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Date: (Filing No. H-)

CRIMINAL JUSTICE AND PUBLIC SAFETY

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
130TH LEGISLATURE
SECOND REGULAR SESSION**

COMMITTEE AMENDMENT “ ” to H.P. 1063, L.D. 1447, “An Act To Require Training in Racial Issues, Racial Justice and Social Issues at the Maine Criminal Justice Academy and To Establish Additional Requirements for Law Enforcement Officers and Candidates”

Amend the bill by striking out the title and substituting the following:

'Resolve, To Study Training in Racial Issues, Racial Justice and Social Issues at the Maine Criminal Justice Academy and Additional Requirements for Law Enforcement Officers and Candidates'

Amend the bill by striking out everything after the title and inserting the following:

'Sec. 1. Committee established. Resolved: That the Law Enforcement Training and Qualifications Study Committee, referred to in this resolve as "the committee," is established.

Sec. 2. Committee membership. Resolved: That, notwithstanding Joint Rule 353, the committee consists of 17 members appointed as follows:

- 1. Three members of the Senate appointed by the President of the Senate, including members from each of the 2 parties holding the largest number of seats in the Legislature;
- 2. Four members of the House of Representatives appointed by the Speaker of the House, including members from each of the 2 parties holding the largest number of seats in the Legislature;
- 3. The Commissioner of Public Safety or the commissioner's designee;
- 4. The Director of the Maine Criminal Justice Academy or the director's designee; and
- 5. Eight members appointed as follows:
 - A. A member of the Maine Criminal Justice Academy curriculum review committee, appointed by the President of the Senate;

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1 B. A representative of a statewide association of municipal police chiefs, appointed by
2 the President of the Senate;

3 C. A representative of a statewide association of county sheriffs, appointed by the
4 President of the Senate;

5 D. A representative of a statewide association of municipalities, appointed by the
6 President of the Senate;

7 E. A representative of a statewide organization that advocates for civil liberties,
8 appointed by the President of the Senate;

9 F. A representative of a public institution of higher education that provides courses at
10 the associate, bachelor's or master's level in criminal justice, appointed by the Speaker
11 of the House;

12 G. A representative of a statewide association that advocates for restorative justice,
13 appointed by the Speaker of the House; and

14 H. A representative of a statewide organization that advocates on behalf of victims of
15 crime, appointed by the Speaker of the House.

16 **Sec. 3. Chairs. Resolved:** That the first-named Senate member is the Senate chair
17 and the first-named House of Representatives member is the House chair of the committee.

18 **Sec. 4. Appointments; convening of committee. Resolved:** That, for
19 appointments made under section 2, subsection 5, the appointing authorities shall make an
20 effort to represent the racial, ethnic and gender diversity of the State. All appointments
21 must be made no later than 30 days following the effective date of this resolve. The
22 appointing authorities shall notify the Executive Director of the Legislative Council once
23 all appointments have been completed. After appointment of all members, the chairs shall
24 call and convene the first meeting of the committee. If 30 days or more after the effective
25 date of this resolve a majority of but not all appointments have been made, the chairs may
26 request authority and the Legislative Council may grant authority for the committee to meet
27 and conduct its business.

28 **Sec. 5. Duties. Resolved:** That the committee shall:

29 1. Review the history and purpose of the Maine Criminal Justice Academy, the statutes
30 that govern the Maine Criminal Justice Academy and its board of trustees and any
31 educational credentials applicable to teachers and students at the Maine Criminal Justice
32 Academy;

33 2. Review how the current curriculum of the Maine Criminal Justice Academy is
34 developed, revised, funded and delivered and, in comparison to other states, the benefits,
35 challenges and effects of using volunteer or full-time personnel to provide education and
36 training;

37 3. Review any job task analysis completed by the Department of Public Safety that
38 examines the role of rural and urban law enforcement officers in the State and examine the
39 need for additional training resources, including a comparison of similar training protocols
40 and delivery approaches in other states and the effect of different models on policing
41 outcomes and on the quality of life of all residents and visitors;

