND PROCUREMENT ARTICLE, ISSUE A 7 REQUEST FOR PROPOSALS FOR A STATEWIDE PLATFORM TO PROVIDE VIRTUAL 8 EDUCATION ON OR BEFORE MAY 1, 2021; 9 **(2)** REVIEW AND EVALUATE PROPOSALS IN CONSULTATION WITH: 10 **(I)** THE PUBLIC SCHOOL SUPERINTENDENT'S ASSOCIATION 11 OF MARYLAND; AND 12 (II)THE MARYLAND STATE EDUCATORS ASSOCIATION; AND **(3)** AWARD A CONTRACT TO A PROVIDER ON OR BEFORE JUNE 1, 13 14 2021. THE STATEWIDE PLATFORM TO PROVIDE VIRTUAL EDUCATION SHALL: 15 (B) 16 **(1)** BE BASED ON EVIDENCE-BASED LEARNING STANDARDS; 17 **(2)** ENABLE A LOCAL SCHOOL SYSTEM TO OPT-IN AS A VIRTUAL 18 DISTRICT, WITH DISTINCT VIRTUAL SCHOOLS; 19 ENABLE SHARING OF CLASSES BETWEEN SCHOOLS AND LOCAL **(3)** SCHOOL SYSTEMS, INCLUDING PUBLIC CHARTER SCHOOLS THAT OPT-IN TO THE 20PLATFORM; 2122 ALLOW A LOCAL SCHOOL SYSTEM TO BEGIN USING THE **(4)** 23 PLATFORM ON OR BEFORE JULY 1, 2021; 24 PROVIDE EQUITABLE ACCESS FOR STUDENTS WITH DISABILITIES; **(5)** 25 **AND**
 - (C) (1) THE DEPARTMENT SHALL ESTABLISH A GRANT PROGRAM TO

ALLOW A LOCAL SCHOOL SYSTEM TO DESIGN OR CUSTOMIZE THE

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(6)

CURRICULUM ON THE PLATFORM.

- ASSIST A LOCAL SCHOOL SYSTEM IN TRANSITIONING TO USING THE VIRTUAL 1 2 EDUCATION PLATFORM. 3 **(2)** THE GRANTS MAY PROVIDE FUNDING FOR: **(I)** PROFESSIONAL DEVELOPMENT FOR TEACHERS; 4 (II) 5 PREPARING AND ADAPTING DEPARTMENT-APPROVED 6 CLASSES FOR ONLINE TEACHING; AND 7 (III) ADMINISTRATIVE STAFF TO **SUPPORT** THE TIME 8 TRANSITION TO AND CUSTOMIZATION OF THE VIRTUAL SCHOOL. **7–212.** 9 ON OR BEFORE OCTOBER 1, 2021, EACH LOCAL SCHOOL SYSTEM SHALL 10 COMPLETE A VIRTUAL LEARNING SELF-ASSESSMENT USING A RESEARCH-BASED 11 FRAMEWORK RECOMMENDED BY THE STATE BOARD. 12 13 (B) THE SELF-ASSESSMENT SHALL INCLUDE AN EVALUATION OF A LOCAL 14 SCHOOL SYSTEM'S VIRTUAL LEARNING CAPACITY WITH REGARD TO: **(1)** 15 CURRICULUM, INSTRUCTION, AND ASSESSMENT; 16 **(2)** PERSONALIZED PROFESSIONAL LEARNING; 17 **(3) BUDGET AND RESOURCES; (4)** 18 COMMUNITY PARTNERSHIPS; AND DATA AND PRIVACY. 19 **(5)** 20 7-1401.21In this subtitle the following words have the meanings indicated. (a) "QUALITY ONLINE EDUCATION STANDARDS" MEANS THE NATIONAL 22 STANDARDS FOR QUALITY ONLINE PROGRAMS: SECOND EDITION (2019). 23 24(C) "Sponsor" means the Department or a county school board, having a fiduciary
- [(c)] (D) "Virtual school" means a public school established by the Department or by a county board under § 4–109 of this article in which the school uses technology to

responsibility for the operation of the virtual school.

- deliver a significant portion of instruction to its students via the Internet in a virtual or remote setting.
- $3 \quad 7-1402.$
- 4 (a) Subject to the approval of the Department, a county board may establish a 5 virtual school.
- 6 (b) A virtual school is subject to all applicable federal and State laws and 7 regulations governing the operation of a public school.
- 8 (c) (1) A student who is eligible for enrollment in a public school in the State 9 may enroll in a virtual school.
- 10 (2) PRIORITY FOR ENROLLMENT IN A VIRTUAL SCHOOL THAT USES
 11 THE STATEWIDE PLATFORM PROCURED IN ACCORDANCE WITH § 7–211 OF THIS
 12 TITLE SHALL BE GIVEN TO A STUDENT WHO:
- 13 (I) HAS A HEALTH CONDITION THAT COULD LEAD TO A
 14 NEGATIVE HEALTH OUTCOME FOR THE STUDENT, DEMONSTRATED BY THE
 15 STUDENT'S PARENT OR GUARDIAN, IF THE STUDENT WERE TO ATTEND SCHOOL
 16 IN PERSON;
- (II) LIVES WITH AN INDIVIDUAL WITH A HEALTH CONDITION
 THAT COULD LEAD TO A NEGATIVE HEALTH OUTCOME FOR THE INDIVIDUAL,
 DEMONSTRATED BY THE STUDENT'S PARENT OR GUARDIAN, IF THE STUDENT WERE
 TO ATTEND SCHOOL IN PERSON; OR
- 21 (III) HAS DEMONSTRATED IMPROVED LEARNING OUTCOMES IN 22 AN ONLINE EDUCATION ENVIRONMENT.
- 23 (3) IF DEMAND FOR ENROLLMENT IN A VIRTUAL SCHOOL THAT USES
 24 THE STATEWIDE PLATFORM PROCURED IN ACCORDANCE WITH § 7–211 OF THIS
 25 TITLE EXCEEDS THE VIRTUAL SCHOOL'S AVAILABILITY, THE ENTITY OPERATING
 26 THE VIRTUAL SCHOOL SHALL USE A LOTTERY TO SELECT STUDENTS FOR THE
 27 VIRTUAL SCHOOL.
- 28 (D) BEGINNING IN THE 2021–2022 SCHOOL YEAR, EACH COUNTY BOARD 29 SHALL ADOPT A POLICY TO ALLOW A STUDENT TO ATTEND A VIRTUAL SCHOOL.
- 30 7–1403.
- 31 (a) A virtual school shall provide each enrolled student:
- 32 (1) Access to a sequential curriculum approved by the State Board that

