

STATE OF MAINE

—  
IN THE YEAR OF OUR LORD  
TWO THOUSAND TWENTY-TWO

—  
S.P. 700 - L.D. 1962

**An Act To Increase Learning Potential by Providing Innovative Instruction  
and Tutoring Program Grants**

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA c. 320 is enacted to read:

**CHAPTER 320**

**INNOVATIVE INSTRUCTION AND TUTORING GRANT PROGRAM FUND**

**§9101. Innovative Instruction and Tutoring Grant Program Fund; standards;  
tutoring plan**

**1. Innovative Instruction and Tutoring Grant Program Fund.** The Innovative Instruction and Tutoring Grant Program Fund, referred to in this chapter as "the fund," is established in the department to encourage the facilitation of innovative instruction and tutoring programs, including so-called high-impact tutoring, that address learning loss or unfinished learning through the use of project-based learning and other interdisciplinary approaches. Eligible local education providers throughout the State may be awarded grants upon approval of their applications. The commissioner shall administer the fund. For the purposes of this chapter, "local education provider" means a school administrative unit, a school in the unorganized territory under chapter 119, a public charter school under chapter 112 or a school or program established under subpart 2.

**2. Standards for award of grants.** The commissioner shall establish eligibility standards for the award of grants from the fund under this section to local education providers and determine the allowable uses of grant money by eligible local education providers, including but not limited to hiring or contracting for program staff; providing stipends or other incentives to teachers, paraprofessionals, retired teachers and community organizations; developing curricula and related supplies; covering costs associated with renting or purchasing physical space for programming; and paying administrative expenses.

**3. Innovative instruction and tutoring program plan; eligibility.** To be eligible for a grant under this section, a local education provider must submit an innovative instruction and tutoring program plan to the department. To the extent practicable, the plan must include a program that is:

- A. Provided for groups of students;
- B. Provided to the same groups of students for a minimum of 6 weeks;
- C. Provided by high-quality, trained staff, including but not limited to teachers, paraprofessionals or community providers;
- D. Aligned with the local education provider's academic standards using high-quality content-rich, project-based curricula and that incorporates relevant student experiences and student background knowledge in the development of the learning projects;
- E. Data-driven, with interim assessments to monitor student progress; and
- F. Targeted to all students in a grade level or school.

If the innovative instruction and tutoring program plan does not include all of the components in this subsection, the plan must address the reason for the modification or omission and how the local education provider intends to achieve the same desired student outcomes.

**4. Priority.** The commissioner shall prioritize grant awards for innovative instruction and tutoring program plans submitted pursuant to subsection 3 that address educational disparities due to race or income, serve students from low-income households or underserved students to address learning loss or unfinished learning due to extended gaps or interruptions in a student's education. The commissioner shall also prioritize grant awards for innovative instruction and tutoring program plans submitted pursuant to subsection 3 that include partnerships with community-based programs.

### **§9102. Report**

**1. Grant recipient report.** In each year in which a local education provider receives a grant pursuant to section 9101 for an innovative instruction and tutoring program plan submitted pursuant to section 9101, subsection 3, the local education provider shall submit a report to the department. The report must include:

- A. The number of students who are participating in the innovative instruction and tutoring program, including demographic information;
- B. Any adjustments made to the innovative instruction and tutoring program plan and the reason for those adjustments;
- C. How the local education provider maintained consistent access for participating students to instruction in the core curriculum and other instruction;
- D. How grants were used by the local education provider and a summary of other resources used;
- E. The student outcomes associated with the innovative instruction and tutoring program; and

F. Whether the innovative instruction and tutoring program will continue in the following school year and, if not, the reason the innovative instruction and tutoring program will not continue.

**Sec. 2. Guidance.** The Commissioner of Education shall issue guidance and best practices for the delivery of innovative instruction and tutoring programs as provided in the Maine Revised Statutes, Title 20-A, chapter 320, including but not limited to mechanisms to expand innovative instruction and tutoring program plans using any federal funding available for this purpose and potential pathways into the teaching profession for program staff working toward educator certification.

**Sec. 3. Appropriations and allocations.** The following appropriations and allocations are made.

**EDUCATION, DEPARTMENT OF**

**Innovative Instruction and Tutoring Grant Program Fund N958**

Initiative: Provides a base allocation to authorize the expenditures of funds received for grants to local education providers for innovative instruction programs.

<b>FEDERAL EXPENDITURES FUND</b>	<b>2021-22</b>	<b>2022-23</b>
All Other	\$0	\$500
<b>FEDERAL EXPENDITURES FUND TOTAL</b>	<b>\$0</b>	<b>\$500</b>