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State of Minnesota
HOUSE OF REPRESENTATIVES
NINETIETH SESSION

H. F. No. 1426

02/20/2017 Authored by Lee, Urdahl, Loon and Erickson
The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act
1.2 relating to education; disaggregating results of teacher preparation program
1.3 summaries by race; amending Minnesota Statutes 2016, section 122A.09,
1.4 subdivision 4a.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2016, section 122A.09, subdivision 4a, is amended to read:

1.7 Subd. 4a. **Teacher and administrator preparation and performance data; report.**

1.8 (a) The Board of Teaching and the Board of School Administrators, in cooperation with the
1.9 Minnesota Association of Colleges of Teacher Education and Minnesota colleges and
1.10 universities offering board-adopted teacher or administrator preparation programs, annually
1.11 must collect and report summary data on teacher and administrator preparation and
1.12 performance outcomes, consistent with this subdivision. The Board of Teaching and the
1.13 Board of School Administrators annually by June 1 must update and post the reported
1.14 summary preparation and performance data on teachers and administrators from the preceding
1.15 school years on a Web site hosted jointly by the boards.

1.16 (b) Publicly reported summary data on teacher preparation programs must include:
1.17 student entrance requirements for each Board of Teaching-approved program, including
1.18 grade point average for enrolling students in the preceding year; the average board-adopted
1.19 skills examination or ACT or SAT scores of students entering the program in the preceding
1.20 year; summary data on faculty qualifications, including at least the content areas of faculty
1.21 undergraduate and graduate degrees and their years of experience either as kindergarten
1.22 through grade 12 classroom teachers or school administrators; the average time resident
1.23 and nonresident program graduates in the preceding year needed to complete the program;
1.24 the current number and percent of students by program who graduated, received a standard

2.1 Minnesota teaching license, and were hired to teach full time in their licensure field in a
2.2 Minnesota district or school in the preceding year, disaggregated by race, except when such
2.3 disaggregation would not yield statistically reliable results or would reveal personally
2.4 identifiable information about an individual; the number of content area credits and other
2.5 credits by undergraduate program that students in the preceding school year needed to
2.6 complete to graduate; students' pass rates on skills and subject matter exams required for
2.7 graduation in each program and licensure area in the preceding school year; survey results
2.8 measuring student and graduate satisfaction with the program in the preceding school year,
2.9 disaggregated by race, except when such disaggregation would not yield statistically reliable
2.10 results or would reveal personally identifiable information about an individual; a standard
2.11 measure of the satisfaction of school principals or supervising teachers with the student
2.12 teachers assigned to a school or supervising teacher; and information under paragraphs (d)
2.13 and (e). Program reporting must be consistent with subdivision 11.

2.14 (c) Publicly reported summary data on administrator preparation programs approved by
2.15 the Board of School Administrators must include: summary data on faculty qualifications,
2.16 including at least the content areas of faculty undergraduate and graduate degrees and their
2.17 years of experience either as kindergarten through grade 12 classroom teachers or school
2.18 administrators; the average time program graduates in the preceding year needed to complete
2.19 the program; the current number and percent of students who graduated, received a standard
2.20 Minnesota administrator license, and were employed as an administrator in a Minnesota
2.21 school district or school in the preceding year, disaggregated by race, except when such
2.22 disaggregation would not yield statistically reliable results or would reveal personally
2.23 identifiable information about an individual; the number of credits by graduate program
2.24 that students in the preceding school year needed to complete to graduate; survey results
2.25 measuring student, graduate, and employer satisfaction with the program in the preceding
2.26 school year, disaggregated by race, except when such disaggregation would not yield
2.27 statistically reliable results or would reveal personally identifiable information about an
2.28 individual; and information under paragraphs (f) and (g). Program reporting must be
2.29 consistent with section 122A.14, subdivision 10.

2.30 (d) School districts annually by October 1 must report to the Board of Teaching the
2.31 following information for all teachers who finished the probationary period and accepted
2.32 a continuing contract position with the district from September 1 of the previous year through
2.33 August 31 of the current year: the effectiveness category or rating of the teacher on the
2.34 summative evaluation under section 122A.40, subdivision 8, or 122A.41, subdivision 5;
2.35 the licensure area in which the teacher primarily taught during the three-year evaluation

3.1 cycle; and the teacher preparation program preparing the teacher in the teacher's primary
3.2 areas of instruction and licensure.

3.3 (e) School districts annually by October 1 must report to the Board of Teaching the
3.4 following information for all probationary teachers in the district who were released or
3.5 whose contracts were not renewed from September 1 of the previous year through August
3.6 31 of the current year: the licensure areas in which the probationary teacher taught; and the
3.7 teacher preparation program preparing the teacher in the teacher's primary areas of instruction
3.8 and licensure.

3.9 (f) School districts annually by October 1 must report to the Board of School
3.10 Administrators the following information for all school principals and assistant principals
3.11 who finished the probationary period and accepted a continuing contract position with the
3.12 district from September 1 of the previous year through August 31 of the current year: the
3.13 effectiveness category or rating of the principal or assistant principal on the summative
3.14 evaluation under section 123B.147, subdivision 3; and the principal preparation program
3.15 providing instruction to the principal or assistant principal.

3.16 (g) School districts annually by October 1 must report to the Board of School
3.17 Administrators all probationary school principals and assistant principals in the district who
3.18 were released or whose contracts were not renewed from September 1 of the previous year
3.19 through August 31 of the current year.