



128th MAINE LEGISLATURE

SECOND REGULAR SESSION-2018

Legislative Document

No. 1666

H.P. 1152

House of Representatives, December 5, 2017

An Act To Ensure the Successful Implementation of Proficiency-based Diplomas by Extending the Timeline for Phasing in Their Implementation

Approved for introduction by a majority of the Legislative Council pursuant to Joint Rule 203.

Received by the Clerk of the House on December 1, 2017. Referred to the Committee on Education and Cultural Affairs pursuant to Joint Rule 308.2 and ordered printed pursuant to Joint Rule 401.

A handwritten signature in cursive script that reads "Robert B. Hunt".

ROBERT B. HUNT
Clerk

Presented by Representative KORNFIELD of Bangor.
Cosponsored by Representatives: BERRY of Bowdoinham, DENNO of Cumberland, DOORE of Augusta, GATTINE of Westbrook, GOLDEN of Lewiston, McCREIGHT of Harpswell.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. 20-A MRSA §4722-A, sub-§1, ¶B-1**, as enacted by PL 2015, c. 489, §2,
3 is amended to read:

4 B-1. Phase in the following diploma requirements from the ~~2020-2021~~ 2021-2022
5 school year to the ~~2024-2025~~ 2025-2026 school year:

6 (1) For a student graduating in the graduating class of ~~2020-2021~~ 2021-2022,
7 certify that the student has demonstrated proficiency in meeting the state
8 standards in the content areas of English language arts, mathematics, science and
9 technology and social studies;

10 (2) For a student graduating in the graduating class of ~~2021-2022~~ 2022-2023,
11 certify that the student has demonstrated proficiency in meeting the state
12 standards in the content areas of English language arts, mathematics, science and
13 technology, social studies and at least one additional content area of the student's
14 choice;

15 (3) For a student graduating in the graduating class of ~~2022-2023~~ 2023-2024,
16 certify that the student has demonstrated proficiency in meeting the state
17 standards in the content areas of English language arts, mathematics, science and
18 technology, social studies and at least 2 additional content areas of the student's
19 choice;

20 (4) For a student graduating in the graduating class of ~~2023-2024~~ 2024-2025,
21 certify that the student has demonstrated proficiency in meeting the state
22 standards in the content areas of English language arts, mathematics, science and
23 technology, social studies and at least 3 additional content areas of the student's
24 choice; and

25 (5) For a student graduating in the graduating class of ~~2024-2025~~ 2025-2026 and
26 for each subsequent graduating class, certify that the student has demonstrated
27 proficiency in meeting the state standards in all content areas.

28 For the purposes of this paragraph, "content areas" refers to the content areas of the
29 system of learning results established under section 6209.

30 **Sec. 2. 20-A MRSA §4722-A, sub-§3, ¶B-2**, as enacted by PL 2015, c. 489, §2,
31 is amended to read:

32 B-2. For the graduating class of ~~2020-2021~~ 2021-2022 and each subsequent
33 graduating class, a student who has satisfactorily completed a state-approved career
34 and technical education program of study and either met 3rd-party-verified national
35 or state industry standards set forth in department rules established pursuant to
36 section 8306-B or earned 6 credits in a dual enrollment career and technical education
37 program formed pursuant to chapter 229 from a regionally accredited institution of
38 higher education and who has successfully demonstrated proficiency in meeting state
39 standards in the content areas and the guiding principles set forth in department rules
40 governing implementation of the system of learning results established pursuant to
41 section 6209, is eligible to receive a high school diploma from the secondary school

1 the student last attended. A student may be awarded a high school diploma from the
2 secondary school the student last attended in accordance with the phase-in of the
3 following diploma requirements for the graduating class of ~~2020-2021~~ 2021-2022 to
4 the graduating class of ~~2023-2024~~ 2024-2025:

5 (1) For a student graduating in the graduating class of ~~2020-2021~~ 2021-2022, the
6 student has demonstrated proficiency in meeting the state standards in the content
7 areas of English language arts, mathematics and social studies;

8 (2) For a student graduating in the graduating class of ~~2021-2022~~ 2022-2023, the
9 student has demonstrated proficiency in meeting the state standards in the content
10 areas of English language arts, mathematics, social studies and at least one
11 additional content area of the student's choosing;

12 (3) For a student graduating in the graduating class of ~~2022-2023~~ 2023-2024, the
13 student has demonstrated proficiency in meeting the state standards in the content
14 areas of English language arts, mathematics, social studies and at least 2
15 additional content areas of the student's choosing; and

16 (4) For a student graduating in the graduating class of ~~2023-2024~~ 2024-2025 and
17 in each subsequent graduating class, the student has demonstrated proficiency in
18 meeting the state standards in the content areas of English language arts,
19 mathematics, social studies and at least 3 additional content areas of the student's
20 choosing.

21 For the purposes of this paragraph, "content areas" refers to the content areas of the
22 system of learning results established under section 6209.

23 SUMMARY

24 This bill delays by one year the timeline for the implementation of proficiency-based
25 diplomas.