- meets or exceeds the standards adopted by the county board in the county of the virtual school's principal place of business;
- 3 (2) The same length of time for learning opportunities per academic year 4 that is required for public school students, unless the virtual school can show that a student 5 has demonstrated mastery or completion of the subject area; and
- 6 (3) Regular assessment in the core areas of instruction as required by 7 regulations adopted by the State Board under § 7–1408 of this subtitle.
- 8 (b) A curriculum adopted under subsection (a) of this section shall have an 9 interactive program with significant online components.
- 10 (C) A VIRTUAL SCHOOL THAT USES THE STATEWIDE PLATFORM PROCURED 11 IN ACCORDANCE WITH § 7–211 OF THIS TITLE SHALL FOLLOW HIGH-QUALITY 12 ONLINE EDUCATION STANDARDS.
- 13 7–1405.
- 14 **(A)** A teacher employed by a virtual school shall have a teacher's certificate issued 15 by the State Superintendent under Title 6 of this article.
- 16 **(B)** A TEACHER EMPLOYED BY A VIRTUAL SCHOOL THAT USES THE 17 STATEWIDE PLATFORM PROCURED IN ACCORDANCE WITH § 7–211 OF THIS TITLE 18 SHALL:
- 19 (1) HAVE A TEACHER'S CERTIFICATE ISSUED BY THE STATE 20 SUPERINTENDENT UNDER TITLE 6 OF THIS ARTICLE; AND
- 21 (2) JOIN THE COUNTY COLLECTIVE BARGAINING UNIT.
- 22 (C) A TEACHER EMPLOYED BY A VIRTUAL SCHOOL THAT USES THE 23 STATEWIDE PLATFORM PROCURED IN ACCORDANCE WITH § 7–211 OF THIS TITLE 24 MAY NOT TEACH IN PERSON AND IN A VIRTUAL SETTING CONCURRENTLY.
- 25 7–1407.
- 26 **(A)** A virtual school shall be evaluated each year by its sponsor based on the 27 following criteria:
- 28 (1) The extent to which the school demonstrates increases in student achievement according to county and State academic standards; and
- 30 (2) The accountability and viability of the virtual school, as demonstrated 31 by its academic, fiscal, and operational performance.

1 2 3	(B) (1) THE DEPARTMENT SHALL CONDUCT AN EVALUATION OF EACH VIRTUAL SCHOOL THAT USES THE STATEWIDE PLATFORM PROCURED IN ACCORDANCE WITH § $7-211$ OF THIS TITLE.
4	(2) THE EVALUATION SHALL INCLUDE AN EXAMINATION OF:
5	(I) STUDENT ACADEMIC PERFORMANCE;
6	(II) STUDENT WELL-BEING;
7	(III) FINANCIAL IMPACTS ON LOCAL SCHOOL SYSTEMS;
8	(IV) MEASURES OF SOCIOECONOMIC EQUITY; AND
9 10	(V) ANY ADDITIONAL MEASURES IDENTIFIED BY THE DEPARTMENT.
11 12 13 14	(3) On or before December 1, 2023, the Department shall report, in accordance with § 2–1257 of the State Government Article, to the General Assembly on the evaluation required under this subsection.
15	Article - State Finance and Procurement
16	13–108.
17 18 19 20 21 22 23	(c) (1) Except as provided in § 11–205 ("Collusion"), § 10–204 ("Approval for designated contracts"), § 13–219 ("Required clauses – Nondiscrimination clause"), § 13–221 ("Disclosures to Secretary of State"), Title 16 ("Suspension and Debarment of Contractors"), or Title 17 ("Special Provisions – State and Local Subdivisions") of this article, with the approval of the head of the unit and the Board, the Maryland Port Commission, THE STATE DEPARTMENT OF EDUCATION, or the Maryland Aviation Administration may make a procurement on an expedited basis if the head of the unit and the Board find that:
24	(i) urgent circumstances require prompt action;
25	(ii) an expedited procurement best serves the public interest; and
26 27 28	(iii) the need for the expedited procurement outweighs the benefits of making the procurement on the basis of competitive sealed bids or competitive sealed proposals.

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SECTION 2. AND BE IT FURTHER ENACTED, That this Act is an emergency measure, is necessary for the immediate preservation of the public health or safety, has been passed by a yea and nay vote supported by three—fifths of all the members elected to each of the two Houses of the General Assembly, and shall take effect from the date it is enacted. It shall remain effective through June 30, 2024, and, at the end of June 30, 2024, this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.